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# OMAHA CITY SCHOOLS

## ANNUAL REPORT

OF THE

# BOARD OF EDUCATION

1889.

THE BOARD OF EDUCATION

JUN 23 1963

UNIVERSITY OF NEBRASKA

OMAHA, NEB.

GIBSON, MILLER & RICHARDSON, PRINTERS.

1889.



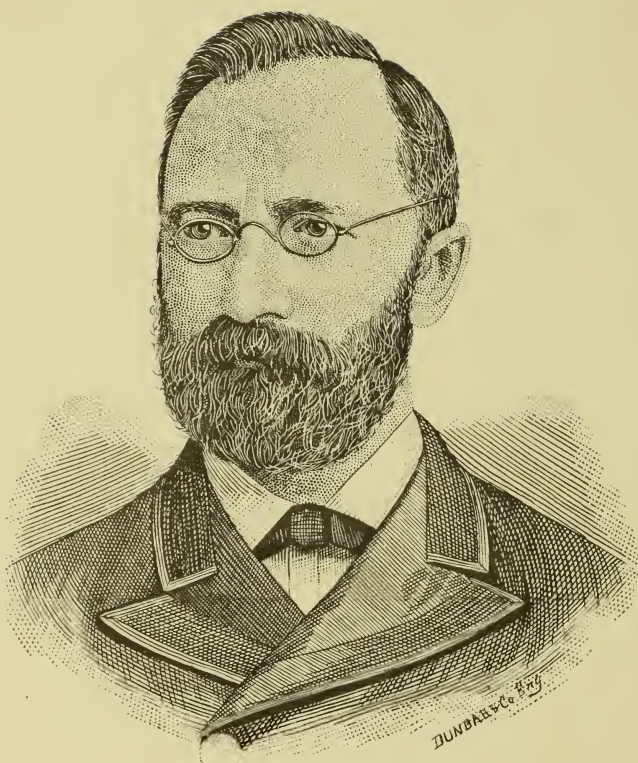




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CHARLES F. GOODMAN,  
*President Board of Education.*

# OMAHA CITY SCHOOLS

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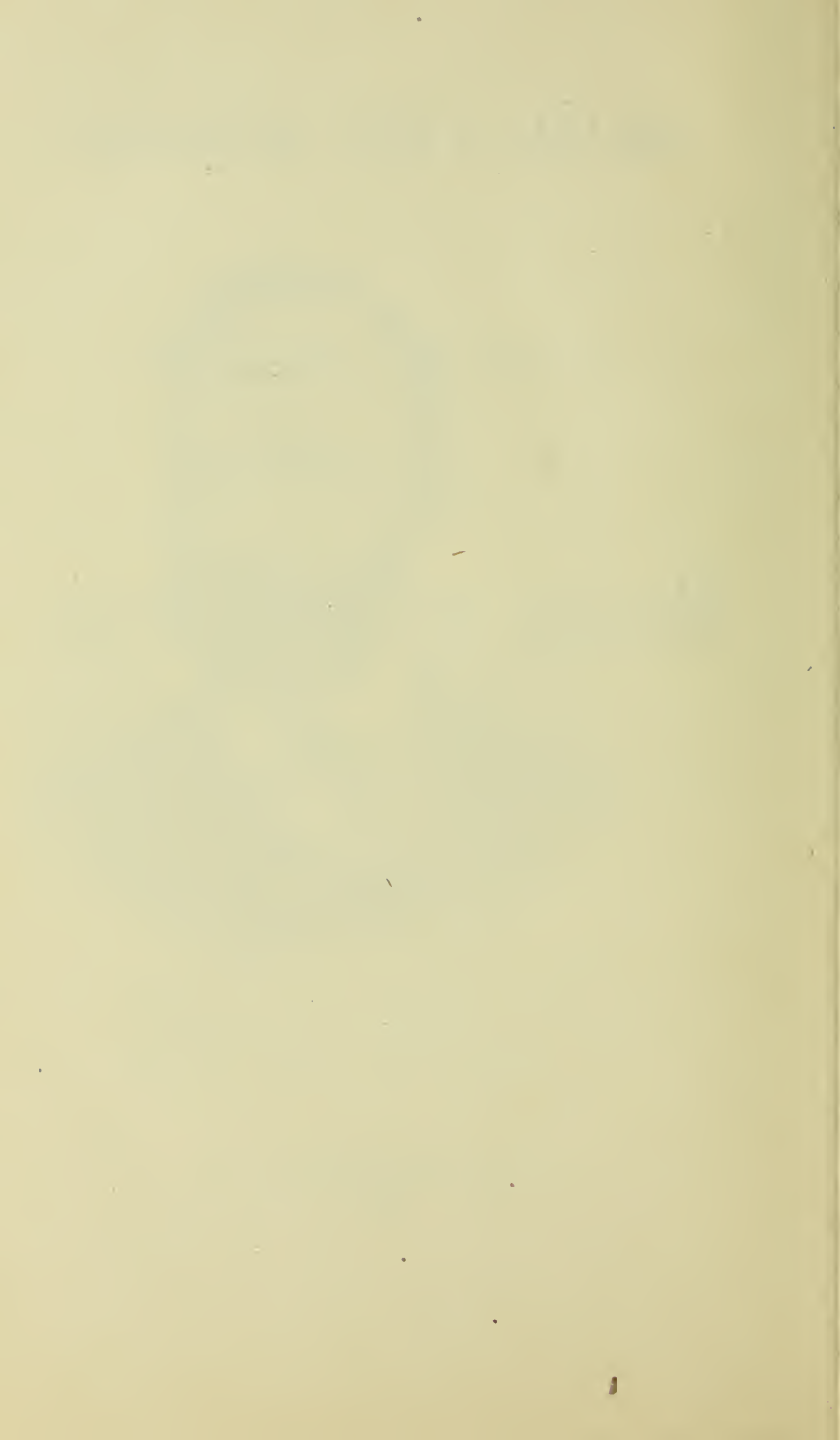
# BOARD OF EDUCATION

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1889.

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Board of Education.

# BOARD OF EDUCATION.

1889.

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## OFFICERS.

C. F. GOODMAN.....	PRESIDENT
FRED. R. McCONNELL.....	VICE-PRESIDENT
J. B. PIPER.....	SECRETARY
H. M. JAMES.....	SUPERINTENDENT
F. M. WOOLLEY.....	SUPT. OF SCHOOL BUILDINGS
LEE ESTELLE.....	ATTORNEY

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## MEMBERS.

HENRY T. CLARKE.....	2420 Cass Street
WILLIAM COBURN.....	2022 Webster Street
H. B. CORYELL.....	3812 Seward Street
SAMUEL K. FELTON.....	4017 Nelson Street
C. F. GOODMAN.....	1805 South 10 Street
WM. A. KELLEY.....	1917 South 12th Street
FRED. R. McCONNELL.....	2629 Davenport Street
EUCLID MARTIN.....	3606 Howard Street
J. J. POINTS.....	1218 South 28th Street
W. S. POPPLETON.....	1056 South 29th Street
SAMUEL REES.....	720 South 22nd Street
J. J. SAVILLE.....	1104 North 24th Street
D. V. SHOLES.....	1129 South 29th Street
S. K. SPALDING.....	2504 Charles Street
CHARLES WEHRER.....	1318 Dodge Street

## COMMITTEES.

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FINANCE—Clarke, Coburn, Martin, Saville, Sholes.

JUDICIARY—Poppleton, Clark, Sholes.

BUILDINGS AND PROPERTY—Martin, Kelley, Poppleton,  
Spalding, Wehrer.

HEATING AND VENTILATION—Wehrer, Spalding, Felton.

TEACHERS AND EXAMINATION—Points, Rees, Poppleton,  
Spalding, Felton.

SALARIES—Coryell, Coburn, Clarke.

TEXT BOOKS AND COURSE OF STUDY—Coburn, Martin,  
Points, Saville, Felton,

DISCIPLINE—Felton, Coryell, Kelly.

SPECIAL INSTRUCTION—Spalding, Rees, Clarke, Saville,  
Points.

BOUNDARIES—Sholes, Points, Wehrer.

HIGH SCHOOL AND MANUAL TRAINING—Saville, McConnell,  
Martin, Coryell, Poppleton.

RULES, FORMS AND PRINTING—Kelley, Rees, McConnell.

SUPPLIES—Rees, McConnell, Kelley, Sholes, Wehrer.

CLAIMS—McConnell, Coburn, Coryell.

## SPECIAL VISITING COMMITTEES.

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CLARKE—Izard, Castellar.

COBURN—Webster, Paul.

FELTON—Davenport, Fort Omaha, Walnut.

KELLEY—Bancroft, Vinton, Forest, Gibson.

MCCONNELL—Central, Pleasant.

MARTIN—Farnam, West Omaha.

CORYELL—Cass, Central Park.

POINTS—Mason, Dupont, West Side.

POPPLETON—Lake, Lothrop.

REES—Leavenworth, Hartman.

SAVILLE—Franklin, Omaha View.

SHOLES—Park, Ambler, Windsor.

SPALDING—Long, Saratoga, Sherman.

WEHRER—Dodge, Jackson, Eckerman.

PRESIDENT GOODMAN—Pacific, Hickory, Center.





## President's Report.



# PRESIDENT'S REPORT.

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*To the Honorable Board of Education, and Citizens  
of Omaha:*

In this publication a report is expected showing what has been done for the cause of education in Omaha. In the Superintendent's report will be found information concerning the growth, progress and work of the schools, and in the Secretary's report an account of the moneys received from all sources, and for what it has been expended.

Permit me to direct your attention to a few facts in addition, and because the charge of extravagance has been unjustly made against the Board, I will ask your indulgence while I recount a little history that will convince the most obdurate that should any blame attach to the Board for investing too much of the public money in school sites, it is due to the men directing the affairs of the Board prior to July 1887.

During the last two years less than forty-five thousand dollars has been authorized to be paid for school sites, while during the single year preceding, sixty-eight thousand dollars was so expended and that within a territory of less than half the present limits.

The Metropolitan School District of Omaha came into existence on July 11th, 1887, and received as an inheritance the assets and liabilities of the various districts and parts of districts, as previously organized, constituting it; and included all territory within the limits recently established by ordinance of the city of Omaha. The school district City of Omaha was its principal factor, and by it was left a legacy in the shape of an overlap of sixty thousand dollars.

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The treasurer's balance showing an over-	
draft of.....	\$ 7,907 67
Warrants issued and not redeemed.....	14,346 10
Warrants authorized by the old board and	
issued by its officers under date of July	
12th, 1887.....	38,330 10
	<hr/>
Total overlap.....	\$60,583 87

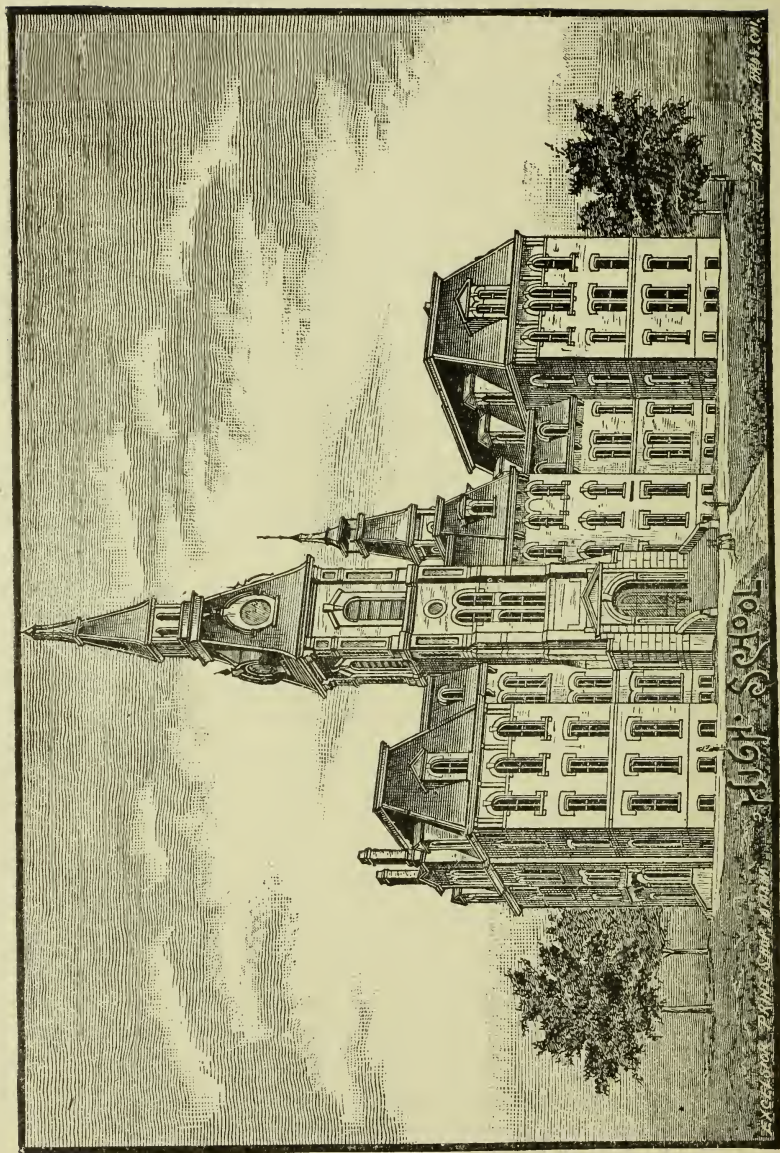
This last item of \$38,330.10 though issued by authority of the old Board and by its officers was not taken into its accounts, but was left to be taken into the accounts of its successors, the Metropolitan School District of Omaha. The principal item of the amount being \$29,000 in part payment on the Paul school site. Early in the year 1887, the Board of Education in the city of Omaha foreseeing the demand for more sites and buildings in the old territory asked the people for authority to expend \$162,000 in certain sites and buildings, as follows:

One building on the High School grounds at	
estimated cost of.....	\$35,000
One building on 28th and Webster st.....	25,000
One building and site near the Izard school...	32,000
One building and site at or near Taintown...	32,000
One building at or near 19th and Lake.....	20,000
One building at Omaha View.....	18,000
	<hr/>
Total amount.....	\$162,000

They proceeded to contract for a building at 28th and Webster, and for a building at Omaha View, the expense of which will be discovered later on. They also purchased a site near (?) the Izard school at a cost of \$34,000, now known as the Paul school site, and a site at 25th and Mason, at a cost of \$25,500.

They requested of the City Council a twelve mill levy to provide the funds necessary to meet these expenditures and others contemplated. The Council made the levy for only two mills, so it became apparent that money







for sites and buildings must be provided in some other way. The new organization, the Metropolitan School District found a depleted treasury, contracts for large amounts staring them in the face, and a large addition of new territory demanding school facilities. To provide funds a proposition for the issuance of bonds was submitted to the people, and on the first day of January 1888, by authority of the voters of the district, bonds were issued to the amount of \$200,000, bearing 5 per cent, running twenty years. The money derived from the sale of these bonds became a separate and distinct fund, designated the site and building fund. The issue was for specific purposes, the following items being named upon the ballots authorizing it:

#### PURCHASING SCHOOL SITES.

One site on Hamilton street near Eureka street at the estimated cost of \$5,000.00.

One site on 39th and Jackson streets at the estimated cost of \$8,500.00.

One site in West Side Addition at the estimated cost of \$2,000.00.

One site in Ambler Place Addition at the estimated cost of \$3,000.00.

One site corner 9th street near Bancroft at the estimated cost of \$6,000.00.

One site on 14th street near Park Forest Addition at the estimated cost of \$2,500.00.

One site corner of 5th street and Hickory street at the estimated cost of \$7,000.00.

One site corner of Franklin street and 35th street at the estimated cost of \$3,500.00.

#### ERECTING SCHOOL BUILDINGS.

One school building on 25th near Mason street at the estimated cost of \$40,000.00.

One school building on 23d street near Nicholas street at the estimated cost of \$40,000.00.

One school building on 9th street near Bancroft and an the estimated cost of \$25,000.00.

One school building on Hamilton street near Eureka street at the estimated cost of \$25,000.00.

One school building in Lake's Addition at the estimated cost of \$32,500.00.

In the statements of accounts submitted by the secretary, it will be seen that \$201,855 was received from the sale of these bonds, of which \$186,816.79 has been expended, and that on July 9th, 1889, the fund still contained \$15,038.21. The tabulated statements will serve to designate in what particular sites and buildings this money has been invested. An examination of these statements will show that a considerable sum was also expended from the general fund in sites, buildings and permanent improvements. In acquiring undisputed title to the Eckerman school site, it became necessary to expend \$1,857.00, one thousand of which was paid the original pre-emptors of the ground for quit-claim deed, and the balance to the fractional part of old district No. 6 remaining outside the city limits for its interest in the ground. This site is a two-acre tract on Saddle creek at the west end of Park street.

No final settlement has yet been made with old districts No. 37 and No. 3 (South Omaha), as a part of that ground is disputed territory. The law does not permit us to recognize any other limit than that fixed by ordinance.

In the settlement with old district No. 38, the site and building now known as Central Park fell within the city limits, and the interest of that part of the district outside the city limits had to be paid for at a cost of \$1,745.98.

An item of \$5,000.00 on the Mason school site, and \$29,000.00 on the Paul school site, authorized to be paid by the old school district City of Omaha, yet appear among the expenditures in sites during year closing July 1888.



Nine thousand dollars was paid for two lots at Lake, one being purchased from Mr. Straight, and the other from the Third Congregational Church at a cost of \$4,500.00 each. Proposals for the purchase of both these lots were entertained by the old school district board.

Above has been enumerated all the money paid for school sites from the general fund during the past two years.

To recapitulate: The expenditures at Central Park and Eckerman were necessitated by the addition of territory, the expenditure at Lake was entertained and agreed upon, and the \$34,000 expended at Mason and Paul was contracted for by our predecessors.

The principal expenditures from the general fund in buildings may be seen by visiting the Webster and Omaha View. The statement shows that \$38,937.66 was for the Webster building complete but as \$4,395.-67 is credited to that building, being returned by the widow of the deceased contractor, the real expense was \$34,541.99 divided as follows:

For the structure.....	\$28,301.44
Plumbing.....	2,743.95
Steam heat.....	3,496.60

The expense for the Omaha View building is as follows:

Structure.....	\$23,330.03
Plumbing.....	890.00
Steam heat.....	2,134.08

Total.....	\$26,354.11
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In the list of buildings erected in 1888 will be noted several two-room frames. Some of these were constructed by employees in the repair department and the result was so satisfactory that the practice has since been continued. The real difference is in the material and workmanship inwrought in the buildings.

The list of expenses for improvements contains several large items: Grading at Webster, Omaha View,

Bancroft, Mason and Walnut Hill; steam heating at the High School, Park, Cass and Dupont; plumbing in the Long school building; sewer connection from the High school building through Capitol avenue to the Sixteenth street main sewer; exhaust ventilation in the Park and fire escapes on the High school building.

The statement of rental paid during the past two years should be of interest to all tax-payers of Omaha. During the coming year we do not anticipate the necessity of renting at Central Park, Forest, Hartman Lake or Walnut Hill, and by the erection of an eight room building at Long, and a twelve or sixteen room building at Hickory the rentals would cease at Long, Pacific, Hickory and Center. It is estimated that such a building at Long would cost \$25,000 complete, and a twelve-room building at Hickory \$35,000, besides the expense of grading the Hickory school lot would not be less than \$2,500; approximately sixty thousand dollars for these buildings. To expend such a sum of money from the general fund during the coming year would seriously cripple the resources intended for the direct support of the schools. To raise the money needed by issuing bonds, would incur an interest expense scarcely in excess of the rentals paid at these points last year, which will continue to increase, although the school accommodations supplied would be far superior to any that can be rented. In other localities permanent buildings can be located with advantage and in May last the Board made a careful survey of the needs of the city, and submitted to a vote of the people a proposition for bonds, which was intended to provide all the sites and buildings that could be definitely decided upon at this date.

As the representatives of the people in charge of the educational affairs of the city the board was unanimously of the opinion that some proposition should be submitted, and more than two-thirds of the full membership of the board agreed upon each of the items

named in that proposition. As they did not believe it to be a part of their duty to solicit any man's vote for the proposition, its defeat at the hands of designing parties was made easy, not more than one-tenth of the qualified voters appearing at the polls to vote either way. The defeat of this proposition was generally spoken of as a calamity, and the press was particularly clamorous for resubmission. A proposition for a less amount of bonds would meet with almost certain defeat, as it would not afford to all sections of the city the promise of such improvements as they insist must be provided; and the jealousies one section would feel over school facilities provided another section, and withheld from them, would lead to certain defeat. Therefore it would be the part of wisdom to submit a proposition covering many, if not all, the items contained in the last one, and provide for the issuance of a part of the bonds at a time, say in four installments, the last of which need not be issued sooner than two years hence.

A large part of the income for the maintenance of the schools has been derived from licenses, and though the population is rapidly increasing this source is steadily diminishing. This is due partly to a change in the character of citizenship, and partly to a more strict enforcement of the laws. The license fund will provide fifty thousand dollars less the coming year than it has the present. This fact alone should urge the most careful economy, but we must also consider the demands of sections of the city as yet inadequately provided with school facilities.

It gives me pleasure to testify to the intelligence and integrity displayed by my fellow members in the management of the educational affairs. I trust a very great majority of the public appreciate your labors and for myself I thank you heartily for your uniform courtesy and co-operation.

HENRY T. CLARKE.

Omaha, July 19, 1889.



## Secretary's Report.



# SECRETARY'S REPORT.

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*To the Board of Education:*

Gentlemen—I have the honor to submit herewith a statement of the accounts of the Board of Education, supplemented with detailed statements of expenditures for the years closing July 1888 and July 1889.

J. B. PIPER,  
Secretary.

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FOR YEAR ENDING JULY 9TH, 1888.

## GENERAL FUND.

Received from licenses.....	\$383,685 86	
Fines.....	23,575 20	
State apportionment.....	25,927 63	
Taxes.....	24,895 39	
Special taxes.....	716 18	
Tuition.....	77 75	
Interest.....	19 25	
Junk.....	273 30	
Walnut Hill Building.....	60 00	
Various school districts...	13,233 25	
Griffith warrant refunded.	4,395 67	
Forfeited check, Fitzpatrick.....	200 00	\$476,559 48

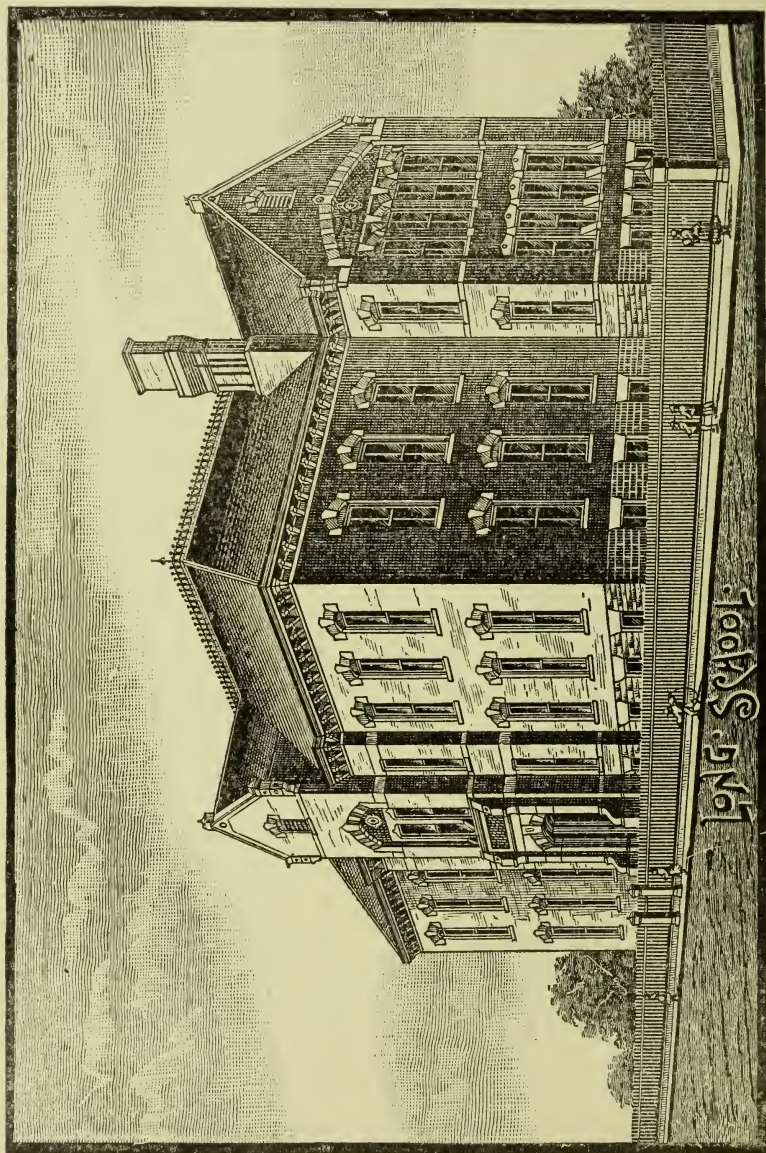
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Overdrawn July 11, 1887.....	\$7,907	67	
Paid for school sites.....	46,607	33	
School site improvement...	8,200	82	
Plans, etc.....	4,965	69	
Construction.....	75,667	32	
Supt. and teachers pay roll	160,370	52	
Janitors .....	22,461	12	
Fuel.....	12,193	12	
Furniture.....	10,915	01	
Improvements .....	18,725	28	
Interest .....	10,569	14	
Insurance .....	3,519	43	
Rent .....	6,253	62	
Repairs .....	20,707	25	
Books, maps, charts and apparatus.....	11,120	10	
Stationery.....	4,340	89	
Supplies.....	4,232	88	
Light .....	380	30	
Advertising.....	561	89	
Examining committee.....	312	00	
Salary Supt. Buildings and Secretary .....	2,985	93	
Legal services.....	307	80	
Elections.....	270	00	
Taking census.....	577	80	
High school clock.....	465	86	
Fire escapes.....	2,000	00	
Special taxes.....	2,257	98	
License refunded.....	250	00	
Transferred to sinking fund	8,989	50	\$448,116 25
Balance, July 9th, 1888.....			\$28,443 23

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NOTE—Leavenworth School was built from same plans as the above, and is substantially the same.

SITE AND BUILDING FUND.

Proceeds of bonds sold .....		\$201,855 00
Paid, School sites.....	\$31,809 00	
School site improvement..	606 31	
Plans, etc.....	1,025 00	
Construction .....	9,091 00	\$42,531 31
Balance, July 9th, 1888....		<u>\$159,323 69</u>

SINKING FUND.

Balance, July 11th, 1887.....	\$7,403 40	
Received from bonds redeemed	4,600 00	
Coupons.....	666 00	
Taxes .....	4,802 25	
Transferred from general fund	8,989 50	\$26,461 15
Paid for sinking fund bonds...	\$10,000 00	
Premiums.....	150 00	\$10,150 00
Balance, July 9th, 1888.....		<u>\$16,311 15</u>

SINKING FUND BOND ACCOUNT.

Balance, July 11th, 1887.....	\$11,100 00	
Bonds purchased .....	10,000 00	\$21,100 00
Bonds redeemed.....		\$4,600 00
Bonds on deposit July 9th, 1888		<u>\$16,500 00</u>

GENERAL FUND.

Treas. Balance, July 1, 1888...		\$43,193 69
Warrants out July 1st.....	\$546 99	
Warrants issued July 1st to 9th	14,246 02	
Secretary's balance, July 9th..	28,443 23	
	<u>\$43,236 24</u>	
Less errors prior to July 11th,		
1887.....	42 55	\$43,193 69

SITE AND BUILDING FUND.

Treas. balance, July 1st, 1888..		\$170,046 00
Warrants issued July 1st to 9th	\$10,722 31	
Secretary's balance, July 9th..	159,323 69	\$170,046 00

## FOR YEAR ENDING JULY 9TH, 1889.

## GENERAL FUND.

Balance last report.....		\$ 28,443 23
Received from licenses.....	\$259,353 34	
Fines.....	18,267 75	
Tuition.....	275 85	
Taxes.....	35,051 16	
State apportionment.....	26,844 80	
Refund by Dist. 38 account bond redeemed.....	110 04	
Interest.....	34 67	
Music entertainment.....	56 55	
Walnut Hill building.....	50 00	
Junk, etc.....	698 83	340,742 54
		<hr/>
		\$369,185 77
Paid for sup't and teachers....	\$194,456 66	
Plans and specifications.....	1,421 54	
Construction.....	18,551 31	
Fire escapes.....	2,730 00	
Improvements.....	19,222 27	
Special taxes.....	7,589 49	
Repairs.....	17,750 16	
Moving buildings.....	1,025 00	
Moving furniture.....	299 00	
Cleaning vaults, etc.....	797 71	
Fuel.....	14,035 20	
Furniture.....	13,882 55	
Interest.....	15,874 77	
Rent.....	6,650 73	
Insurance.....	2,005 82	
Janitors.....	28,602 53	
Secretary and sup't bldgs..	3,600 00	
Text books, maps, charts and apparatus.....	6,201 40	
Stationery and printing....	4,744 40	
Supplies.....	1,695 71	

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Music supplies.....	1,000	00	
Light.....	323	85	
Advertising.....	53	50	
Elections.....	1,710	10	
Horse and wagon.....	360	00	
Clerk.....	282	33	
Page.....	38	00	
Livery.....	4	00	
Taking census.....	606	79	
Examining committee.....	252	00	
Legislative committee.....	64	20	
Shipment of bonds.....	150	60	
Redemption of bond.....	500	00	
Forfeiture refunded.....	200	00	
Special com. experts.....	300	00	
Legal services.....	500	00	
Legal expenses.....	27	58	
Music entertainment.....	50	35	\$367,559 55
Balance cash July 9th, 1889.....			\$1,626 22
Treasurer's balance July 1st, 1889.....			\$17,074 98
Warrants outstanding July 1st, 1889.....	\$11,418	19	
Issued July 1st to 9th, 1889.....	4,073	12	15,491 31
In treasury subject to draft.....			\$1,583 67
Errors prior to July 11th, 1887...			42 55
Secretary balance.....			\$1,626 22

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SITE AND BUILDING FUND.

Balance last report.....		\$159,323 69
Paid for improvements, prepar'g ground.....	\$1,411	26
Plans and specifications.....	1,555	08
Construction.....	141,319	14 144,285 48
Balance July 9th, 1889..		15,038 21



### SINKING FUND BOND ACCOUNT.

Balance last report on deposit..	16,500 00
Matured and redeemed .....	1,100 00
	<hr/>
	\$15,400 00
Bonds purchased.....	19,000 00
	<hr/>
On deposit July 9th, 1889.....	34,400 00
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### SINKING FUND CASH ACCOUNT.

Balance last report.....		\$16,311 15
Received from taxes.....	\$2,740 51	
Bonds redeemed.....	1,100 00	
Coupons.....	390 00	4,230 51
		<hr/>
		\$20,541 66
Paid for bonds.....		\$19,726 25
		<hr/>
Balance July 9th, 1889.....		\$815 41
		<hr/>

### EXPENDED DURING YEAR ENDING JULY, 1888, FROM SITE AND BUILDING FUND.

#### Sites—

Ambler.....	\$	25 00	
Bancroft .....		6,000 00	
Forest.....		2,500 00	
Franklin .....		3,300 00	
Walnut Hill.....		5,000 00	
West Omaha....		8,500 00	
West Side.....		2,000 00	
Hickory .....		4,484 00	\$31,809 00
		<hr/>	

#### Grading for building—

Mason .....	606 31
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#### Plans—

Bancroft .....	450 00	
Paul .....	575 00	1,025 00

#### Construction—

Bancroft .....	3,997 80	
Lake .....	5,093 20	9,091 00
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Total.....		\$42,531 31
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EXPENDED DURING YEAR CLOSING JULY, 1889, FROM THE SITE  
AND BUILDING FUND.

	TOTALS	Bancroft	Lake	Mason	Walnut
Engineers' Services	\$212 90	160 40	.....	.....	52 50
Grading....	661 26	661 26	.....	.....	.....
Plans.....	1,555 08	338 18	498 74	400 00	318 16
Structures..	116,733 38	18,979 95	34,977 64	39,014 26	23,761 53
Plumbing...	8,110 44	887 96	2,649 48	2,977 00	1,596 00
Steam heat.	15,726 15	2,503 15	5,228 00	5,228 00	2,767 00
Covering Steam pipes	1,286 27	127 98	507 81	507 81	142 67
Totals..	144,285 48	23,658 88	43,861 67	48,127 07	28,637 86

PAID FROM THE GENERAL FUND FOR SITES DURING YEAR  
CLOSING JULY, 1888.

Paul School site. ....	\$29,002 05
Lake School site .....	9,002 30
Mason School site.....	5,000 00
Eckerman School site.....	1,857 00
Central Park School site .....	1,745 98
Total.....	\$46,607 33

PAID FROM THE GENERAL FUND FOR PLANS, SPECIFICA-  
TIONS AND SUPERINTENDING WORK.

In school year 1887 and 1888:

Plans of High School heating.....	\$374 05
Plans of Long School plumbing.....	67 90
Total.....	\$441 95

In school year 1888 and 1889:

Park building (copy).....	\$ 10 00
High School, retaining wall (proposed).....	25 00
Omaha View building .....	603 88
Webster building.....	567 06
Mason building.....	215 60
Total.....	\$1,421 54

## PAID FROM THE GENERAL FUND FOR BUILDINGS:

NAME OF BUILDING.	1887-8.	1888-9.
Church at Lake (purchase).....	\$2,500 00	.....
Park.....	1,200 00	.....
Ambler, frame.....	1,348 00	.....
Bancroft, ".....	1,344 00	.....
Center ".....	1,380 00	.....
Davenport ".....	1,344 00	.....
Forest " (two buildings).....	1,344 00	\$ 1376 75
Franklin ".....	1 344 00	.....
Hickory ".....	1,344 00	.....
Lake ".....	1,380 00	.....
Long ".....	1,344 00	.....
Omaha View, frame.....	1,344 00	.....
Paul " (two buildings).....	2,949 50	.....
West Side ".....	1,384 00	.....
Izard ".....	880 98	.....
Leavenworth ".....	948 09	49 00
Vinton ".....	898 56	91 50
West Omaha ".....	1,402 49	.....
Webster, brick structure.....	29,102 24	3,594 87
Plumbing.....	480 00	2,263 95
Steam heat.....	1,992 00	1,504 60
For building complete....	\$38,937 66	
Omaha View, brick structure.....	16,453 72	6,876 31
Plumbing.....	401 34	488 66
Steam heat.....	1,558 40	575 68
For building, complete....	\$26,354 11	
Central Park addition (not complete) .....		1,151 88
Hartman addition (not complete).. .....		350 61
Mason (extras).....		227 50
	\$75,667 32	18,551 31



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PAID FROM GENERAL FUND FOR PERMANENT IMPROVEMENTS.

	Sites	Buildings and Fixtures	
	1887-8	188-87	1888-9
High.....	\$2,003 83	\$10,302 56	\$2,064 73
Ambler.....	.....	91 07	.....
Bancroft.....	567 12	48 35	2,201 90
Cass.....	.....	2,262 76	419 33
Castellar.....	5 62	466 19	58 39
Center.....	297 70	27 54	.....
Central Park....	.....	139 18	.....
Dodge.....	.....	.....	1,342 25
Dupont.....	.....	1,639 35	.....
Farnam.....	26 43	41 68	88 43
Forest.....	.....	30 15	138 32
Franklin.....	.....	13 15	36 57
Gibson.....	.....	.....	64 50
Hartman.....	35 00	25 95	.....
Hickory.....	.....	286 39	.....
Izard.....	.....	97 07	453 82
Lake.....	.....	105 52	381 54
Leavenworth....	.....	133 41	24 30
Long.....	.....	1,823 27	83 19
Lothrop.....	.....	.....	110 75
Mason.....	304 90	.....	1,466 53
Omaha View....	... ..	65 74	2,115 63
Pacific.....	.....	51 13	.....
Park.....	74 00	473 08	5,428 39
Paul.....	.....	106 79	.....
Pleasant.....	.....	17 30	316 63
Saratoga.....	16 00	74 44	316 17
Vinton.....	22 00	199 54	.....
Walnut Hill....	537 86	32 05	311 51
Webster.....	4,310 36	.....	1,725 06
West Omaha....	.....	171 62	74 33
Totals.....	\$8,200 82	\$18,725 28	\$19,222 27

## RENTAL EXPENSES.

	1887-8.	1888-9.
General offices.....	975 00	900 00
Bancroft School .....	90 00	45 00
Center.....	433 33	165 00
Central Park.....	.....	180 00
Davenport.....	100 00	150 00
Dupont.....	75 00	345 00
Forest.....	28 00	112 00
Hartman .....	.....	449 00
Hickory.....m.....	.....	892 21
Izard.....	40 00	.....
Lake .....	653 33	350 00
Long .....	1,210 00	550 00
Omaha View.....	45 00	.....
Pacific.....	1,134 66	1,371 00
Walnut Hill .....	557 00	280 00
West Omaha.....	155 00	.....
Telephones .....	723 30	844 52
Treasurer's vault .....	34 00	17 00
	<u>\$6,253 62</u>	<u>\$6,650 73</u>

In the list of expenditures for buildings during year closing July, 1888, will be noted a number of small frames. For all these built by contract the price was \$1,344,00, but in some cases the contractor built out-houses and other appurtenances, receiving additional pay therefor.

The two-room frame buildings at Izard, Leavenworth, Vinton and West Omaha were constructed by men employed in the repair department, and up to and including the time of building the Izard, Leavenworth and Vinton the expense for their services was charged to repairs account; carpenter service, one hundred and fifteen days should be added to complete the exact expense of each. The amount named at West Omaha includes expense of coal-house and other appurtenances.

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During the following year the second two-room frame was built at Forest by the repair department, and as the year closes, similar work is progressing at Central Park and Hartman. It will be seen that the expense for these buildings is about the same whether done by contract or by our employees.

Under the heading improvements is included grading, surfacing, sloping of grounds, introduction of water service and sewer connection, initial sidewalk, substitution of steam heating for furnace heating, and the putting in of plumbing.

## Statement Showing the Expenses of the Various Schools for the Year 1887-1888.

	Totals	Fuel	Furniture and Fixtures	Janitors	Light.	Repairs	Supplies	Text Books, Maps and Charts	Printing and Stationery	Teachers
High School.....	\$33,923 06	\$1,556 98	\$1,055 68	\$1,484 44	154 14	\$2,719 12	\$538 54	\$2,498 62	\$722 79	\$23,162 75
Manual Training.....	3,001 96	76 08	.....	605 00	.....	685 95	539 50	.....	.....	1,491 75
Cooking.....	1,192 27	7 35	56 25	55 20	.....	223 87	393 77	.....	.....	453 33
Ambler.....	1,420 84	60 24	121 92	223 00	.....	192 71	24 83	73 53	10 08	715 23
Bancroft.....	2,365 89	106 35	277 90	279 00	75	275 17	50 87	98 64	33 21	1,244 00
Cass.....	11,512 62	1,039 43	275 50	1,290 00	15 00	758 51	80 98	333 54	33 21	7,618 13
Castellar.....	9,409 27	478 66	405 82	857 50	8 25	85 34	80 94	222 22	67 54	6,352 00
Center.....	6,603 80	300 18	392 41	851 45	7 75	351 11	68 19	216 44	73 27	4,343 00
Central.....	9,749 19	472 14	294 83	536 18	7 76	1,481 69	79 71	319 22	69 61	6,488 05
Central Park.....	2,140 33	111 03	51 30	290 00	.....	331 83	22 68	117 25	15 94	1,200 00
Davenport.....	263 33	19 08	.....	21 00	.....	100 14	17 05	28 59	9 30	50 17
Dodge.....	6,585 43	387 52	180 88	660 00	2 85	440 38	37 32	114 84	47 02	4,664 62
Dupont.....	4,531 49	262 18	273 29	499 00	.....	572 65	54 69	209 15	41 32	2,619 21
Farnam.....	9,600 50	585 27	370 67	860 00	4 00	210 57	144 17	211 45	102 67	7,111 79
Forest.....	2,092 10	49 16	280 37	256 50	.....	240 96	38 17	57 13	12 73	1,157 08
Franklin.....	2,176 08	109 65	148 54	234 00	.....	305 02	36 78	53 60	23 49	1,235 00
Hartman.....	10,425 28	542 52	482 32	1,052 00	6 25	849 92	103 74	208 71	99 86	7,079 96
Hickory.....	1,875 40	65 85	294 75	508 70	.....	242 83	13 05	47 20	37 42	965 60
Izard.....	16,817 28	1,207 94	714 85	1,534 40	12 50	1,674 02	181 99	422 82	170 73	10,898 03
Jackson.....	2,189 19	81 07	80 77	326 00	.....	116 27	21 82	9 45	5 15	1,548 66
Lake.....	13,346 64	829 38	811 50	1,436 00	3 25	730 36	110 96	558 32	143 24	8,723 63
Leavenworth.....	14,317 22	643 59	604 78	1,293 50	5 50	1,330 98	202 25	633 86	153 29	9,369 47
Long.....	16,482 92	898 66	638 59	1,679 00	6 00	1,573 02	171 60	850 02	113 05	10,532 98
Omaha View.....	4,330 10	222 00	390 15	537 00	.....	385 26	49 29	163 94	52 01	2,530 45
Pacific.....	11,503 79	617 93	435 58	1,500 50	9 75	490 55	149 39	362 64	117 53	7,822 92
Park.....	9,840 89	325 83	628 51	772 50	1 20	873 15	93 01	635 78	113 97	6,396 94
Paul.....	4,868 47	194 63	353 51	504 00	.....	286 43	67 23	117 03	37 31	2,808 33
Pleasant.....	2,699 29	269 29	142 05	740 00	3 00	25 72	49 47	140 67	44 45	3,552 87
Saratoga.....	3,366 49	95 37	113 25	315 00	.....	1,006 80	22 80	154 37	29 78	1,629 12
Vinton.....	2,892 33	109 43	338 55	282 00	.....	597 97	37 80	82 99	18 87	1,374 66
Walnut Hill.....	4,666 34	310 86	246 31	452 50	15	466 28	101 31	316 28	37 34	2,735 28
West Omaha.....	832 80	73 53	42 57	142 50	.....	48 02	18 35	50 22	7 61	450 00
West Side.....	1,253 44	46 46	32 36	146 00	.....	233 52	29 14	64 56	1 40	700 00
Night School.....	3,661 21	37 42	27 00	263 00	20 55	7 75	50	473 17	81 82	2,750 00
*B'd r'ms and Supt. office	13,014 92	.....	113 75	275 25	111 65	33 88	550 96	1,220 17	1,735 75	8,975 51
Totals.....	\$246,721 19	\$12,193 12	\$10,915 01	\$22,461 12	\$380 30	\$20,707 25	\$4,232 88	\$11,120 10	\$4,340 89	\$160,370 52

\*The salaries of Superintendent, special and substitute teachers, also expense of supplementary readers and kindergarten supplies are included in this line.

## SECRETARY'S REPORT.

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	Totals	Fuel.	Furniture and Fixtures	Janitors	Light	Repairs	Supplies	Stationery	Text Books M'ps Chrts and Ap't's	Teachers
High and Manual Training	\$32,060 22	\$1,503 10	\$23 26	\$1,855 00	\$98 12	\$1,839 11	\$458 72	\$450 30	\$369 59	\$24,463 02
Ambler.....	1,273 87	38 05	.....	286 00	.....	116 37	55	6 78	46 12	800 10
Bancroft.....	7,255 72	482 30	1,506 61	630 00	5 25	922 65	98 98	109 82	121 11	3,379 00
Cass.....	10,676 75	530 05	60 90	1,424 00	13 80	538 28	19 83	174 17	239 80	7,646 22
Castellar.....	10,854 27	541 80	146 29	1,015 50	10 50	776 77	22 23	135 02	170 66	8,035 50
Center.....	7,258 82	361 05	75 45	944 00	9 75	167 14	29 27	196 98	68 50	5,473 68
Central.....	5,584 09	.....	.....	905 00	.....	14 90	3 00	99 59	44 10	4,517 50
Central Park.....	2,772 58	193 00	77 55	440 50	.....	319 79	11 90	68 43	68 43	1,630 50
Davenport.....	693 33	44 97	21 50	150 00	.....	1 35	.....	38 91	38 94	415 00
Dodge.....	7,274 05	460 35	268 53	715 00	3 00	332 22	22 75	68 35	55 73	5,348 12
Dupont.....	5,548 64	257 60	45 60	836 50	6 00	407 25	26 58	106 31	106 31	3,759 50
Eckerman.....	810 74	39 02	19 30	127 00	.....	30 40	2 20	15 91	24 75	551 86
Farnam.....	11,057 18	593 95	103 67	962 50	13 65	792 37	26 60	139 69	173 75	8,225 00
Forest.....	3,154 07	183 80	17 73	409 50	.....	478 75	23 90	33 94	19 57	1,946 88
Fort Omaha.....	766 94	33 05	84 05	95 50	.....	122 84	4 55	20 48	20 48	399 00
Franklin.....	2,945 00	132 65	15 20	464 50	3 30	275 14	11 20	97 31	98 70	1,907 00
Gibson.....	1,179 92	71 90	25 90	105 00	30	383 13	15 80	14 53	3 36	560 00
Hartman.....	12,038 07	610 90	45 80	1,391 50	8 25	873 50	30 65	204 33	176 84	8,696 25
Hickory.....	3,707 56	159 15	48 70	638 50	.....	99 39	24 30	74 44	40 08	2,623 00
Izard.....	16,279 25	1,277 55	79 15	1,647 50	22 50	1,387 27	26 47	164 84	260 64	11,413 33
Jackson.....	1,923 22	88 62	12 00	340 00	.....	67 35	26 40	11 26	2 31	1,401 28
Lake.....	17,308 65	749 80	2,993 13	1,355 00	7 10	561 20	106 35	249 08	547 03	10,733 97
Leavenworth.....	14,576 88	762 65	55 58	1,138 50	11 25	940 15	57 89	248 03	194 13	10,720 08
Long.....	14,802 25	761 60	55 58	1,179 50	12 35	480 28	16 10	161 31	182 03	11,393 50
Lothrop.....	2,942 41	131 95	22 90	342 50	.....	520 26	9 75	53 61	111 94	1,749 50
Mason.....	4,994 77	344 25	1,537 09	400 00	1 05	327 41	117 03	103 09	105 85	2,059 00
Omaha View.....	8,112 46	561 35	1,509 35	797 00	3 30	596 68	85 87	169 23	168 33	4,281 35
Pacific.....	12,325 18	646 90	160 35	1,417 00	6 75	1,075 39	25 35	223 71	112 61	8,657 12
Park.....	11,205 86	521 20	72 70	1,112 70	1 20	923 45	54 46	154 90	220 03	8,145 22
Paul.....	3,696 63	203 20	.....	592 00	.....	74 74	8 05	33 84	25 67	2,759 13
Pleasant.....	4,175 15	236 85	.....	678 00	.....	183 00	5 20	83 78	44 12	2,954 20
Saratoga.....	3,675 24	118 44	104 45	445 00	.....	123 72	13 00	46 50	94 13	2,730 00
Sherman.....	135 21	.....	14 50	15 00	.....	44 28	13 00	6 08	14 95	60 00
Vinton.....	3,252 66	145 90	68 95	477 50	75	580 13	10 25	30 93	59 75	1,878 50
Walnut Hill.....	8,459 97	404 10	1,638 78	749 50	4 50	504 61	56 70	119 45	234 24	4,348 00
Webster.....	11,868 26	729 05	2,271 23	885 83	2 25	763 34	90 44	215 86	484 26	6,426 00
West Omaha.....	1,990 47	121 50	98 90	269 00	.....	64 50	37 30	29 85	51 92	1,317 50
West Side.....	.....	919 43	.....	170 00	.....	40 65	3 25	3 31	22 87	700 00
*Brd r'ns and Supt. office	12,486 68	49 60	4 25	225 00	79 23	40 65	132 90	774 66	877 84	10,342 15
Totals	\$281,692 46	\$14,035 20	\$13,882 55	\$28,602 53	\$323 85	\$17,750 16	\$1,695 71	\$4,744 40	\$6,201 40	\$194,456 66

\*The salaries of Superintendent, special and substitute teachers, also expense of supplementary readers are included in this line.

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LIST OF REAL ESTATE AND BUILDINGS IN POSSESSION OF  
THE BOARD OF EDUCATION.

HIGH SCHOOL—Capitol Square.

AMBLER—A two-room frame building, on lots 6, 7, 8, 9 and 10, block 18, Ambler Place. Site not paid for. Transfer of title awaiting the decision of an action in court.

BANCROFT—An eight-room brick building, lots 4, 5 and 6, Redfield's subdivision, tax lot 5, section 34, town 15, range 13, east of 6th principal meridian.

CASS—An eight-room brick building, also annex known as St. Barnabas, which is a two-room frame building. The brick building is located on lot 6 and west 44 feet of lot 7, in block 25, Omaha. The frame annex located on east half of lot 3, block 21.

CASTELLAR—An eight-room brick building, with high basement, on lots 7 and 8, block 11, Improvement Association Addition, corner of Eighteenth and Castellar streets.

CENTER—Four-room brick building and frame annex, on a tract of ground 138 by 170 feet, the southeast corner of lot 1, block 2, Kountze's 4th Addition.

CENTRAL PARK—A four-room frame building, on one acre of ground in Central Park Addition.

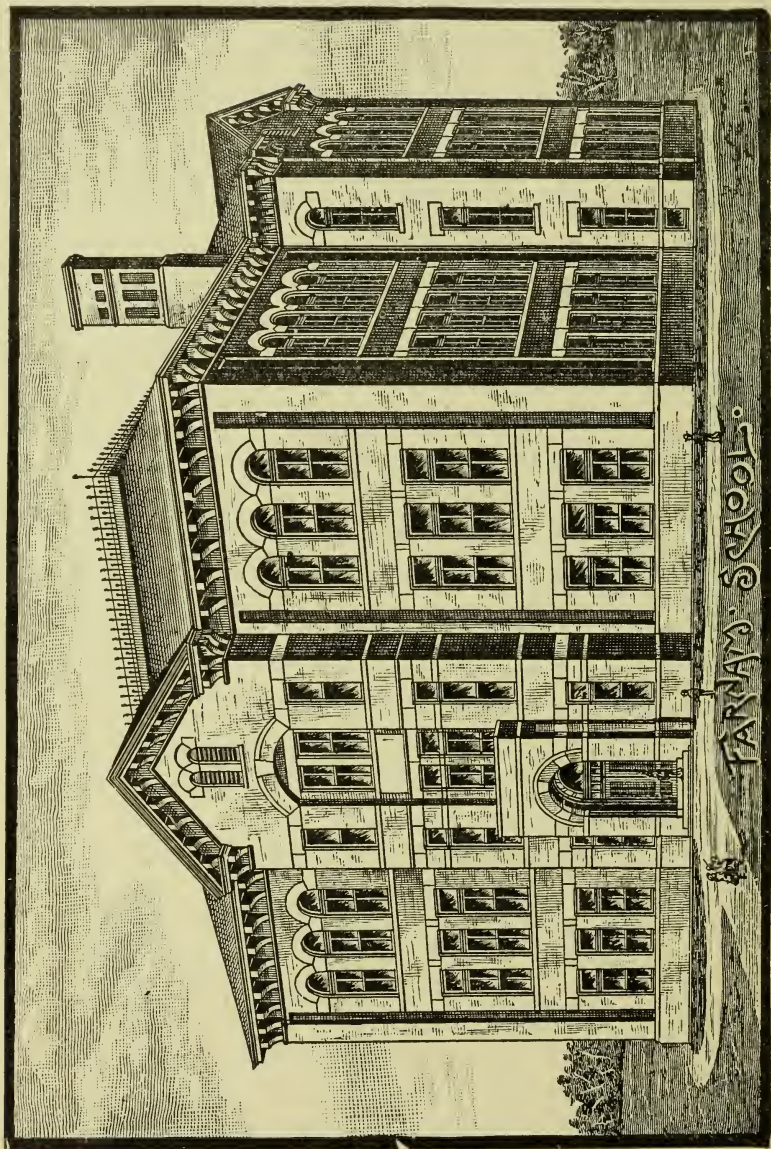
DAVENPORT—A two-room frame building, located on leased ground in Stewart place, corner of Thirty-Eighth and Davenport streets.

DODGE—An eight-room brick building, on lots 3 and 4, block 101, corner of Eleventh and Dodge streets.

DOUGLAS—Lots 1, 2 and 3, block 4, Boggs & Hill's 2nd Addition, corner of Twenty-ninth and Douglas streets.







NOTE.—Castellar School was built from same plans as above, and is the same.



DUPONT—A four-room brick building on lot 35, Clark Place, corner of Twenty-ninth and Martha streets.

ECKERMAN—A one-room frame building on a two-acre tract of ground bounded on the west by Saddle Creek, and on the north by Park street.

FARNAM—An eight-room brick building with high basement, on lots 1, 2 and 3, block 10, McCormick's Addition, corner of Twenty-ninth and Farnam streets.

FOREST—Two two-room frame buildings on one acre of ground, a part of tax lot 4, section 34, town 15, range 13, east of 6th principal meridian, near Park Forest Addition.

FORT OMAHA—A two-room frame building, located on leased ground in McEntee's Addition, fronting on Brown street.

FRANKLIN—Two frame buildings of two rooms each, on lots 10, 11 and 12, block K, Lowe's Addition, corner Franklin and Thirty-fifth streets.

GIBSON—A two-room frame building on leased ground, fronting on Calhoun avenue, in tax lot 12, section 35, town 15, range 13, east of 6th principal meridian.

HARTMAN—A seven-room brick building and frame annexes on lot 3, block 13, Kountze's 3rd Addition, fronting on Fifteenth and Sixteenth streets near William.

HICKORY—Two frame buildings, one of two rooms, the other of one room, on lots 5 and 6, block 38, Credit Foncier Addition to Omaha.

IZARD—A ten-room brick building and frame annexes, on lots 5, 6, 7 and 8, block 195½, Omaha, fronting on IZard, Nineteenth and Twentieth streets.

JACKSON—Two one-room frame buildings on lot 3, block 174, frontage on Jackson street, between Twelfth and Thirteenth.

LAKE—A sixteen room brick building, on lots 1, 2, 3, 4 and 5, block 3, Lake's Addition, frontage on Lake, Nineteenth and Spruce streets.

LEAVENWORTH—An eight-room brick building on lots 26, 27 and 30, block 5, Kountze & Ruth's Addition, corner of Seventeenth and Leavenworth streets.

LONG—An eight-room brick building and annexes on lots 1, 2 and 3, block 15, Parker's Addition, corner of Twenty-sixth and Franklin streets.

LOTHROP—Two frame buildings, comprising three rooms, on lots 11, 12, 13, 14 and 15, block 30, Kountze's Place, corner of Twenty-second and Lothrop streets.

MASON—A sixteen-room brick building on lots 40, 41, 42, 43, 44, 45 and the south 38 feet of lots 39 and 46, in Redick's Addition, frontage on Twenty-fourth and Twenty-fifth near Mason.

OMAHA VIEW—An eight-room brick building on lots 17, 18, 19 and 20, in block 10, in Omaha View Addition, corner of Thirty-second and Corby streets.

PACIFIC—An eight-room brick building, on lots 2 and 3, block 249, on Pacific street, between Ninth and Tenth.

PARK—An eight-room brick building with high basement in which three school rooms are provided, on lots 9, 10 and 11, block 12, Hanscom Place, corner of Twenty-ninth and Woolworth avenue.

PAUL—Two frame buildings of two rooms each, on ground 200 by 300 feet, fronting on Twenty-second and Twenty-third streets, between Nicholas and Paul streets.

PLEASANT—A two-room brick building and two-room frame annex on lots 26 and 29, Griffin & Isaac's Addition, fronting on Pleasant street near St. Mary's avenue.

SARATOGA—A four-room frame building, on lots 12 and 13, in section 3, town 15, range 13, east of 6th principal meridian, at the corner of Commercial and Twenty-fourth streets.

SHERMAN—A one-room frame building on leased ground in Jayne's subdivision, of a part of Forbes' Addition on Sherman avenue.

VINTON—Two school buildings, one a two-room frame, and one a two-room brick, on a part of tax lot 21, section 34, town 15, range 13, east of 6th principal meridian, at the corner of Twenty-first and Boulevard streets.

WALNUT HILL—An eight-room brick building on lots 52, 53, 54, 55, 56, 57, 58 and 59, block 2, Saunders & Himebaugh's Addition to Walnut Hill, fronting on Hamilton street, between Dale and Eureka.

WEBSTER—A twelve-room brick building on lots 9, 10, 11 and 12, block 3, Hillside Addition No. 2, at the corner of Twenty-eighth avenue and Webster street.

WEST OMAHA—Two frame buildings of two rooms each, on lot 2, block 13, West Omaha, corner Thirty-ninth and Jones.

WEST SIDE—A two-room frame building on lots 21, 22, 23, 24 and 25, block 15, West Side Addition, fronting on Fiftieth street, south of Union avenue.



## Superintendent's Report.



## SUPERINTENDENT'S REPORT.

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*To the Honorable Board of Education:*

Gentlemen—I herewith submit my report of the public schools for the year just closed, this being my seventh annual report, and the seventeenth year of the schools since their present organization. Owing to the fact that the report of 1888 was not published, I have thought best in giving this review to make frequent allusions to the previous year.

Few persons realize the tremendous growth of the schools in the last few years. Instead of a small city with nine or ten schools and sixty or seventy teachers, we have now a metropolis with nearly forty schools and two hundred and sixty teachers. In marking our progress, we no longer compare ourselves with the smaller cities of Iowa, Kansas and other western states. We now measure our growth and advancement with such cities as Albany, Rochester, Providence and Worcester; cities that a few years ago had hardly heard of our existence. To meet the wants of these constantly changing conditions; to increase the efficiency of the schools in discipline and instruction, as well as to keep pace with the demands of the increasing population, has been a task of great difficulty. It is an undertaking which the older cities of the east, whose population is equal to ours, cannot understand.

In general it may be said that the two years have been to the schools, a period of success and prosperity. Their strength, efficiency and popularity have put them in the front rank of the institutions under municipal

care, and all must admit that they have fully kept pace with the general progress of the city. The increase in numbers has been enormous, and there is good reason to believe there has been no loss in efficiency. The schools have retained the good will of the public to as large an extent as ever, and have escaped the assaults of hostile parties to a greater degree than is usual. There are few private schools now in the city, and we have never enrolled a larger number of those whose tendency is toward denominational instruction. It is gratifying to see evidences, that our efforts to make the schools successful, have met with public favor; it is more gratifying to feel confident that they have deserved this favor.

#### STATISTICS.

1. *Enumeration.*—By reference to the statistical tables accompanying this report it will be seen that the legal school population as determined by the census of April last was 20,243, a gain over the previous year of 983, or a little more than five per cent. The enumeration in 1888 was 19,260, which was a gain over 1887 of 2,763, or about sixteen and one half per cent. These figures indicate that the population of the city a year ago was not far from 106,000, and at this time 112,000. It is evident that the growth of the city at present is not as rapid as it has been and that the demand for additional school room is not likely to be as urgent in the future as in the last few years.

2. *Enrollment.*—During the last year the enrollment of pupils, by which is meant the actual number who attended the public schools any time during the year, reached 12,498 not including the night schools. The year before it was 10,961. As the enrollment two years ago was 8,283 it will be seen that the increase a year ago was thirty-two per cent., and the last year fourteen per cent. The enrollment the last year is fifty per cent. greater than it was two years ago. These facts, with



a close examination of the tables, suggest these observations.

1st. While this increase comes in part from the territory\* annexed to the city in 1887, full two thirds of it has been in the older portion of the city, the growth of this territory far exceeding that gained by annexation. Furthermore as this suburban territory was almost uninhabited five years ago, its present population is in reality as much a part of the growth of the city as that of the older wards.

2nd. The enrollment or membership of pupils in the schools has increased more rapidly than the enumeration, or school population as shown by the census. If the enrollment had borne the same proportion to the enumeration the last year as it did two years ago it would have been 1200 less. Such facts go to show that the schools are growing in general favor more and more.

3rd. So large an increase of pupils has imposed an immense burden on the Board of Education which the citizens do not generally comprehend. It is as if a city larger than Lincoln or Council Bluffs, without a school-house or a teacher had been annexed to the city, and had asked for school privileges. Yet a demand for new room and more teachers as great as this, has been met with such promptness that no child has ever been deprived of the most complete educational opportunities. Excellent rooms within easy distance, and in most cases teachers of superior ability have been provided for those living in the remote suburbs, as well as for those in the central parts of the city.

3. *Attendance.* The average daily attendance the last year was 8364, not including the night-schools. The year before it was 7134. The increase a year ago when the city boundaries were extended was 1762; the last year it was 1230. *In the two years the daily attendance has increased fifty-six per cent.* This extraordinary increase in the daily attendance is just ground for

pride, as it will be seen that while the legal school population in the last two years has increased only thirty-six per cent. the number enrolled in the schools has increased fifty per cent. and the daily attendance fifty-six per cent. This indicates that the growth of the schools in the last two years has greatly surpassed the very remarkable growth of the city; which growth has hardly been paralleled in the history of the country. If a longer period than the two years now under review be taken for the comparison, the showing for the schools will be even more favorable.

During the year 1887-8 the per cent. of attendance, as based on the average membership, which is the usual method of making comparisons, was a fraction lower than it was either of the two preceding years. That year, 1887-8, the attendance was ninety-four per cent. when for the two previous years it had been a fraction over ninety-four. The difference would hardly be worth mentioning, but for the fact that for several years there has been an unbroken series of gains in this particular. This falling off was occasioned by the unfavorable condition of the new suburban territory, the scattered population, the longer distances, the absence of sidewalks and the indifference of the people to the importance of good attendance. But the last year the excellence of the record has surpassed everything in the previous history of the schools, the attendance being nearly ninety-five per cent. Several of the suburban schools have succeeded in standing among the best in this particular, as will be seen by examination of the tables of the appendix. Those who are familiar with the statistics of other cities, will recognize the fact that in regularity of attendance, the schools of this city now take an excellent rank.

4. *Tardiness.* During the last year 4872 cases of tardiness were reported, which is the lowest rate yet obtained in the history of the schools. This is about

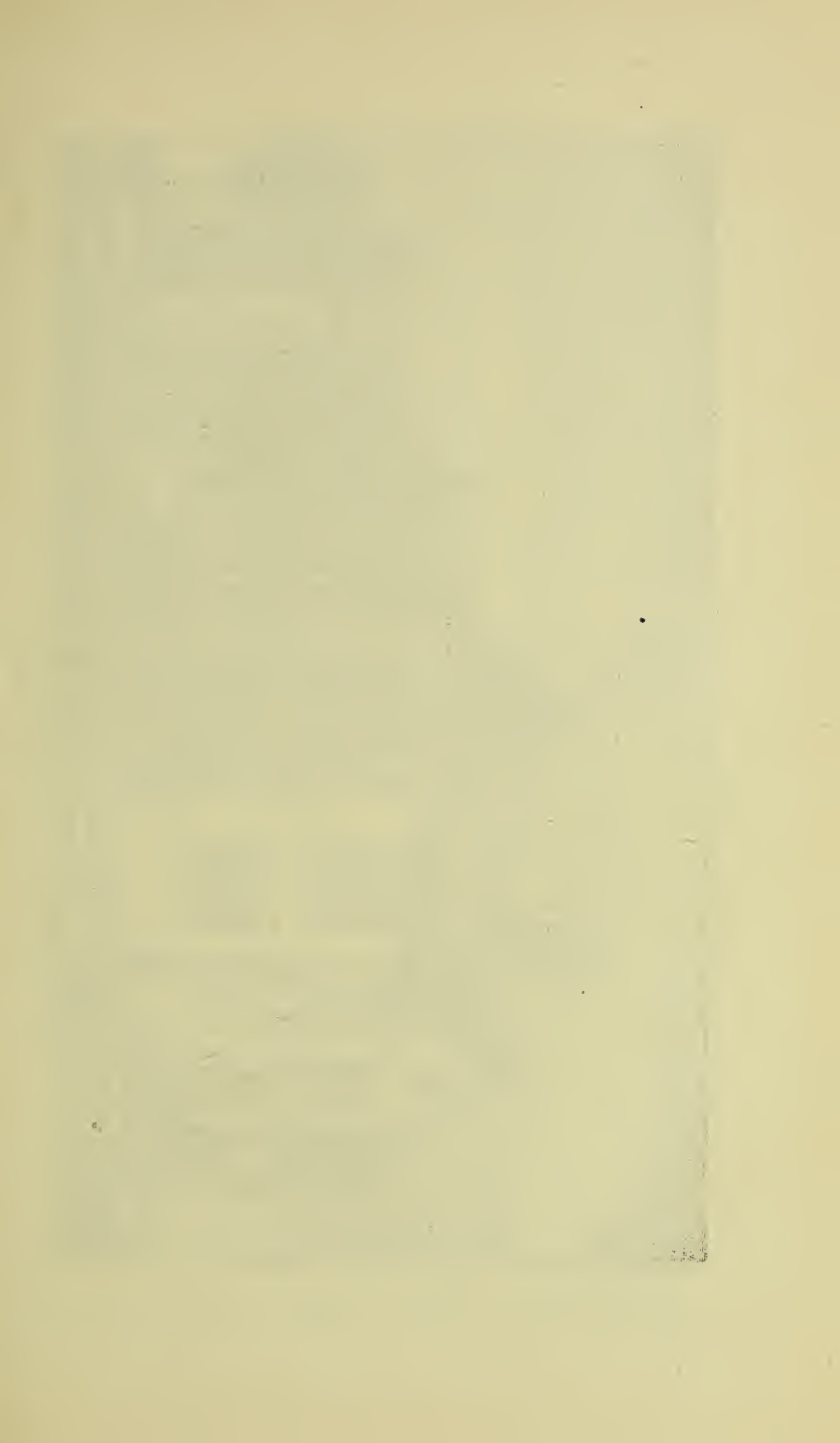
one case for every two pupils during the whole year's attendance. A few years ago the rate was ten times as large. These 4872 cases constitute a smaller actual number of cases of tardiness than has been reported before in any one year since 1879, notwithstanding the greatly increased attendance. Indeed, with the exception of the year when the new territory came into the city, the total number of cases has diminished every year, although the attendance has constantly increased. This new territory was slow in coming up to the general standard, but it is now striving earnestly to reach and maintain it. Some of these outside schools have already made a most excellent record in this particular.

Owing to the bad record of the schools in former years, in regularity and punctuality of attendance, much attention has been given to these matters to secure the needed improvement, and it is gratifying to know that our former reproach has been washed away. The standing of the schools in these particulars at the present time is good and the zeal to maintain a good record is universal. It must be admitted that prompt and regular attendance are matters of great importance, and worthy of strenuous effort. No lesson that the schools undertake to teach will produce greater good. More failures in life are due to neglect of punctual and constant attention to business than to any other cause, and the schools can do no greater service to the young than to inculcate this important habit.

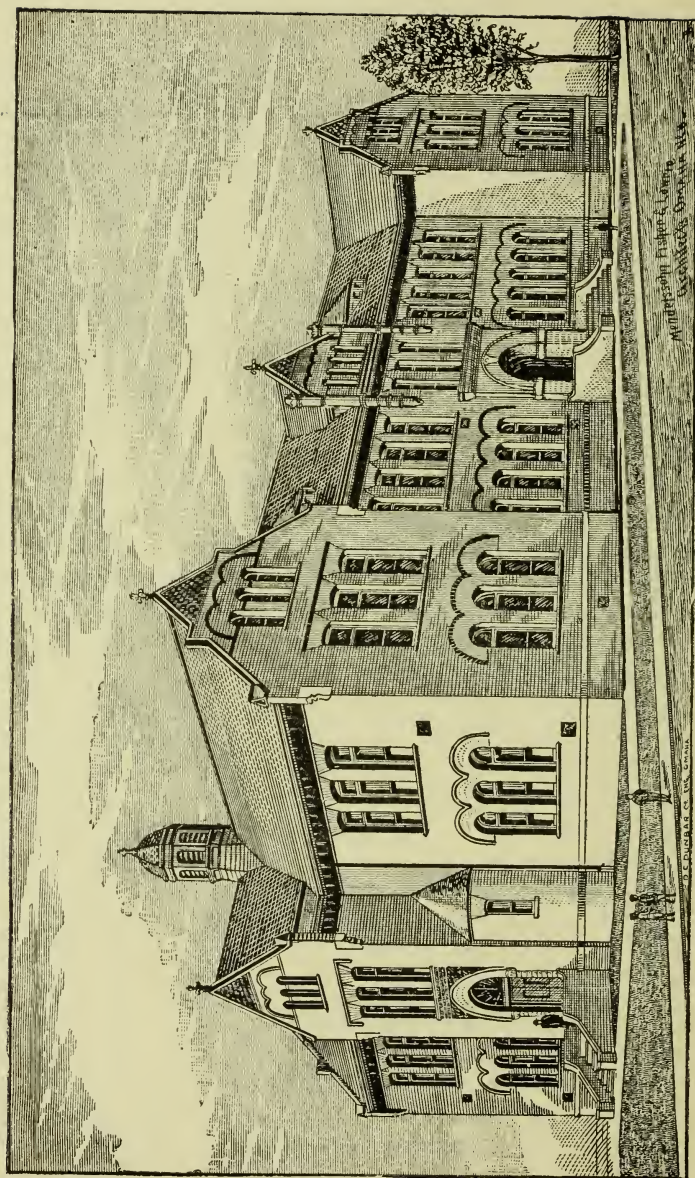
#### THE HIGH SCHOOL.

The prosperity of the High School has continued. The enrollment last year was 486; the year before it was 453. During the last two years this department has not grown as rapidly as the lower grades. Its enrollment last year increased seven per cent.; the increase of all the schools was fourteen per cent. The previous

year it gained twenty-two per cent. while the lower grades gained thirty-three per cent. For five years preceeding the last two the High School has grown much faster than the other departments of the schools, and two years ago its enrollment was four and one-half per cent. of the number registered in all the grades. This rate was creditable but not high. In the west few cities do better, and in the east none whose population has reached 100,000. But that the High School department should seem to be growing less rapidly than the other schools is justly a matter of concern. If this state of things should continue, it is easy to see that before many years it would become relatively too small, as was the case ten years ago. And yet it is well known that as cities grow larger the High School percentage of enrollment always becomes less. In many small cities, east and west, it is relatively very large, including sometimes ten per cent. of the total enrollment. This is partly due to the fact that less rigid terms of admission are insisted on in some cases, and the schools of many of the smaller cities do not maintain a high standard of scholarship. In the smaller cities, also, none of the pupils live at great distances from the central school and they are not hindered on this account from attending. But as a city grows the case is altered. In a city extending over an area of many square miles, most of those living in the suburbs will find it difficult or impossible to attend the High School, and unless branch Schools are established to meet the demands of those living in the outskirts, most of them will terminate their public school education before entering this department. A few years ago very few of our High School students lived more than a mile from the school-house, and the distance was no barrier to their attendance. Now some of those who have completed the grammar grades live two or three miles away. The time has not yet come for establishing branch schools, and until it does come,







LAKE SCHOOL.

it will be difficult to make this department relatively as large as it was two years ago.

While we regret that our High School is not increasing as rapidly as formerly, it must not be understood that it is making a worse record than other large cities. On the other hand very few cities of the size of this, enroll so large a proportion of pupils in this department. Of the twenty-eight cities in the country which two years ago, the latest date reported by the Commissioner of Education, had a larger total enrollment than that of Omaha last year, only ten cities had a larger proportion in the High School. All will approve the ambition to make the work of the higher grades more effective and popular.

One feature of the High School attendance is encouraging. The number of boys has steadily increased and they have shown a stronger tendency to remain in school and complete the course than formerly. In nearly all the cities of the country, more girls than boys pursue secondary education; though in the extreme east the numbers are sometimes nearly equal. But the inequality increases in the west till in some cases the sexes are represented in the proportion of four to one. The larger number of occupations open to boys and young men in the newer states, and the greater greed for money seriously interfere with their attendance in the higher grades of the schools, and it is gratifying to know that our school has gained in this particular, till it now holds a creditable rank.

While the number of boys pursuing a high school course is not as large as it should be, it is encouraging to note that they are remaining in school for a longer period than formerly. Instead of slackening their interest and leaving the school after a brief membership, a growing tendency is manifest to remain to the end of the course and afterward enter college. Two years ago nine boys graduated from the school; a year ago eleven; and last year fifteen. The next class which is very large

has now over thirty boys, all of whom expect to complete the course. Of the later graduates many have entered college, and taken a rank that reflects credit on their preparation.

The class of 1888 graduated thirty-three members, and the last class fifty; other and larger classes will follow. The names of these two classes are herewith given.

GRADUATING CLASS, 1888.

Nathan Bernstein,	John Nelson,
Nina L. Charles,	Frank C. Peterson,
Mollie A. Conoyer,	Joseph Polcar,
Fannie Groff,	Eph. D. Pratt,
Sarah Foster,	Fannie M. Pratt,
Florence M. Frost.	Adda G. Robinson,
J. Hirschstein,	Francesca J. Roeder,
Edna V. Hobart,	Herbert Milton Rogers,
Mary G. Hogan,	Mary A. Sherwood,
Mary Krebs,	Jane S. Smith,
Claude V. Light,	George Herbert Strang.
Grace Lillie.	Minnie Swartzlander,
Lydia S. McCague,	Nellie L. Thompson,
Charles S. Meyers,	Neva W. Turner,
Frederick Montmorency,	Blanche M. Van Kuran,
Elizabeth C. Morrell,	Catherine O. White,
Henrietta E. Wood.	

GRADUATING CLASS, 1889.

Comfort Baker,	Mabel J. Hyde,
Wallace F. Baker,	Louie I. Johnson,
Eva Bartlett,	L. Alice Jordan,
Gussie M. Bauman,	May E. Josselyn,
Gertrude E. Bell,	Lucy E. Knight,
Rose A. Brady,	Frank C. Leisenring,
Alice C. Brown,	George S. McCague,
Carrie O. Brown,	Juliet W. McCune,



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Irene C. Byrne,	H. C. P. Meyers,
Lydia C. Bruechert,	Catherine J. Meyers,
Mary E. Bruner,	Edgar M. Morsman,
Gundie S. Coburn,	Joseph J. Morseman,
Marion G. Crandell,	Martin Nelson,
Henry Leroy Crummer,	Addie Newman,
Carrie D. Detweiler,	Rosa E. Nickell,
Walter P. Durnall,	Jessie Parsell,
Frank D. Field,	Julius I. Reed,
Alta Fisher,	Wilkins Rustin,
Matilda C. Fried.	Eunice Stebbins,
Katherine G. Gue,	Charles B. Stone,
Marion Hamlin,	Evangeline E. Strong,
Inez M. Haskell,	Charles L. Thomas,
Katie L. Hempel,	Marie A. Tzschuck,
William A. Higgins.	Anna Witman,
Belle A. Humphrey,	Genevieve Young,

## LOWER GRADES.

It may seem that in this, as in other reports, undue space is given to the discussion of the interests of the High School which has never constituted more than four and one half per cent. of the pupils. I have made this department prominent, because the cause of higher education in our midst has needed special encouragement. I recognize the fact that the lower grades, especially those of the primary department, are the schools in which the great mass of the people have the deepest interest. To these my own best time and thought have always been given. My efforts have been directed to their improvement and efficiency as to nothing else. Some of our best teachers are employed in these lower grades, teachers whose genius and education are an honor to the city. In no position are better teachers needed. Nowhere has greater effort been made to stimulate teachers and pupils to do their best, and in no department have

better results been secured. The order and discipline of these schools have been excellent; their prevailing spirit has been cheerful and inspiring. So generally prevalent has been the spirit of obedience and good order, that punishments are rarely inflicted. The rod has been abandoned and discipline has almost ceased to be a problem. Visitors usually find the pupils studious and attentive, and the instruction energetic and able. No attempt is made to develop specialties, the efforts looking rather to a strong movement along the whole line. I make no lengthy reference to the work in the different branches, not however because there has been any abatement of interest in any particular line of work.

It is proper to say that penmanship has been better taught the last two years than ever before. A display of work in this line, along with much other of various kinds, at the meeting of the State Teachers' Association a year ago was highly complimented. The penmanship has received an impetus that it is not likely to lose. The work in vocal music has also been more than usually successful. There is evidently a growing taste and skill in music resulting from the instructions given in the public schools, that will ultimately be felt in our social life.

#### MANUAL TRAINING

The department of manual training in the High School has been conducted during the two years with success. Instruction has been given in plain carpentry, turning and wood carving with more satisfactory results than before. The display of work from this department at the Fremont meeting, to which reference has already been made, attracted general attention and elicited much favorable comment. It cannot be denied by any one who has given attention to the instruction given in this department, that the pupils have made

extraordinary progress in the use of tools. The novelty of the work has entirely worn off, and it now takes its place in the High School curriculum precisely like the other branches. I have as yet seen no reason to modify my good opinion of this kind of instruction as a part of the work of a high school course.

During the year 1887-8 fifty-seven boys and seven girls took carpentry, seventy-six boys and eight girls took wood-turning, and twenty-two boys and two girls took wood-carving. Sixty-two were from the High School and thirty-two from the Eighth grade. Last year this department enrolled sixty-five members, thirty-eight being in the Ninth grade and twenty-seven in the Tenth. Forty took carpentry, twenty-five, turning, and twenty-two, carving.

On account of removing the upper grammar grades from the High School building, as became necessary from the growth of the higher classes, the work of this department has been confined the last year to the High School grades. In my judgment this will result in no permanent loss. I believe it better that this work be made a part of the High School course only. Eighth grade pupils have enough to do in the ordinary work of the grade, no part of which is of less practical value than the studies of this department, and there is a tendency in introducing the mechanical work in the lower grades to neglect that which is more important. But in the High School the more important elementary work has been completed and there is such a choice of courses that the case becomes quite different, as can readily be seen. Furthermore, if the grades below the High School are allowed to take this work, the incentive which it offers to enter the High School, is in a large measure taken away.

Restricting the attendance on this instruction to the High School classes has reduced its numbers to a certain extent, as will be seen, but it will not be long before the attendance will be amply large from the High

School alone. Even now the classes are not smaller than those in physics and chemistry. It is well understood that laboratory teachers can never give instruction to as large classes as those who teach from text books only. The manual training teacher is not an exception to the rule.

#### DOMESTIC DEPARTMENT.

During the winter and spring of 1888 a department of domestic economy, in which cooking was taught, was conducted in connection with the High School which was attended by over one hundred girls. A room was equipped for this work in the basement with all the necessary appliances. A teacher of unusual competency was employed, and the school was conducted with interest and success. The progress of the pupils was full as striking as that in the department of manual training. The girls acquired and exhibited a degree of skill in every department of cooking that was all that could be desired. All that the projectors claimed for this school, was fully realized, but it failed to meet with public favor. It was extensively criticised by the press and the citizens generally, and it was discontinued at the close of the year.

A school of domestic economy cannot justly lay claim to the same educational value as one of manual training. Educational institutions undertake to prepare the young for the duties of life, not by giving special instruction in the various things they will be likely to do when school days are over, but by a course of general training that will prepare for any calling or occupation. The training given by the high school or college is supposed to be equally valuable for the professional man, the man of leisure or the man of business. The commercial college and the professional school, on the other hand, are special in their aims. The school of manual training is of the former



class. It looks to the mastering of principles, and is broad and liberalizing in its influences. It teaches no special occupation or industry, but aims to give a training that will be valuable in many avocations. But the cooking school has special aims and teaches only a trade. It has small claim to educational value. A mechanical training, furthermore, has superior merit in itself as a means of development. A mechanic with limited schooling, who has thoroughly mastered his business, becomes something more than a mere operative. His occupation of itself seems to develop his faculties and sharpen and strengthen his nature. The master mechanic is always a much broader character than the head cook.

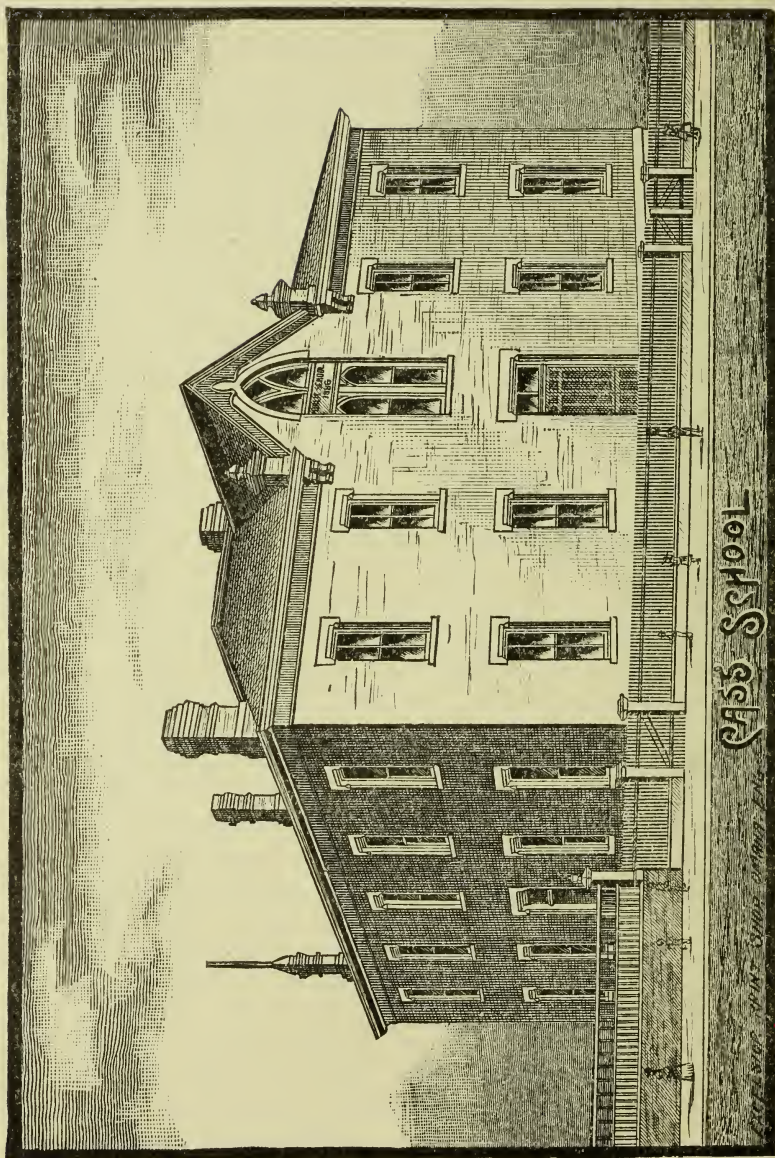
#### BUSINESS INSTRUCTION.

Reference should be made to the course of business instruction introduced into the High School two years ago. This has included book-keeping, commercial arithmetic, penmanship, stenography and commercial law, and it has proved exceptionally popular, a large majority of the boys in the school having taken some part of it. The number of girls in this department has been smaller, but it is evident that many of them are looking forward to positions as book-keepers and stenographers in the years to come. It has already been stated that this is to a large extent a special line of instruction, like the school of domestic economy, and that it cannot lay unquestioned claim to general educational value, but the curriculum is broad and the instruction thorough, and it necessarily includes much excellent general training. After a trial of two years this course continues to be very popular. It attracts pupils in far greater numbers than any other course in the school. Its success, which cannot be questioned, has been largely due to the ability and enthusiasm of the teacher in charge.

## EVENING SCHOOLS.

Though for several years the Board of Education has authorized night schools, not until the last two years have they met with any marked success. Schools of this kind have been opened heretofore at three points: one for the accommodation of those in the northern part of the city, one for those in the southern, and one for those in the central. The attendance has never been large enough to justify the employment of more than three or four teachers, and it has never been possible to keep the pupils together after the appearance of the first signs of Spring. Last year a plan was adopted by the Board, authorizing the opening of a school in any building when thirty *bona fide* pupils should petition for the same, and continuing the school as long as the attendance should keep above fifteen. Under this arrangement schools were opened the first of January, 1888, in the Bancroft, Castellar, Hartman, Center, Leavenworth, Cass, Izard, and Long Schools. The attendance was so large as to necessitate the employment of from three to five teachers in some of the buildings during a portion of the time. The total enrollment reached nine hundred and thirty-six. During the period of the largest attendance there were present over six hundred pupils, and to instruct them twenty-four teachers were employed. Last winter the schools were opened on the same plan the second week of November, in fifteen different buildings, as follows: Bancroft, Cass, Castellar, Center, Dupont, Farnam, Franklin, Hartman, Izard, Lake, Leavenworth, Long, Pacific, Vinton and Walnut Hill. The enrollment reached eleven hundred and seventy-six, and at one time twenty-eight teachers were found necessary. The following table will present some interesting items concerning the attendance:





CASS SCHOOL

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	1887-8.			1888-9.		
	Males.	Females	Total.	Males.	Females,	Total.
REGISTRATION.						
Number registered.....	714	222	936	908	268	1176
Average attendance.....	326	109	435	357	113	470
Average absence.....	61	18	79	65	20	85
Number colored pupils.....	55	63	118	38	59	97
ATTENDANCE.						
Number attending 80, but not 100 evenings.....	6	3	9	50	19	69
Ditto 60 but not 80.....	70	29	99	98	23	121
“ 40 “ 60.....	177	52	229	129	49	178
“ 20 “ 40.....	226	56	282	234	82	316
“ less than 20 evenings	235	82	317	397	95	492
AGES.						
Number under 12 years of age	11	4	15	17	8	25
“ 12 years old.....	31	5	36	37	15	52
“ 13 “ “ .....	37	12	49	61	28	89
“ 14 “ “ .....	51	20	71	73	23	96
“ 15 “ “ .....	75	28	103	85	25	110
“ 16 “ “ .....	70	20	90	116	40	156
“ 17 “ “ .....	60	20	80	117	21	138
“ 18 “ “ .....	49	13	62	88	14	102
“ 19 “ “ .....	39	5	44	61	5	66
“ 20 “ “ .....	46	13	59	46	16	62
“ 21 “ “ and over	245	82	327	207	73	280
Total.....	714	222	936	908	268	1176

The following will show the attendance during the several weeks the night schools were in progress.

		1887-8.				1888-9.			
		Number of Schools,	Number of Teachers.	Average number belonging.	Average evening attendance.	Number of School's,	Number of Teachers.	Average number belonging.	Average evening attendance.
1st	Week.....	8	18	520	468	13	22	556	503
2nd	".....	8	19	591	514	13	24	693	601
3rd	".....	8	22	684	606	13	26	699	560
4th	".....	8	23	709	582	15	28	714	593
5th	".....	8	23	677	581	15	26	667	547
6th	".....	8	24	651	526	14	23	631	516
7th	".....	7	22	575	470	14	23	595	453
8th	".....	7	22	531	419	14	24	627	528
9th	".....	7	21	482	417	12	22	590	496
10th	".....	7	21	442	377	12	22	588	480
11th	".....	7	19	413	337	11	21	534	441
12th	".....	5	12	248	204	10	18	470	380
13th	".....	5	12	244	192	10	17	455	385
14th	".....	4	9	221	181	10	17	411	324
15th	".....	4	8	181	141	10	16	400	341
16th	".....	4	7	102	72	9	15	342	277
17th	".....					8	13	304	238
18th	".....					8	13	266	211
19th	".....					8	11	223	179

The sessions were held from seven to nine o'clock, and the terms have continued for various periods, closing in some schools the last of February, and others, as the interest was kept up, continued till the first of April. Four schools, a year ago, were not closed until May.

The studies pursued were the elementary branches reading, writing, spelling and arithmetic. In only two or three cases was a desire expressed for anything higher. Much the larger portion of the pupils were unable to read beyond the Third Reader, and many of them were not able to read at all. Very few of those enrolled were under fourteen years of age, and none were allowed to attend who had no regular employment in the day time. Three hundred and twenty-seven in 1888 and two hundred and eighty last winter were over twenty-one years of age, but they were not required to pay tuition. This has been the occasion of some criticism, since it was not in strict accordance with the law to allow adults to attend the schools free of charge, but the Board has not been inclined to deal severely with poor, working people who are anxious to learn to read and write. A more pathetic spectacle is rarely seen than these unfortunates, long past the usual school age, many of them parents with children of their own in the day schools, struggling to acquire the simplest rudiments of an education. The deportment of these night school pupils and their devotion to study have been most commendable. I have never seen so large a number of persons more earnest in the pursuit of knowledge.

A large part of the success of these schools was due to the fact that the teachers were selected from the day school force. While there are serious objections to this as viewed from the day school stand point, the results were unquestionably beneficial to the evening schools. The same zeal, the same kind of instruction, the same discipline and general management have existed in the two systems. The method of keeping

records in both has been the same, and the responsibility of the teacher is more widely felt and the good character of the school is more generally recognized when the teachers are persons of well known reputation. I believe that when evening schools can be managed as ours have been the last two winters, they become useful institutions, and accomplish much good.

#### DISCIPLINE.

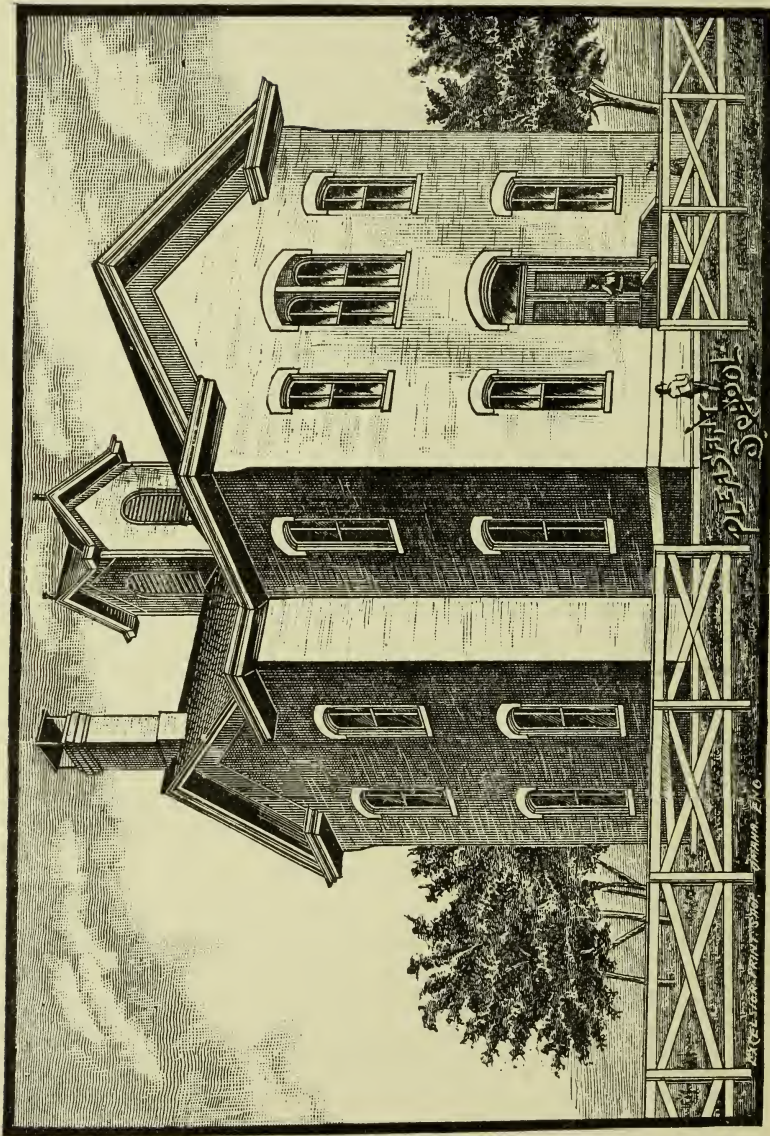
The subject of discipline and corporal punishment, which up to the present time have occupied considerable space in the annual report, need only be mentioned at this time. Not a single case of the use of the rod as a means of punishment has been reported during the two years. It is possible that some cases have been kept back that should have been reported, but this method of punishment has ceased to be a factor in the government of the schools. The discipline has been exceptionally good; the relations between pupils, teachers and parents have been the very best; an atmosphere of cheerful and prompt obedience has pervaded the school room, and references of insubordinate children to the superintendent have been fewer than in former years. In no particular have the schools made so decided improvement in the last few years as in the matter of discipline. A return to the former methods would be impossible.

#### SCHOOL ROOM.

Probably never since the present school system was organized has there been so ample provision of room as at the present time. The efforts the Board has made since the amended law went into effect two years ago have been extraordinary, and while the outlay of money has been considerable the demand was urgent and the duty has been discharged with signal efficiency. The small wooden buildings erected in the suburbs, mainly in the summer of 1887, afford forty-four valuable rooms. While these rooms are not intended for permanent use.







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they answer for present needs a most excellent purpose, By some changes in other buildings a few more rooms have been made available, and seventy more have been provided in the permanent brick buildings in the more central portions of the city. This makes about one hundred and twenty first-class school rooms that have been completed since the first of August, 1887. To this remarkable extent has the Board been compelled to build to provide for the growing demands of the population. The following are the brick buildings completed within the year:—

Bancroft School.....	8 Rooms
Lake           “ .....	16   “
Mason         “ .....	16   “
Omaha View   “ .....	10   “
Walnut Hill   “ .....	8    “
Webster       “ .....	12   “

These are without exception the best constructed and most conveniently arranged buildings in the city. At the present time we have left unoccupied in the small wooden buildings eight rooms, and in the permanent brick buildings sixteen rooms. These twenty-four rooms will be required for the growing demands of the schools in a year or two more and possibly in less time. If they were portable many of them could be used now. But a superabundance of room in the central part of the city does not meet the necessity for additional accommodations in the suburbs, nor can vacant rooms at Walnut Hill or Bancroft be made to relieve crowded schools in the central part of the city. We have been renting at Pacific, Hickory, Hartman, Dupont, Long and Central Park,—in all ten rooms. It is impossible to dispense with some of these. The addition of two rooms to the last named school, which are now nearly ready for use, will afford only temporary relief in that quarter. In my judgment there will be need of permanent accommodations very soon in the following localities:

1. *The High School.* The rapid growth of this school



is well understood. The enrollment and attendance of the last few years have been as follows:—

<i>Year Ending</i>	<i>Total Enrollment</i>	<i>Average Attendance</i>
1881.....	91	65
1882.....	104	71
1883.....	142	104
1884.....	172	122
1885.....	206	151
1886.....	256	226
1887.....	372	294
1888.....	455	346
1889.....	486	368

Formerly in addition to the High School proper, all the grades below were taught in the High School building, the higher grammar grades being taught nowhere else. Five years ago there were twenty-one lower grade schools in this building, but the needs of the High School have driven out school after school and grade after grade till at the present time only six rooms are left for these lower grades, and it is now impossible to retain any of the upper grammar grades in the building. The encroachments of the High School on the room of the lower grades have not yet ceased and they will doubtless continue till more room than the building now contains will be needed for the High School alone. When that time comes the small children will be put to great inconvenience, as they will be required to travel longer distances than should be required under any circumstances. The need of more room at this point is apparent and urgent. Notwithstanding some failures in attempts to secure relief, the Board cannot move in this matter too quickly.

Again the plans of the High School building were made when Omaha was a city of a few thousand inhabitants, and they are not adapted to the wants of the metropolis it is to-day. The greater part of the building is well adapted to the wants of the lower grades and not to High School use. In my judgment a better arrangement for the schools could be made by building an ad-

dition to the present structure, especially adapted to High School purposes, so as to give us a complete and satisfactory High School building, and leave for the lower grades the part originally intended for them. The plan already adopted by the Board is an excellent one, the only objection urged against it being that it would involve great expense. But so magnificent a site will justify a liberal expenditure in this locality. No other building has done so much for the reputation of the city abroad as the High School, and as our other school houses are all plain in their architecture, an unusual expenditure in improving this building should not be reckoned as extravagance.

If however, the citizens wish to discontinue the lower grade schools at this point and devote Capitol Square exclusively to High School and park purposes, some other provision must be made for the lower grades in this part of the city. I would suggest the propriety of securing a lot near the High School north and east of it on which a large building can be erected to accommodate not only the pupils now rightfully belonging to Central school but a large part of the Cass district, which school in the nature of the case must soon be abandoned for business purposes. The pupils could then be sent partly to this new school and partly to the Dodge school, which, though it has not been full for a long time, will always be required for the population in the lower portion of the city. A new building to accommodate the Central school should be located east of it, the schools west being modern and new buildings, and so near that it would not be wise to construct a large building in that locality.

*The Hickory School.*—For this school which at present employs five teachers, two rooms have been rented and a small dwelling has been put into condition for temporary use as a school room. More rooms will soon be required at the Pacific school, which is near by. Four rooms have been rented, none of which is suita-

ble though they are the best that can be found. Business has encroached upon the Pacific school to such an extent that the entire territory north of the school house is now abandoned as residence property. On the opposite side of the street from the school house has been erected one of the largest business blocks in the city, and it is plain that another location for this school is desirable. The present Pacific school lot is very valuable as business property, and as the city grows it will increase in value very rapidly. A large building to accommodate both the Pacific and Hickory schools is greatly needed, and should be provided at an early day. Possibly it would be practicable to erect such a building on the Hickory school site, though a point between the two schools would be more nearly central. A house of sixteen rooms would be none too large. .

3. *The Long School*.—This school was wisely located, and around it has grown up an immense population. Notwithstanding that every year since the school was opened, some inroad has been made upon its territory by the organization of a new district in some one of its borders, it has continued to grow till it is now, as it has been for two years, the largest school in the city. As the district is now reduced in size and entirely surrounded by these new districts, it is difficult to see how its territory can be further diminished. There is also reason to believe that the population has not yet reached its limit. The school is conducted in a good eight room brick building with four rooms in wooden buildings. It occupies also two rented rooms outside. As this is one of the most densely settled portions of the city, and the population is still increasing, this school should have as large a building as there is in the city. A house of sixteen rooms would be wholly occupied within another year. As it is impossible to find suitable rooms to rent in this neighborhood, and the demand for additional room is all the time increasing, it

would be good policy to provide more permanent room for this school. Some such action looking to permanent relief of this school should be undertaken without delay.

#### PLEASANT AND JACKSON SCHOOLS.

In this connection it is proper to say that in my judgment two schools which have been maintained up to the present time should be discontinued. Both of them have a long and honorable history and naturally a certain feeling of sentiment causes reluctance at seeing them abandoned. But the erection of large school houses in their immediate vicinity, and changes in the drift of population have made them no longer necessary, and as a matter of economy they should now be vacated.

The Jackson school has two rooms and since the opening of Leavenworth six years ago, it has been difficult to find enough pupils to justify its maintenance. Last year the total enrollment was eighty-four pupils and the average attendance fifty-two. The numbers have been reduced every year and the decrease of pupils in this locality will continue. The encroachments of business have also constantly diminished the population. Two thirds of the pupils could attend the Dodge school without difficulty, as it is not crowded and the distance of those having farthest to go would not be more than seven blocks. Nearly all live within five blocks. To maintain even one teacher in this locality involves great waste, and two schools compel inexcusable extravagance. The pupils not going to Dodge can find room at Leavenworth which, since the completion of the Mason school, has not been crowded.

It was the original intention of the Board to abandon the Pleasant school as soon as the Mason building was completed, and already an attempt has been made to permanently dispose of the property. To maintain a school having the names of less than a hundred on its registers within four blocks of the Mason school,

seems entirely unnecessary. With so few pupils there must either be more classes than can be well instructed in one room, or more teachers than the number of pupils will justify. These children can all be well provided for in the Mason and Farnam schools with very little additional expense, and for the present it is very clear to my mind that the school should be discontinued. There is no likelihood that the Jackson school will ever be needed again, though this one may in the course of a few years. The population, however, between Leavenworth and Harney streets, which now depends on the Pleasant school, is increasing very slowly.

#### THE COURSE OF STUDY.

The course of study covers a period of twelve years, and if begun with a child's sixth year and pursued without interruption, it should be completed by the time he enters his eighteenth. As many do not begin their education till they have reached their seventh or eighth year, and as interruptions frequently occur, the age of those who graduate is usually more than seventeen. Each year's work constitutes a grade and is divided into two equal sections or classes. The examinations and promotions occur the last of January and the last of June, though an exception is made in the case of the lowest grade, which being divided into three classes has its promotions at the end of each term. The classes of the first four years or grades are known as the Primary Department; the next four,—the fifth to the eighth year inclusive,—are called the Grammar Department, and the last four the High School. The term *intermediate department*, which is frequently applied to certain grades without general agreement as to which are included, is not used. If the work is properly arranged each class, grade and department is preparatory to those which follow. The order of studies is intended to form a gradually ascending scale, making of the twelve years' work a complete and harmonious system.



The work of the Primary Department is mainly objective and the instruction oral. The range of studies is narrow being in the main confined to language, number and form. The work in language in its various lines occupies the greater portion of the time. At the close of the fourth year of school, a child should be able to read with ease any ordinary English composition, to write and spell with a fair degree of excellence, to produce a letter, receipt or invitation in a creditable manner, to have a fair understanding of the fundamental rules of arithmetic, and some knowledge of the geography of his own country. The practice in drawing and vocal music has accomplished something, but not enough to be of great value unless supplemented by the work of the higher grades.

The work of the Primary Department is thoroughly, even severely practical and includes what is most valuable for the common duties of life. This is necessary in view of the fact that a large falling off in attendance follows the completion of the fourth year. This is not because a certain degree of scholarship has been secured, but the pupils have reached an age when they can be of service in the home or in many kinds of employment in shops and stores. Though it is usually the older pupils who leave school at this point, it is a matter of regret that the younger ones also often go. It must not be supposed that children who leave school at the age of ten or eleven years can have any ripeness of scholarship in any line, or culture in any high sense of the term. Under the most favorable conditions they can be expected to have acquired only the simplest rudiments of an education.

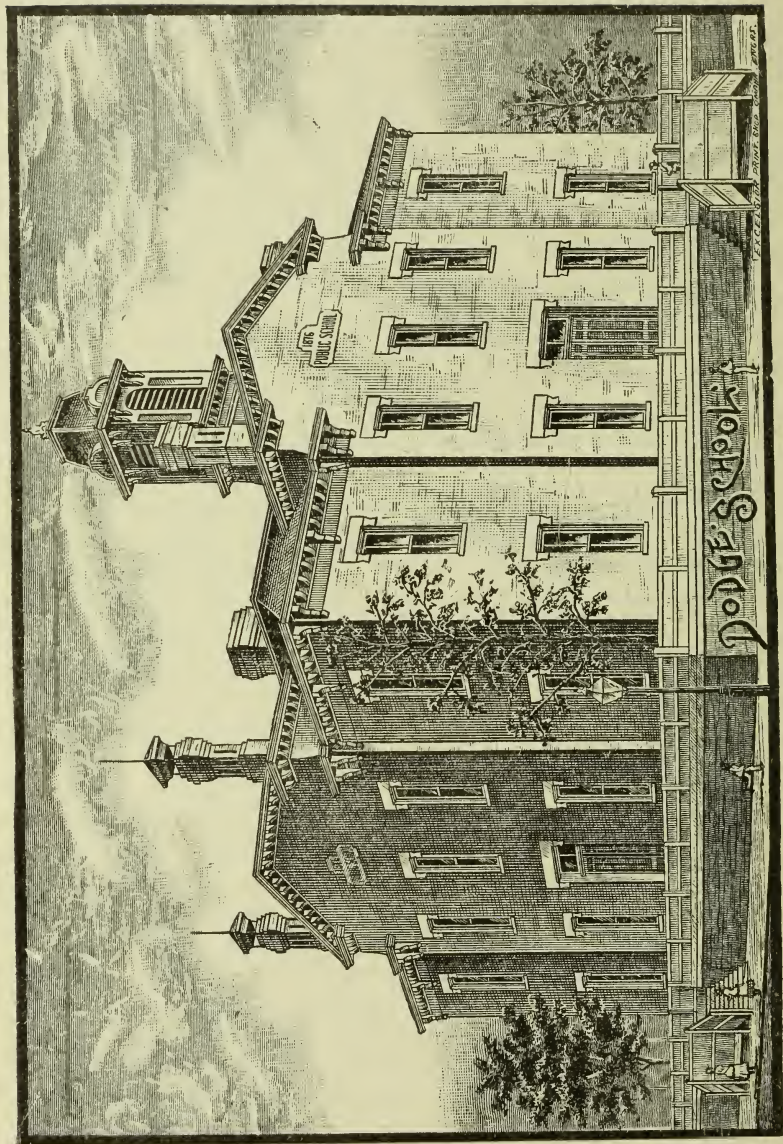
In the Grammar Department pupils begin to learn to study, and by the time this course is completed, they should be able to take a book and prepare a lesson. While the practical work in language is continued, with daily exercises in reading and composition, attention is given to the grammatical structure of the lan-

guage, technical grammar being made a regular study. The field of arithmetical study is enlarged and numbers in their various relations and applications are considered through the entire Grammar grade course. In this department the science of geography is taken up and completed, as far as such a thing is possible with children under fifteen years of age. The instruction in music and drawing, which is continued through this department, results in a good degree of skill in both lines of work. In short, the Grammar Department is designed to give a tolerable proficiency in what is called a "common school education." Its graduates have acquired some ability to study, some love for books, some culture and an amount of knowledge, that with experience will qualify them for the ordinary duties of life. It brings them to a point of intellectual development that prepares them for high school work. To a high degree, though not the same extent as in the Primary Department, the work of these four grades is meant to be practical, for at the end of the eighth year another falling off in the attendance is observed. As far as possible children should be taught through this entire course the things they most need to know.

The work of the High School Department differs from the others in its aims and in the amount accomplished. It keeps in mind the acquisition of knowledge, but it looks more to discipline and culture. The range of studies is wide. It is sometimes claimed that it is too wide, and that thoroughness is sacrificed in consequence. But there is no attempt to make specialists, which would require exclusive attention to a single subject. An effort is made in the High School to give a pupil a general knowledge of mathematics, history and science, such that he may have a good understanding of their elements, and be fairly well qualified for further study, if his taste so inclines him. No profound scholarship can be looked for in one whose schooldays are over at eighteen. In this department pupils learn







to study and to some degree to investigate, and they endeavor to express their thoughts with ease and elegance. The graduates of our High School are qualified to enter the freshman class of the best colleges and scientific schools of the east, and higher classes in most western schools according to the severity of the standard of admission. In many western schools they are able to enter sophomore, and in some as high as junior. The most ambitious high schools east or west do not attempt more than to fit their graduates for the freshman class in the best eastern colleges.

The instruction of the High School is general, as has been stated. Many seem to suppose that this is a kind of normal school and that its graduates are especially fitted for teaching. But its work is in no sense professional. It does not make teachers any more than it makes physicians or lawyers. It gives a preparation for all these professions. Its graduates when gifted with natural fitness, and aided by some additional training at a normal school have made excellent teachers. Some without this normal training have made successful teachers after a time, securing their knowledge by experience in the school room. But while this practice has been of great advantage to the tyro teacher, it has not been an advantageous arrangement for the children. This false idea that the High School makes teachers has done the schools harm. They have been subjected to inferior instruction that some teachers might gain wisdom from a blundering experience.

#### CRITICISMS.

There have been indications in the last few months of a disposition on the part of some to criticise the management of the schools, more than at any time for several years. This is an ordeal to which the schools of all cities are subjected from time to time, and not unfrequently great harm is done to the cause of popular

education by the outcry thus raised against them. It matters not how well the schools may be conducted, the criticisms are just as likely to come, for there are always plenty of noisy and reckless schemers who under the cry of reform would overturn a faultless government. The honest solid citizen hears the criticisms and having no time to look carefully into matters, takes the easier course of believing only half of what he hears. In this way he convinces himself that he has viewed the situation with commendable impartiality.

That mistakes have been made many times in the administration of the schools, no one will deny, but whether the management is especially open to criticism at this time or not, it is certain that at no time in the last ten years have the schools stood so high in popular favor as they do now.

1. This appears first from our large enrollment. Of the 20,243 youth of legal school age in the city last year, 12,498 were enrolled in the public day schools. The remaining seven thousand and upward are not "growing up in ignorance," as shallow observers have sometimes maintained, but this number includes the attendance at parish schools, the larger part of the attendance at the night schools, many of five and six years of age whose parents think them too young to attend school, and a large number above sixteen who have either completed the High School course or whose circumstances compel them to leave school and earn their own living. There are still many children too young to work who do not attend any school, though there is no reason to believe this number is increasing. The important fact is this: the records show that a larger proportion of the school population was enrolled in the public schools the last year than at any time in the last decade. This will appear from the following table compiled from the statistics of the schools.



---

<i>Year</i>	<i>Enumeration</i>	<i>Enrollment</i>	<i>Per cent.</i>
1879-80.....	6468	3517	54.3
1880--1.....	7184	3716	50.3
1881--2.....	8104	4550	56.1
1882--3.....	8921	5261	58.9
1883--4.....	10367	5876	56.6
1884--5.....	11202	6273	56.0
1885--6.....	11831	6868	58.0
1886--7.....	14889	8283	55.6
1887--8.....	19260	10961	56.9
1888--9.....	20243	12498	61.2

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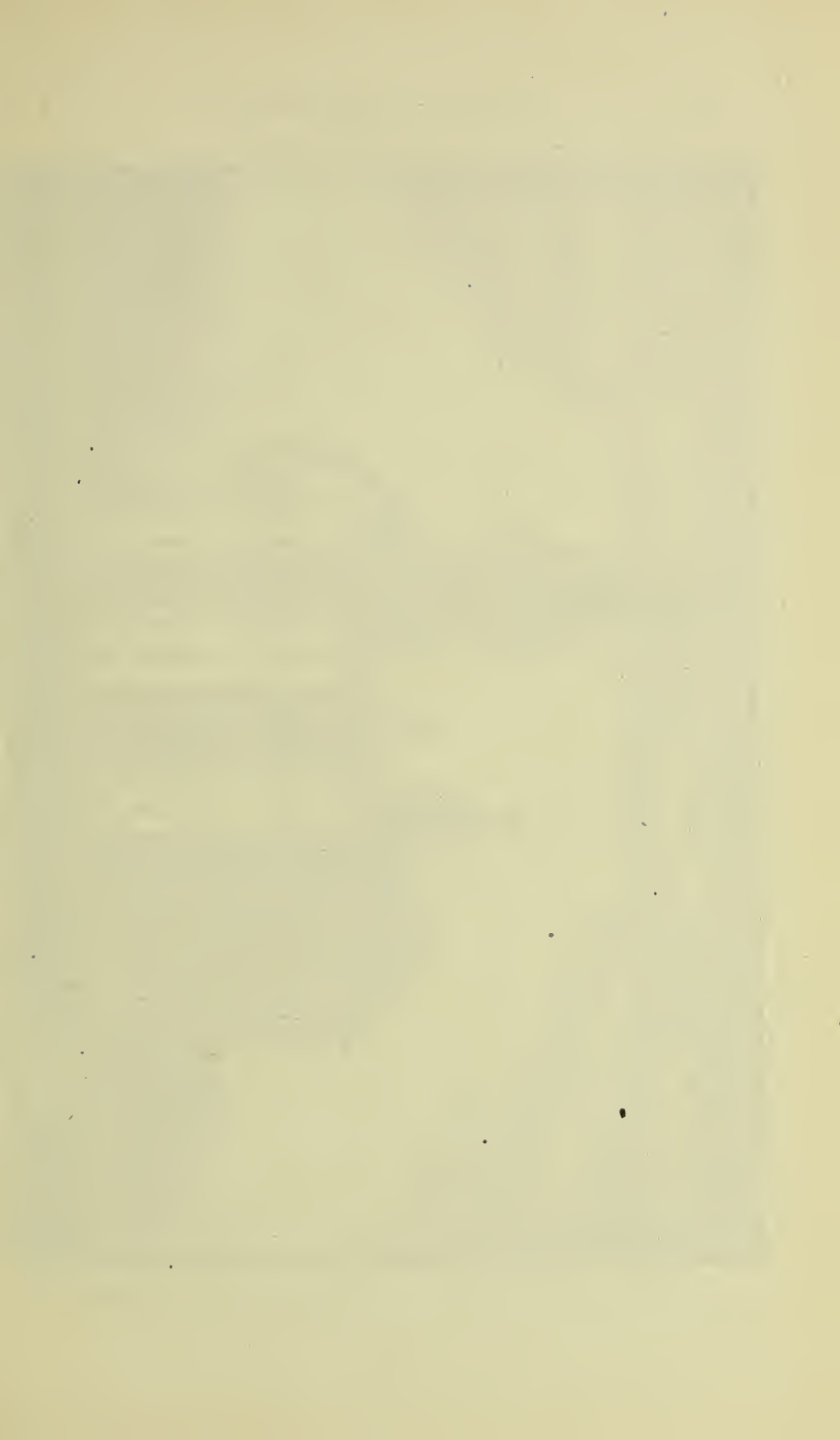
It will be seen that while there has been some fluctuation in the percentage of those entitled to school privileges who have attended the public schools, there has been a general upward tendency, and the last year this proportion has been the largest of all. While this increase may not be appreciated by all, it should be borne in mind that the gain from 1881 to 1889 of eleven per cent. amounts on our present enumeration to more than two thousand pupils. This large increase which must be attributed to the growing favor in which the public schools are held by the community, has added greatly to the cost of their maintenance, which is one of the grounds of complaint.

I submit also a table showing the percentage of the school population found in the public schools of other cities, the data being taken from the last report of the Commissioner of Education, which is for the year 1887. The selections are from the larger cities of Iowa and Kansas, our immediate neighbors, and the larger cities of New York, which fairly represents the maturer east. The legal school age differs so widely in the several states that it is not easy to make comparison wherever we would, but in Kansas, Iowa and New York the years of school age are the same as in Nebraska. Some of the large cities of these states are omitted from this table, as they are not included in the report of the Commissioner, but as far as they are reported they are given here.

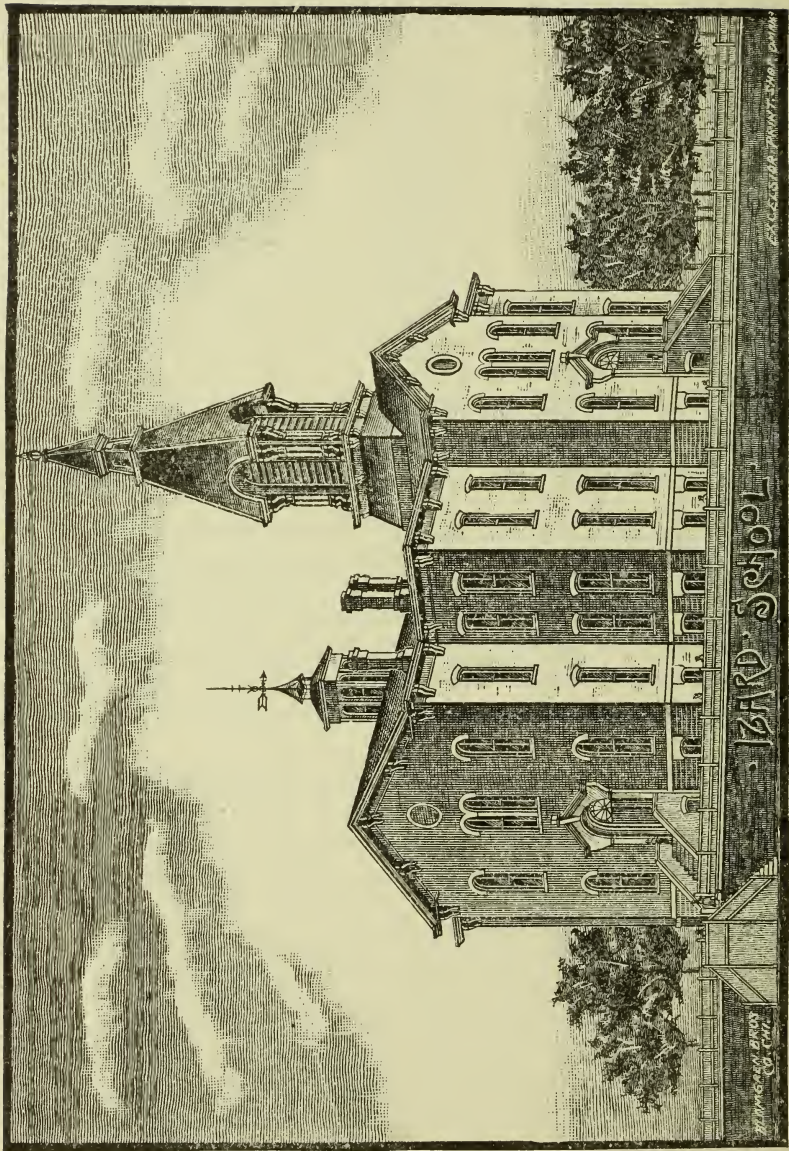
<i>Cities.</i>	<i>Enumeration. 5-21</i>	<i>Enrolled.</i>	<i>Per Cent. of those Enumerated.</i>
Burlington, Ia. ....	7,966	4,454	55.9
Council Bluffs, Ia. ....	8,624	2,965	34.3
Dubuque, Ia. ....	10,284	4,405	42.8
Davenport, Ia. ....	9,313	4,445	47.7
Sioux City, Ia. ....	8,673	3,262	37.6
Atchison, Kas. ....	5,538	2,754	49.7
Kansas City, Kas. ....	9,313	3,870	41.5
Leavenworth, Kas. ....	7,602	3,639	47.8
Wichita, Kas. ....	7,381	3,305	44.7
Rochester, N. Y. ....	39,000	14,823	38.
Syracuse, N. Y. ....	24,452	12,320	50.3
Troy, N. Y. ....	21,000	8,476	40.3
Utica, N. Y. ....	13,971	6,256	44.7
Albany, N. Y. ....	36,000	13,050	36.2
Buffalo, N. Y. ....	78,242	29,434	37.6
Lincoln, Neb. ....	7,868	3,602	45.7
Omaha, Neb. ....	14,889	8,283	55.6

An examination of this table will show that the low rate of Omaha two years ago was high compared with that of other cities. Our rate last year of 61.2 per cent. is seldom reached in the history of public schools, and it is just to conclude that in this city the schools have a greater share of the public confidence, especially at the present time, than is given them in most large cities.

2. The general absence of private schools points to the same conclusion. It is but a few years since successful schools of this character were scattered all over the city. St Barnabas church supported one on California street; there was another of good reputation on Webster street; a German-American school with a large attendance was kept up on Harney street; Brownell Hall was so located as to receive a large day patronage; and there were many others of less reputation but with a large aggregate attendance. Now the school on Webster street is converted into a dwelling; the church school on California street is occupied by the higher grades of the Cass school; the German-American school has been abandoned; Brownell Hall has been removed to a locality where







city patronage cannot be expected, and the smaller schools have all ceased to exist for want of patronage, as the pupils are all attending the public schools. Institutions of this character have entirely disappeared. Repeated attempts have been made within the last five years to open private schools, but none of them have succeeded, and they will not succeed as long as the present confidence in the public schools remains.

This reference to private schools does not include those under the care of the churches, of which there are many in the city. These are schools of excellent character and reputation, and they have the support of many who believe that all education should be under church control. But many of the class for whom especially these schools are maintained, persist in patronizing the public schools, so that the growth of these parish schools bears no comparison with that of ours, which are intended for all.

It has been the endeavor to conduct the schools on the principle that they belong to no class, sect or party, but to the whole people. While the standard of excellence has been elevated, the rights and wants of individuals have not been forgotten. The discipline has been firm but sufficiently flexible to meet every reasonable demand. The constant aim has been to make a system of schools for the people, and the people have plainly shown their appreciation of the effort.

It is safe to go further and say that the schools are better now and more deserving of public confidence than ever before. It would be difficult to account for the general favor in which they are held on any other ground, especially since the attempt to bring them into favor has been through honest and thorough work, rather than through any effort to give them a fictitious reputation. Teachers coming to us from other cities speak highly of the work and standards here. Parents with children trained in the best schools of the country

speaking well of our methods and thoroughness. Intelligent visitors report favorably, and whenever our work has been displayed and compared with that of other schools it has attracted favorable notice. The work has improved from year to year. In every branch of study there has been progress, and in some lines such progress as to attract attention. Our manual training department ranks high, and our High School stands in the first rank. Its graduates are received into many of the oldest and best colleges of the east without examination, and the rank they hold in these institutions indicates the thoroughness of their preparation.

The moral tone of the schools has improved all these years. The regularity and punctuality of the attendance, as has already been stated, was never so good before, and the noble spirit that prevails is the subject of comment by thoughtful observers. The use of the rod has voluntarily been abandoned by the teachers, and punishments of every kind are much less frequent than formerly. The satisfaction of the parents with the discipline is evidenced by the fact that but two cases of appeal to the Board have been made in more than seven years.

As has already been stated, in buildings, grounds and other material equipments, the Board of Education has kept pace with the extraordinary growth of the city. Though large sums of money have been expended, there has been no lack of the necessary accommodations, and probably no large city in the country has more satisfactory provision of buildings, grounds and appliances. The total value of the school property of the city at the present time is not less than a million dollars.

I should be unwilling in this manner to rehearse the achievements of the schools, if any should suppose I took all the credit to myself. I claim to have done what I could, but the credit is due to an earnest and able body of teachers, to a zealous and liberal Board



of Education and to a generous and appreciative public. When all these agencies work together excellent results will follow. It is but just in the midst of some fault-finding that mention should be made of these facts, which with reasonable minds will outweigh all baseless criticisms.

#### THE PRINCIPALS AND TEACHERS.

I wish to make special mention of the ability and efficiency of the principals. In season and out of season they have labored zealously for the advancement of the pupils and the best interests of the schools. New duties and responsibilities have been imposed upon them from time to time, but they have been found equal to every emergency. For the general harmony that prevails, for the absence of friction with which the schools have been conducted, and for the hearty good will which is manifested toward them by all classes of citizens, the principals are very largely responsible.

I desire also to say of the teachers, that their efforts have been worthy of all praise. The large increase of pupils in the last two years has made it necessary to put in charge of schools, a large number who have come to us as strangers. Not less than one hundred and fifty new teachers have been employed in that time. Most of them were tried and approved before coming here, and while some of them have not been satisfactory, the great number have shown superior skill and unflagging devotion to their work.

I would not allow this opportunity to pass without urging again upon the Board of Education, the importance of exercising the greatest care in the selection of teachers. So important a matter as deciding who shall give the instruction, who shall help train the minds and form the characters of these twelve thousand children, and thus play the chief part in making the schools a success, cannot receive too much attention. Our circumstances are such as to enable us to maintain

a high standard and employ only the best, those whose temperament, education and experience make them altogether desirable. We are likely to underate the importance of always seeking for the most competent. Even with a high standard mistakes will often occur, and it is therefore the more necessary to discriminate with the greatest care.

#### CONCLUSION.

Without any attempt at formal compliment, I desire in conclusion to express my hearty appreciation of the the uniform support I have received from so many sources in the discharge of my official duties. I am especially grateful for the many acts of kindness and indications of confidence shown me by the Board of Education.

Respectfully submitted,

HENRY M. JAMES.

OMAHA, Neb , August 12, 1889.

# *In Memoriam.*

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**ELLA GORDON,**

**A Teacher in the Long School,  
Died, March 5th, 1888.**

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**ROSALIE C. EDDY,**

**A Teacher in the Paul School,  
Died, Nov. 27th, 1888.**



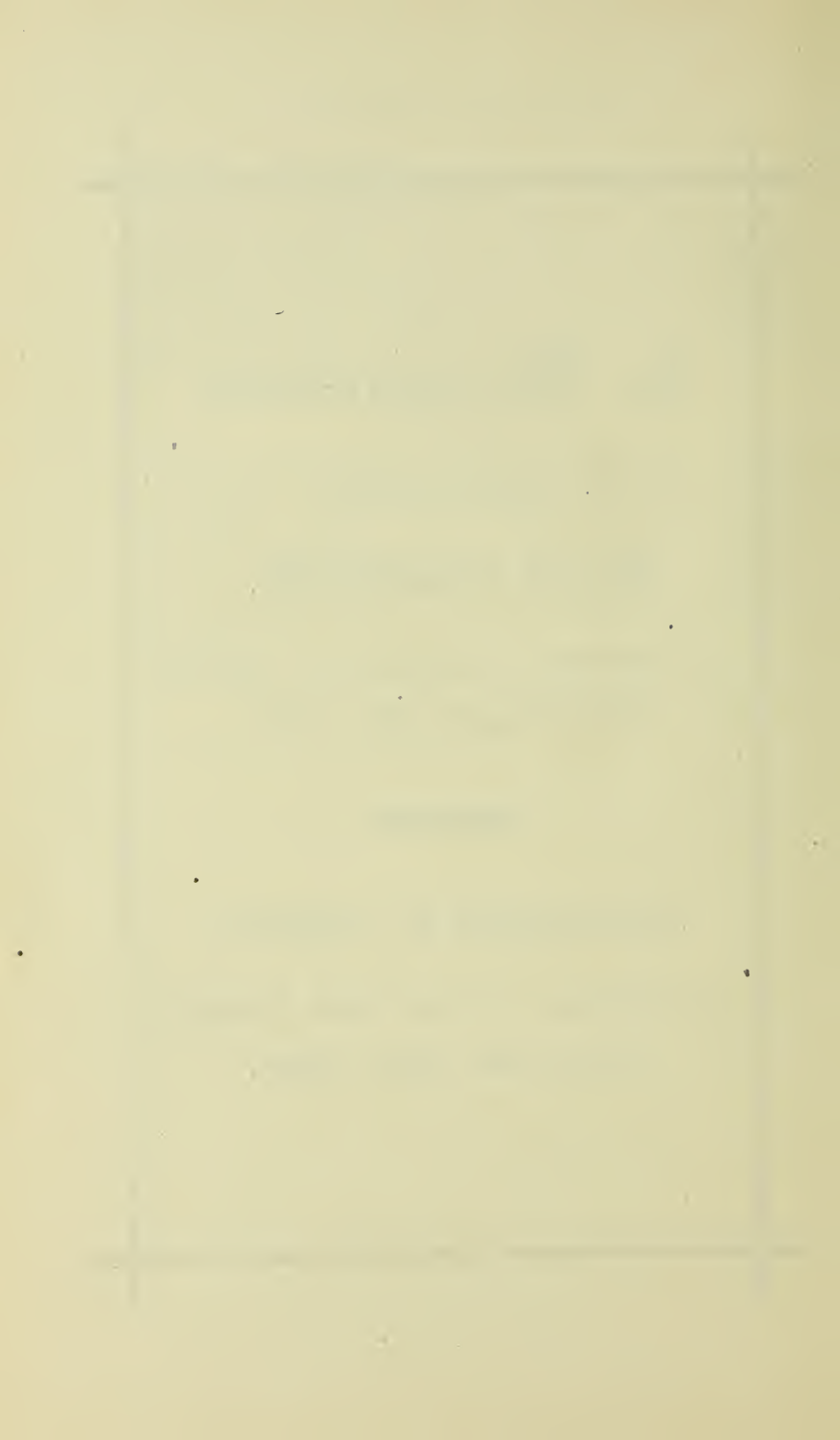


TABLE I.

*Showing the enumeration of the Omaha school youth according to the census.*

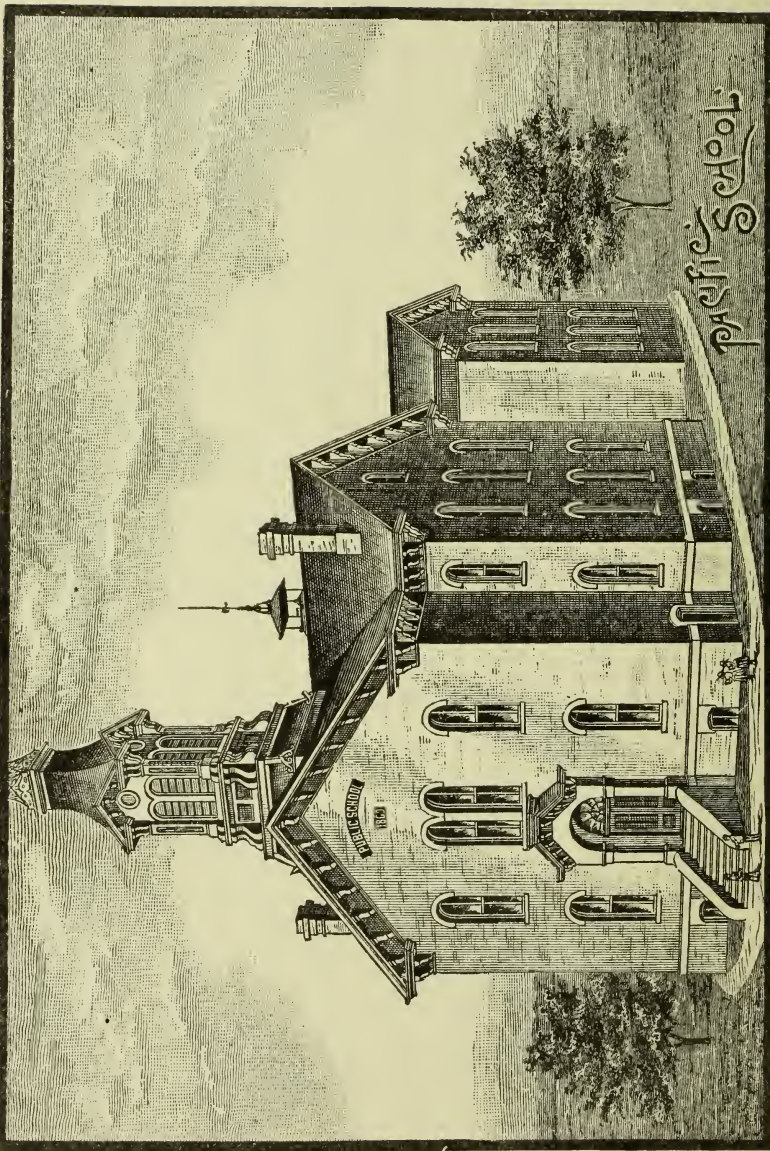
WARDS	1888			1889		
	Males	Females	Total	Males	Females	Total
First.....	1682	1706	3388	1717	1656	3373
Second.....	1697	1526	3223	1815	1718	3533
Third.....	474	492	966	522	514	1036
Fourth.....	1043	1343	2386	1060	1388	2448
Fifth.....	1042	1193	2235	1078	1134	2212
Sixth.....	1149	1179	2328	1425	1394	2819
Seventh.....	830	712	1542	886	824	1710
Eighth.....	928	969	1897	834	853	1687
Ninth.....	596	699	1295	626	799	1425
Total.....	9141	9819	19260	9963	10280	20243

TABLE II.

*Showing the whole number of pupils registered in the Schools from September 1, to June 30.*

SCHOOLS	1887-8			1888-9		
	Boys	Girls	Total	Boys	Girls	Total
High.....	169	286	455	177	309	486
Ambler.....	16	21	37	25	21	46
Bancroft.....	81	83	164	140	117	257
Cass.....	229	275	504	208	242	450
Castellar.....	305	279	584	313	278	591
Center.....	180	214	394	182	212	394
Central.....	253	257	510	180	217	397
Central Park..	48	65	113	69	91	160
Davenport.....				22	23	45
Dodge.....	168	197	365	158	197	355
Dupont.....	147	125	272	166	167	333
Eckerman.....				14	19	33
Farnam.....	285	295	580	265	254	519
Forest.....	75	81	156	93	91	184
Fort Omaha..				19	19	38
Franklin.....	63	63	126	81	104	185
Gibson.....				30	22	52
Hartman.....	295	278	573	326	333	659
Hickory.....	81	75	156	117	132	249
Izard.....	426	439	865	435	416	851
Jackson.....	43	45	88	44	30	74
Lake.....	402	348	750	431	428	859
Leavenworth..	380	400	780	346	395	741
Long.....	448	502	950	416	471	887
Lothrop.....				72	73	145
Mason.....				167	159	326
Omaha View..	98	103	201	169	136	305
Pacific.....	313	323	636	316	309	625
Park.....	251	259	510	246	281	527
Paul.....	135	111	246	115	72	187
Pleasant.....	132	149	281	69	77	146
Saratoga.....	90	63	153	110	81	191
Sherman.....				12	9	21
Vinton.....	80	60	140	82	61	143
Walnut Hill..	114	115	229	153	159	312
Webster.....				267	288	555
West Omaha..	24	21	45	61	61	122
West Side....	48	50	98	25	23	48
Total.....	5,379	5,582	10,961	6,121	6,377	12,498





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TABLE III.

*Showing the whole number of pupils permanently withdrawn from Schools before the close of the year.*

SCHOOLS	1887-8			1888-9		
	Boys	Girls	Total	Boys	Girls	Total
High.....	39	89	128	50	90	140
Ambler.....	4	9	13	11	3	14
Bancroft.....	20	8	28	38	30	68
Cass.....	86	105	191	68	68	136
Castellar.....	103	92	195	135	105	240
Center.....	71	57	128	59	65	124
Central.....	71	75	146	50	64	114
Central Park..	17	21	38	15	29	44
Davenport.....				16	13	29
Dodge.....	67	56	123	73	82	155
Dupont.....	42	30	72	68	62	130
Eckerman.....				5	6	11
Farnam.....	111	100	211	77	70	147
Forest.....	40	28	68	35	26	61
Fort Omaha..				2	4	6
Franklin.....	21	17	38	29	27	56
Gibson.....				6	2	8
Hartman.....	107	78	185	117	102	219
Hickory.....	11	17	28	31	36	67
Izard.....	166	151	317	184	134	318
Jackson.....	12	19	31	14	10	24
Lake.....	128	100	228	157	113	270
Leavenworth..	138	145	283	142	126	268
Long.....	173	124	297	149	135	284
Lothrop.....				20	17	37
Mason.....				51	35	86
Omaha View..	19	16	35	54	25	79
Pacific.....	112	125	237	128	102	230
Park.....	71	68	139	78	71	149
Paul.....	37	28	65	38	26	64
Pleasant.....	30	35	65	23	30	53
Saratoga.....	34	23	57	32	23	55
Sherman.....				1	0	1
Vinton.....	32	18	50	35	22	57
Walnut Hill...	37	36	73	60	39	89
Webster.....				96	79	175
West Omaha..	13	11	24	24	23	47
West Side....	37	35	72	11	7	18
Total.....	1849	1716	3565	2172	1901	4073



TABLE IV.

*Showing the number of pupils remaining in School at the close of the year.*

SCHOOLS	1887-8			1888-9		
	Boys	Girls	Total	Boys	Girls	Total
High.....	130	197	327	127	219	346
Ambler.....	12	12	24	14	18	32
Bancroft.....	61	75	136	102	87	189
Cass.....	143	170	313	140	174	314
Castellar.....	202	187	389	178	173	351
Center.....	109	157	266	123	147	270
Central.....	182	182	364	130	153	283
Central Park..	31	44	75	54	62	116
Davenport....	.....	.....	.....	6	10	16
Dodge.....	101	141	242	85	115	200
Dupont.....	105	95	200	98	105	203
Eckerman.....	.....	.....	.....	9	13	22
Farnam.....	174	195	369	188	184	372
Forest.....	35	53	88	58	65	123
Fort Omaha...	.....	.....	.....	17	15	32
Franklin.....	42	46	88	52	77	129
Gibson.....	.....	.....	.....	24	20	44
Hartman.....	188	200	388	209	231	440
Hickory.....	70	58	128	86	96	182
Izard.....	260	288	548	251	232	533
Jackson.....	31	26	57	30	20	50
Lake.....	274	248	522	274	315	589
Leavenworth..	242	255	497	204	269	473
Long.....	275	378	653	267	336	603
Lothrop.....	.....	.....	.....	52	56	108
Mason.....	.....	.....	.....	116	124	240
Omaha View..	79	87	166	115	111	226
Pacific.....	201	198	399	188	207	395
Park.....	180	191	371	168	210	378
Paul.....	98	83	181	77	46	123
Pleasant.....	102	114	216	46	47	93
Saratoga.....	56	40	96	78	58	136
Sherman.....	.....	.....	.....	11	9	20
Vinton.....	48	42	90	47	39	86
Walnut Hill...	77	79	156	103	120	223
Webster.....	.....	.....	.....	171	209	380
West Omaha...	11	10	21	37	38	75
West Side....	11	15	26	14	16	30
Total.....	3,530	3,866	7,396	3,949	4,476	8,425

TABLE V.

*Showing the average number of pupils belonging to the Schools for the year.*

SCHOOLS	1887-8			1888-9		
	Boys	Girls	Total	Boys	Girls	Total
High.....	141.3	224.6	365.9	149.	240.	389.
Ambler.....	11.4	12.9	24.3	15.4	15.1	30.5
Bancroft.....	55.7	58.	113.7	95.3	84.5	179.8
Cass.....	149.8	195.5	345.3	150.6	172.5	323.1
Castellar.....	193.5	169.7	363.2	202.7	183.8	386.5
Center.....	121.1	150.9	272.	120.5	144.9	265.4
Central.....	181.2	191.9	373.1	129.2	154.4	283.6
Central Park..	32.7	43.2	75.9	51.2	64.7	115.9
Davenport.....	.....	.....	.....	7.1	8.5	15.6
Dodge.....	109.8	137.	246.8	98.2	129.	227.2
Dupont.....	94.9	87.8	182.7	113.2	108.5	221.7
Eckerman.....	.....	.....	.....	9.3	12.6	21.9
Farnam.....	184.6	208.1	392.7	191.2	186.6	377.8
Forest.....	46.8	53.4	100.2	59.6	60.5	120.1
Fort Omaha...	.....	.....	.....	20.5	16.7	37.2
Franklin.....	43.	47.6	90.6	50.9	74.5	125.4
Gibson.....	.....	.....	.....	18.4	15.1	33.5
Hartman.....	195.5	195.6	391.1	227.2	230.4	457.6
Hickory.....	55.7	45.6	101.3	83.9	91.6	175.5
Izard.....	301.	310.9	611.9	294.8	298.6	593.4
Jackson.....	31.1	28.2	59.3	32.4	22.	54.4
Lake.....	277.6	244.	521.6	284.8	288.7	573.5
Leavenworth..	263.4	277.1	540.5	252.6	299.9	552.5
Long.....	306.7	365.8	672.5	294.2	353.5	647.7
Lothrop.....	.....	.....	.....	49.1	56.4	105.5
Mason.....	.....	.....	.....	118.	110.2	228.2
Omaha View..	72.6	72.2	144.8	123.8	106.1	229.9
Pacific.....	221.8	224.5	446.3	213.	220.5	433.5
Park.....	185.2	181.5	366.7	179.5	217.8	397.3
Paul.....	86.9	81.3	168.2	88.8	51.9	140.7
Pleasant.....	97.9	110.7	208.6	49.1	51.3	100.4
Saratoga.....	56.8	37.	93.8	77.4	54.7	132.1
Sherman.....	.....	.....	.....	5.	4.1	9.1
Vinton.....	51.7	36.4	88.1	49.4	41.1	90.5
Walnut Hill...	79.	81.	160.	108.	110.2	218.2
Webster.....	.....	.....	.....	193.3	209.2	402.5
West Omaha..	14.9	12.1	27.	39.6	40.3	79.9
West Side.....	19.5	20.	39.5	15.5	17.5	33.
Total.....	3,683.1	3,904.5	7,587.6	4,261.7	4,547.9	8,809.6

TABLE VI.

*Showing the average daily attendance in all the Schools for the year.*

SCHOOLS	1887-8			1888-9		
	Boys	Girls	Total	Boys	Girls	Total
High.....	136.3	210.	346.3	142.4	225.2	367.6
Ambler.....	10.9	12.4	23.3	15.	14.5	29.5
Bancroft.....	51.4	53.1	104.5	91.6	80.4	172.
Cass.....	143.3	185.	328.3	144.1	164.4	308.5
Castellar.....	180.2	158.	338.2	189.5	174.4	363.9
Center.....	113.3	140.4	253.7	115.4	138.7	254.1
Central.....	170.5	178.9	349.4	121.6	145.8	267.4
Central Park..	30.7	40.6	71.3	48.6	61.2	109.8
Davenport.....	.....	.....	.....	6.7	7.7	14.4
Dodge.....	103.1	127.1	230.2	92.1	121.5	213.6
Dupont.....	90.2	83.2	173.4	107.2	102.3	209.5
Eckerman.....	.....	.....	.....	8.7	12.	20.7
Farnam.....	175.4	197.9	373.3	183.9	178.9	362.8
Forest.....	43.	48.8	91.8	55.9	56.8	112.7
Fort Omaha....	.....	.....	.....	19.	15.4	34.4
Franklin.....	40.8	44.7	85.5	48.4	71.4	119.8
Gibson.....	.....	.....	.....	17.9	14.6	32.5
Hartman.....	184.2	182.1	366.3	213.5	216.1	429.6
Hickory.....	52.5	42.5	95.6	79.4	87.	166.4
Izard.....	286.1	294.2	580.3	281.	283.2	564.2
Jackson.....	29.4	26.1	55.5	30.8	20.8	51.6
Lake.....	264.1	232.6	496.7	272.4	274.9	547.3
Leavenworth..	246.3	258.	504.3	239.1	282.9	522.
Long.....	289.1	346.2	635.3	279.5	336.5	616.
Lothrop.....	.....	.....	.....	46.6	52.7	99.3
Mason.....	.....	.....	.....	112.1	104.8	216.9
Omaha View..	66.5	67.6	134.1	118.	100.7	218.7
Pacific.....	207.1	208.4	415.5	200.9	209.6	410.5
Park.....	175.6	171.	346.6	170.7	207.7	378.4
Paul.....	82.9	76.7	159.6	84.7	49.4	134.1
Pleasant.....	93.1	105.3	198.4	47.4	48.8	96.2
Saratoga... ..	53.1	33.6	86.7	73.8	51.3	125.1
Sherman.....	.....	.....	.....	4.6	3.7	8.3
Vinton.....	47.4	33.7	81.1	45.6	37.3	82.9
Walnut Hill...	74.4	74.7	149.1	103.9	105.5	209.4
Webster.....	.....	.....	.....	186.7	200.4	387.1
West Omaha..	13.3	10.7	24.	37.1	38.2	75.3
West Side.....	17.7	18.6	36.3	14.5	16.4	30.9
Total.....	3,471.9	3,662.1	7,134.	4,050.3	4,313.1	8,363.4

TABLE VII.

*Showing what per cent. of the number belonging were present in School.*

SCHOOLS	1887-8			1888-9.		
	Boys	Girls	Total	Boys	Girls	Total
High.....	96.4	93.4	94.6	95.6	93.8	94.6
Ambler.....	95.6	96.1	95.8	97.4	96.	96.7
Bancroft.....	92.3	91.5	91.9	96.1	95.2	95.6
Cass.....	95.6	94.6	95.	95.6	95.2	95.4
Castellar.....	93.	93.1	93.1	93.9	94.8	94.1
Center.....	93.5	93.	93.3	95.7	95.6	95.7
Central.....	94.	93.8	93.6	94.1	94.4	94.2
Central Park..	93.8	93.9	93.9	94.9	94.5	94.7
Davenport.....				94.3	90.5	92.3
Dodge.....	93.8	92.8	93.3	93.7	36.8	94.
Dupont.....	95.	94.7	94.9	94.6	94.2	94.4
Eckerman.....				93.5	95.2	94.5
Farnam.....	95.	95.1	95.	96.2	95.9	96.
Forest.....	91.8	91.3	91.6	93.7	93.7	93.7
Fort Omaha...				78.9	85.	82.
Franklin.....	94.8	93.9	94.3	95.	95.8	95.5
Gibson.....				97.2	96.8	97.1
Hartman.....	94.2	93.	93.6	93.9	93.7	93.8
Hickory.....	94.2	93.2	93.7	94.6	94.9	94.8
Izard.....	95.5	94.5	94.8	95.3	94.8	95.
Jackson.....	94.5	92.5	93.6	95.1	94.5	94.8
Lake.....	95.1	95.3	95.2	95.6	95.2	95.4
Leavenworth..	93.5	93.1	93.3	94.6	94.3	94.4
Long.....	94.2	94.6	94.4	95.	95.1	95.1
Lothrop.....				94.9	93.1	94.
Mason.....				95.	95.	95.
Omaha View..	91.6	93.6	92.4	95.3	94.9	95.1
Pacific.....	93.3	92.8	93.	94.3	95.	94.6
Park.....	94.8	94.2	94.5	95.	95.3	95.2
Paul.....	95.3	94.3	94.8	95.4	95.2	95.3
Pleasant.....	95.	95.1	95.1	96.4	95.1	95.8
Saratoga.....	93.4	90.8	92.4	95.3	93.7	94.7
Sherman.....				92.	90.2	91.2
Vinton.....	91.4	92.5	92.	92.3	90.7	91.5
Walnut Hill...	94.1	92.2	93.1	96.2	95.7	95.9
Webster.....				96.5	95.7	96.2
West Omaha..	89.2	88.4	88.8	93.5	94.7	94.2
West Side....	91.4	94.1	92.7	92.2	87.6	89.9
Total.....	94.2	93.7	94.	95.	94.8	94.9

TABLE VIII.

*Showing the average daily absence in all the Schools for the year.*

SCHOOLS	1887-8			1888-9		
	Boys	Girls	Total	Boys	Girls	Total
High.....	5.0	14.6	19.6	6.6	14.8	21.4
Ambler.....	.5	.5	1.0	.4	.6	1.0
Bancroft.....	4.3	4.9	9.2	3.7	4.1	7.8
Cass.....	6.5	10.5	17.0	6.5	8.1	14.6
Castellar.....	13.3	11.7	25.0	13.2	9.4	22.6
Center.....	7.8	10.5	18.3	5.1	6.2	11.3
Central.....	10.7	13.0	23.7	7.6	8.6	16.2
Central Park..	2.0	2.6	4.6	2.6	3.5	6.1
Davenport.....				.4	.8	1.2
Dodge.....	6.7	9.9	16.6	6.1	7.5	13.6
Dupont.....	4.7	4.6	9.3	6.0	6.2	12.2
Eckerman.....				.6	.6	1.2
Farnam.....	9.2	10.2	19.4	7.3	7.7	15.0
Forest.....	3.8	4.6	8.4	3.7	3.7	7.4
Fort Omaha..				1.5	1.3	2.8
Franklin.....	2.2	2.9	5.1	2.5	3.1	5.6
Gibson.....				.5	.5	1.0
Hartman.....	11.3	13.5	24.8	13.7	14.3	28.0
Hickory.....	3.2	3.1	6.3	4.5	4.6	9.1
Izard.....	14.9	16.7	31.6	13.8	15.4	29.2
Jackson.....	1.7	2.1	3.8	1.6	1.2	2.8
Lake.....	13.5	11.4	24.9	12.4	13.8	26.2
Leavenworth..	17.1	19.1	36.2	13.5	17.0	30.5
Long.....	17.6	19.6	37.2	14.7	17.0	31.7
Lothrop.....				2.5	3.7	6.2
Mason.....				5.9	5.4	11.3
Omaha View..	6.1	4.6	10.7	5.8	5.4	11.2
Pacific.....	14.7	16.1	30.8	12.1	10.9	23.0
Park.....	9.6	10.5	20.1	8.8	10.1	18.9
Paul.....	4.0	4.6	8.6	4.1	2.5	6.6
Pleasant.....	4.8	5.4	10.2	1.7	2.5	4.2
Saratoga.....	3.7	3.4	7.1	3.6	3.4	7.0
Sherman.....				.4	.4	.8
Vinton.....	4.3	2.7	7.0	3.8	3.8	7.6
Walnut Hill...	4.6	6.3	10.9	4.1	4.7	8.8
Webster.....				6.6	8.8	15.4
West Omaha..	1.6	1.4	3.0	2.5	2.1	4.6
West Side.....	1.8	1.4	3.2	1.0	1.1	2.1
Total.....	211.2	242.4	453.6	211.4	234.8	446.2



TABLE IX.

*Showing the number of cases of tardiness in the Schools during the year.*

SCHOOLS	1887-8			1888-9		
	Boys	Girls	Total	Boys	Girls	Total
High.....	301	754	1055	137	227	364
Ambler.....	16	13	29	3	8	11
Bancroft.....	86	44	130	68	48	116
Cass.....	111	150	261	95	83	178
Castellar.....	135	70	205	98	52	150
Center.....	100	89	189	84	69	153
Central.....	118	60	178	70	40	110
Central Park..	57	64	121	31	30	61
Davenport.....	.....	.....	.....	16	18	34
Dodge.....	139	129	268	101	150	251
Dupont.....	58	64	122	54	75	129
Eckerman.....	.....	.....	.....	17	11	28
Farnam.....	69	39	108	88	43	131
Forest.....	64	76	140	64	41	105
Fort Omaha...	.....	.....	.....	17	2	19
Franklin.....	39	30	69	28	37	65
Gibson.....	.....	.....	.....	4	2	6
Hartman.....	222	230	452	170	161	331
Hickory.....	55	57	112	70	89	159
Izard.....	236	197	433	206	130	336
Jackson.....	41	39	80	47	12	59
Lake.....	241	126	367	130	114	244
Leavenworth..	259	146	405	218	173	391
Long.....	223	150	373	121	105	226
Lothrop.....	.....	.....	.....	38	41	79
Mason.....	.....	.....	.....	77	27	104
Omaha View..	35	41	76	69	39	108
Pacific.....	186	161	347	90	89	179
Park.....	110	77	187	102	65	167
Paul.....	76	59	135	43	8	51
Pleasant.....	68	41	109	30	11	41
Saratoga.....	64	50	114	38	17	55
Sherman.....	.....	.....	.....	.....	3	3
Vinton.....	28	13	41	8	14	22
Walnut Hill...	101	63	164	36	90	126
Webster.....	.....	.....	.....	74	58	132
West Omaha..	17	7	24	64	58	122
West Side.....	22	31	53	10	16	26
Total.....	3,277	3,070	6,347	2,616	2,256	4,872



TABLE X.

*Showing the number of pupils registered in the High School Grades and the average age in each Grade.*

SCHOOLS	1887-8								Whole number registered in High School Grades
	12th Grade		11th Grade		10th Grade		9th Grade		
	Number Registered	Average Age	Number Registered	Average Age	Number Registered	Average Age	Number Registered	Average Age	
High School...	45	17.3	76	16.3	143	16.	191	14.9	455

SCHOOLS	1888-9								Whole number registered in High School Grades
	12th Grade		11th Grade		10th Grade		9th Grade		
	Number Registered	Average Age	Number Registered	Average Age	Number Registered	Average Age	Number Registered	Average Age	
High School...	62	17.2	95	16.2	102	15.4	227	15.1	486



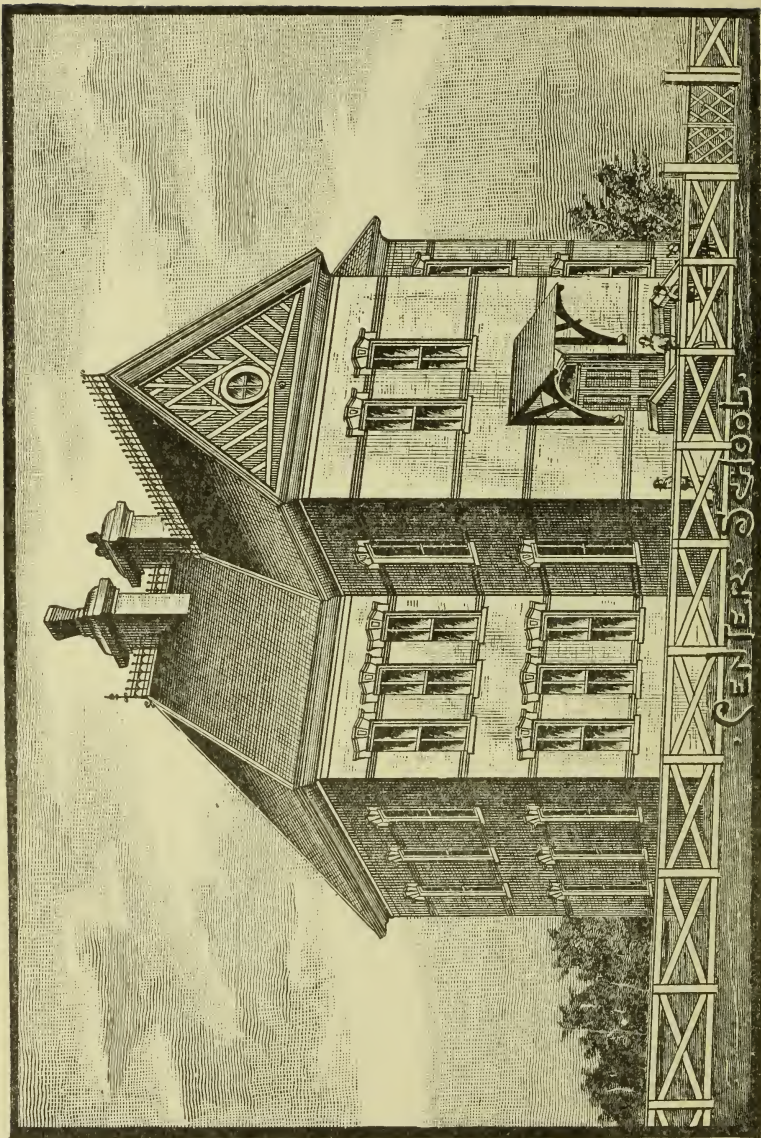


TABLE XI.

*Showing the number of pupils registered in the Grammar Grades and the average age in each grade.*

SCHOOLS	1887-8							
	8TH GRADE		7TH GRADE		6TH GRADE		5TH GRADE	
	No. Registered	Average Age	No. Registered	Average Age	No. Registered	Average Age	No. Registered	Average Age
Ambler.....	16	14.1	20	13.3	19	12.7	5	12.8
Cass.....	10	14.3	15	14.2	40	12.7	64	11.6
Castellar.....	.....	.....	.....	.....	23	12.3	54	11.6
Center.....	52	14.2	47	13.7	82	11.9	54	10.9
Central Park..	.....	.....	.....	.....	17	14.5	14	12.2
Dodge.....	.....	.....	17	13.6	22	12.0	39	11.8
Dupont.....	.....	.....	.....	.....	13	13.6	38	12.3
Farnam.....	30	13.8	14	13.6	62	12.5	58	11.8
Hartman.....	.....	.....	18	13.7	37	12.1	58	11.4
Izard.....	49	14.2	54	13.9	87	12.8	86	11.9
Lake.....	.....	.....	33	13.2	59	12.9	95	11.6
Leavenworth..	40	14.0	61	13.2	77	12.4	81	11.4
Long.....	31	13.1	73	13.5	91	12.9	158	11.9
Omaha View..	.....	.....	.....	.....	20	12.2	29	12.0
Pacific.....	26	13.8	44	12.9	58	12.5	80	11.8
Park.....	18	14.2	67	13.6	35	12.6	58	12.0
Pleasant.....	.....	.....	.....	.....	9	11.5	36	10.8
Saratoga.....	.....	.....	16	15.2	.....	.....	14	13.5
Walnut Hill...	7	14.1	12	13.8	12	12.5	17	12.1
West Side.....	.....	.....	5	14.1	.....	.....	13	13.8
Total.....	279	14.0	496	13.7	763	12.5	1,110	11.9





TABLE XII.

*Showing the number of pupils registered in the Primary Grades and the average age in each grade.*

SCHOOLS	1887-8								
	4TH GRADE		3D GRADE		2D GRADE		1ST GRADE		Whole No. Registered in Primary Grades
	No. Registered	Average Age	No. Registered	Average Age	No. Registered	Average Age	No. Registered	Average Age	
Ambler.....	14	10.6	.....	.....	6	8.3	12	6.7	32
Bancroft.....	16	10.9	28	9.1	39	8.4	81	6.7	164
Cass.....	97	10.5	80	9.6	112	8.5	96	6.5	385
Castellar.....	103	11.8	63	9.9	55	8.6	239	6.6	460
Center.....	55	11.0	66	9.6	57	8.5	139	6.6	317
Central.....	77	10.0	55	8.0	58	7.0	85	6.0	275
Central Park..	.....	.....	23	10.1	18	8.7	41	7.1	82
Dodge.....	54	11.0	57	10.5	51	9.0	125	7.4	287
Dupont.....	.....	.....	37	10.9	34	9.3	150	6.5	221
Farnam.....	82	11.2	92	10.0	89	8.7	153	7.0	416
Forest.....	14	13.2	21	11.7	36	10.1	85	6.7	156
Franklin.....	22	10.5	18	9.6	22	9.3	64	6.5	126
Hartman.....	65	10.7	94	9.6	81	8.8	220	7.0	460
Hickory.....	.....	.....	.....	.....	49	8.8	107	6.7	156
Izard.....	99	10.8	112	9.5	159	8.8	219	6.6	589
Jackson.....	.....	.....	.....	.....	27	8.8	61	6.8	88
Lake.....	103	10.5	116	9.5	115	8.2	229	6.5	63
Leavenworth..	109	10.7	93	9.7	90	9.0	229	7.0	521
Long.....	143	11.2	118	9.8	85	8.4	251	6.6	597
Omaha View..	21	10.6	33	9.3	32	8.0	66	6.0	152
Pacific.....	96	10.7	91	10.0	94	8.4	147	7.0	428
Park.....	62	10.7	64	9.8	85	8.2	121	6.7	332
Paul.....	19	10.6	49	9.7	57	8.6	121	6.7	246
Pleasant.....	38	10.3	47	9.3	53	8.3	98	6.3	236
Saratoga.....	15	12.0	41	10.5	15	8.2	52	7.3	123
Vinton.....	19	12.1	29	11.3	24	9.5	68	6.9	140
Walnut Hill...	33	11.4	39	9.7	50	7.9	59	6.3	181
West Omaha..	8	12.1	8	10.7	12	8.8	17	6.8	45
West Side.....	17	11.6	14	10.3	7	9.1	42	7.0	80
Total.....	1,381	10.6	1,488	9.9	1,612	8.6	3,377	6.7	7,858



TABLE XII.—CONTINUED.

SCHOOLS	1888-9								Whole No. Registered in Primary Grades
	4TH GRADE		3D GRADE		2D GRADE		1ST GRADE		
	No. Registered	Average Age	No. Registered	Average Age	No. Registered	Average Age	No. Registered	Average Age	
Ambler .....	.....	.....	9	10.4	14	7.4	5	6.8	28
Bancroft.....	46	10.7	45	9.7	53	8.3	96	6.2	240
Cass.....	49	10.8	67	10.0	68	8.6	100	6.0	284
Castellar.....	68	11.2	71	9.5	74	8.8	227	6.5	440
Center.....	33	10.2	59	10.1	85	8.5	123	6.4	300
Central .....	60	10.6	67	8.7	57	7.9	98	6.5	282
Central Park..	36	11.1	17	10.2	35	8.3	44	6.3	132
Davenport....	.....	.....	10	11.6	7	10.5	26	7.0	43
Dodge.....	52	11.6	49	10.5	56	9.2	135	6.8	292
Dupont.....	28	12.2	36	10.4	66	8.6	160	6.6	290
Eckerman.....	8	13.2	4	11.5	6	8.8	15	6.8	33
Farnam.....	60	11.5	67	9.4	78	8.6	122	6.5	327
Forest.....	13	12.0	32	10.3	51	8.5	87	6.1	183
Fort Omaha...	.....	.....	.....	.....	4	8.6	34	5.9	38
Franklin.....	20	11.2	27	9.9	44	8.2	76	6.4	167
Gibson.....	.....	.....	.....	.....	19	8.9	33	5.9	52
Hartman.....	94	10.9	91	9.9	125	8.4	237	6.3	547
Hickory.....	.....	.....	48	9.6	54	9.0	147	6.4	249
Izard.....	126	10.8	145	10.	112	8.5	228	6.9	611
Jackson.....	.....	.....	.....	.....	27	8.6	47	6.8	74
Lake.....	122	10.2	110	9.5	101	8.3	251	6.5	584
Leavenworth..	92	10.9	79	9.8	99	8.7	218	7.2	488
Long.....	125	11.3	99	9.5	97	8.4	253	6.5	574
Lothrop.....	20	10.7	16	9.5	24	8.3	65	6.3	125
Mason.....	46	10.4	61	10.2	50	8.8	135	6.9	292
Omaha View..	46	11.0	47	9.4	49	7.9	89	6.2	231
Pacific.....	77	11.0	97	9.7	83	8.8	196	6.5	453
Park.....	70	10.7	74	9.1	87	7.8	112	6.2	343
Paul.....	11	10.5	30	9.3	57	8.1	89	6.5	187
Pleasant.....	27	10.1	13	10.2	51	8.7	40	6.3	131
Saratoga.....	40	11.1	48	9.2	20	7.9	34	6.6	142
Sherman.....	.....	.....	.....	.....	6	9.8	15	6.9	21
Vinton.....	17	12.5	21	10.6	17	9.4	68	7.0	123
Walnut Hill..	47	10.1	50	10.4	36	8.3	92	6.6	225
Webster.....	105	11.0	80	10.3	77	8.6	184	6.5	446
West Omaha..	20	11.1	17	10.5	22	8.6	43	6.8	102
West Side.....	6	14.1	9	11.3	9	9.2	21	6.3	45
Total.....	1,564	10.9	1,695	9.8	1,920	8.5	3,945	6.5	9,124

TABLE XIII.

*Showing the character of the attendance of the boys in all the schools for the year 1887-8.*

SCHOOLS	No. present the entire year.	No. present 180 days but not the entire year.	No. present 160 days but not 180.	No. present 140 days but not 160.	No. present 120 days but not 140.	No. present 100 days but not 120.	No. present 80 days but not 100.	No. present 60 days but not 80.	No. present 40 days but not 60.	No. present 20 days but not 40.	No. present less than 20 days.	Total No. boys enrolled.
High.....	9	85	28	6	8	5	7	6	5	6	4	169
Ambler.....	0	1	3	4	2	1	1	1	0	1	2	16
Bancroft.....	0	6	9	19	6	4	3	12	10	5	7	81
Cass.....	8	65	32	10	10	9	20	23	20	12	20	229
Castellar.....	1	76	34	22	21	26	15	31	39	22	18	305
Center.....	2	47	27	12	16	10	5	17	18	13	13	180
Central.....	1	88	38	21	15	14	12	14	27	12	11	253
Central Park	0	17	3	5	4	4	2	4	4	2	3	48
Dodge.....	4	41	22	7	13	15	13	13	17	13	10	168
Dupont.....	0	47	9	5	15	12	6	15	18	14	6	147
Farnam.....	7	87	32	14	17	17	21	33	21	23	13	285
Forest.....	0	1	9	9	8	9	10	9	9	7	4	75
Franklin.....	1	10	10	3	9	4	2	9	9	4	2	63
Hartman.....	4	86	41	22	20	15	13	17	33	26	18	295
Hickory.....	2	21	11	6	3	7	6	13	9	2	1	81
Izard.....	10	107	83	25	35	30	19	38	29	32	18	426
Jackson.....	1	14	9	1	0	4	4	4	0	3	3	43
Lake.....	8	112	59	35	37	15	18	28	42	28	20	402
Leavenworth	5	130	42	24	26	27	18	31	32	21	24	380
Long.....	11	112	74	38	25	30	24	37	43	28	26	448
Omaha View.	2	33	11	8	8	8	6	7	7	5	3	98
Pacific.....	5	97	41	24	17	25	16	29	31	18	10	313
Park.....	6	85	35	28	13	16	11	14	14	20	9	251
Paul.....	0	28	22	14	8	8	7	15	15	14	4	135
Pleasant.....	4	47	15	15	7	7	5	8	13	6	5	132
Saratoga.....	2	17	12	5	14	8	1	3	10	13	5	90
Vinton.....	1	7	18	6	7	4	9	7	11	6	4	80
Walnut Hill..	2	20	28	5	9	13	4	9	11	7	6	114
West Omaha	0	2	5	3	1	2	1	4	3	2	1	24
West Side...	0	0	2	1	0	4	13	10	9	3	6	48
Total .....	96	1489	764	397	374	353	292	461	509	368	276	5379

TABLE XIII—CONTINUED.

*Showing the character of the attendance of the boys in all the schools for the year 1888-9.*

SCHOOLS	No. present the entire year.	No. present 180 days but not the entire year.	No. present 160 days but not 180.	No. present 140 days but not 160.	No. present 120 days but not 140.	No. present 100 days but not 120.	No. present 80 days but not 100.	No. present 60 days but not 80.	No. present 40 days but not 60.	No. present 20 days but not 40.	No. present less than 20 days	Total No. boys enrolled.
High. ....	15	74	31	15	7	7	6	5	6	7	4	177
Ambler. ....	0	5	3	4	1	1	1	3	4	2	1	25
Bancroft. ....	4	44	23	12	7	11	5	15	17	5	7	140
Cass. ....	8	65	28	23	8	15	13	5	17	19	7	208
Castellar. ....	5	94	42	18	21	23	11	15	44	30	10	313
Center. ....	4	56	21	14	13	7	9	13	27	9	9	182
Central. ....	4	44	38	18	12	9	8	8	16	12	11	180
Central Park. ....	0	21	13	5	6	7	5	2	3	4	3	69
Davenport. ....	0	2	0	1	0	1	1	2	4	3	8	22
Dodge. ....	6	29	23	13	9	8	10	13	18	16	13	158
Dupont. ....	3	45	18	13	19	12	8	14	14	11	9	166
Eckerman. ....	0	1	2	2	1	1	2	1	1	3	0	14
Farnam. ....	14	91	43	5	12	14	11	13	30	18	14	265
Forest. ....	0	22	16	5	4	7	4	4	17	9	5	93
Fort Omaha. ....	0	1	3	1	0	2	7	3	1	1	0	19
Franklin. ....	1	23	8	5	5	4	5	2	18	5	5	81
Gibson. ....	1	4	2	2	6	4	2	3	5	0	1	30
Hartman. ....	5	93	55	30	21	18	11	25	34	16	18	326
Hickory. ....	1	34	23	4	7	10	8	3	21	5	1	117
Izard. ....	21	115	52	32	39	24	24	20	54	33	21	435
Jackson. ....	1	12	8	7	2	2	1	1	7	3	0	44
Lake. ....	23	109	72	33	28	35	19	26	19	22	45	431
Leavenworth. ....	10	90	47	26	13	31	25	15	36	28	25	346
Long. ....	10	109	72	39	28	25	21	15	46	33	18	416
Lothrop. ....	2	20	7	5	10	4	4	3	10	5	2	72
Mason. ....	2	51	23	9	19	14	17	6	9	8	9	167
Omaha View. ....	6	50	30	10	13	15	7	5	17	10	6	169
Pacific. ....	3	78	56	27	19	16	16	18	38	29	16	316
Park. ....	17	73	35	21	20	15	8	17	23	11	6	246
Paul. ....	3	30	30	15	4	5	5	3	10	9	1	115
Pleasant. ....	1	23	7	6	2	6	9	6	5	4	0	69
Saratoga. ....	0	24	20	7	12	12	6	5	15	6	3	110
Sherman. ....	0	1	0	2	2	0	1	0	0	6	0	12
Vinton. ....	0	6	17	14	5	3	4	7	10	10	6	82
Walnut Hill. ....	6	30	35	11	19	6	8	5	17	9	7	153
Webster. ....	6	83	42	24	21	18	12	11	27	12	11	267
West Omaha. ....	0	16	8	6	3	3	5	2	7	7	4	61
West Side. ....	0	5	3	2	0	4	2	2	5	2	0	25
Total. ....	182	1673	956	486	418	399	321	306	652	422	306	6121

TABLE XIV.

*Showing the character of the attendance of the girls in all the schools for the year 1887-8.*

SCHOOLS	No. present the entire year.		No. present 180 days but not the entire year.		No. present 160 days but not 180.		No. present 140 days but not 160.		No. present 120 days but not 140.		No. present 100 days but not 120.		No. present 80 days but not 100.		No. present 60 days but not 80.		No. present 40 days but not 60.		No. present 20 days but not 40.		No. present less than 20 days.		Total No. girls enrolled.
	No.	present the entire year.	No.	present 180 days but not the entire year.	No.	present 160 days but not 180.	No.	present 140 days but not 160.	No.	present 120 days but not 140.	No.	present 100 days but not 120.	No.	present 80 days but not 100.	No.	present 60 days but not 80.	No.	present 40 days but not 60.	No.	present 20 days but not 40.	No.	present less than 20 days.	
High.....	8	103	53	30	13	15	6	13	18	20	7	286											
Ambler.....	0	0	5	1	3	3	1	4	3	0	1	21											
Bancroft.....	0	8	8	17	12	6	4	4	12	10	2	83											
Cass.....	8	76	39	31	24	16	9	29	13	18	12	275											
Castellar....	6	56	52	15	12	20	8	16	44	35	15	279											
Center.....	5	48	45	25	7	14	8	23	14	7	18	214											
Central.....	0	78	43	36	16	24	13	13	19	9	6	257											
Central Park	0	19	4	5	6	2	6	9	9	3	2	65											
Dodge.....	4	41	34	23	12	18	11	16	12	17	9	197											
Dupont.....	6	37	19	5	7	4	9	14	12	11	1	125											
Farnam.....	12	71	49	27	21	18	15	30	27	9	16	295											
Forest.....	0	2	7	18	7	4	12	7	12	9	3	81											
Franklin.....	0	11	14	7	4	2	4	12	4	2	3	63											
Hartman.....	4	86	50	21	11	19	11	17	25	24	10	278											
Hickory.....	0	14	8	2	8	10	4	13	11	3	2	75											
Izard.....	10	113	80	42	32	24	21	26	34	33	24	439											
Jackson.....	1	5	7	6	5	2	5	5	6	1	2	45											
Lake.....	9	81	71	35	24	19	15	18	34	23	19	348											
Leavenworth	6	106	66	23	34	24	26	26	41	29	19	400											
Long.....	11	142	79	59	31	27	27	47	40	21	18	502											
Omaha View	7	15	16	10	15	8	2	7	15	4	4	103											
Pacific.....	5	89	39	30	26	23	22	21	28	22	18	323											
Park.....	2	63	50	25	19	19	13	17	24	20	7	259											
Paul.....	2	32	17	10	7	11	6	7	13	3	3	111											
Pleasant.....	4	52	26	8	7	8	6	13	13	6	5	149											
Saratoga...	0	10	8	3	6	5	6	6	9	5	5	63											
Vinton.....	0	7	6	6	7	6	6	8	9	5	0	60											
Walnut Hill..	5	19	31	15	5	6	7	14	12	7	3	115											
West Omaha	0	3	3	0	2	1	3	1	3	2	3	21											
West Side...	0	2	3	1	1	2	11	10	6	9	5	50											
Total.....	115	1381	932	536	384	360	297	446	522	367	242	5582											

TABLE XIV—CONTINUED.

*Showing the character of the attendance of the girls in all the schools for the year 1888-9.*

SCHOOLS	No. present the entire year.	No. present 180 days but not the entire year.	No. present 160 days but not 180.	No. present 140 days but not 160.	No. present 120 days but not 140.	No. present 100 days but not 120.	No. present 80 days but not 100.	No. present 60 days but not 80.	No. present 40 days but not 60.	No. present 20 days but not 40.	No. present less than 20 days.	Total No. girls enrolled.
High.....	21	110	55	20	26	14	6	7	14	16	20	309
Ambler.....	0	6	6	3	0	2	0	2	2	0	0	21
Bancroft.....	4	30	15	6	7	10	11	4	20	6	4	117
Cass.....	13	67	40	17	17	17	10	8	19	22	12	242
Castellar.....	10	69	43	14	23	21	13	20	25	20	20	278
Center.....	9	68	33	17	7	12	9	11	24	13	9	212
Central.....	7	42	48	19	16	15	9	16	27	10	8	217
Central Park..	2	29	14	8	5	5	2	3	8	8	7	91
Davenport...	0	0	3	0	0	1	4	2	4	2	7	23
Dodge.....	4	51	28	17	10	11	5	13	18	23	17	197
Dupont.....	7	35	21	12	13	14	10	7	20	14	14	167
Eckerman...	0	1	2	6	0	0	1	2	4	2	1	19
Farnam.....	11	79	46	22	13	9	15	11	23	13	12	254
Forest.....	1	21	16	8	7	2	3	6	14	5	8	91
Fort Omaha..	0	0	1	0	1	1	6	5	1	3	1	19
Franklin.....	4	24	22	7	11	5	5	5	11	6	4	104
Gibson.....	1	4	1	2	8	0	2	2	1	0	1	22
Hartman.....	5	89	65	22	22	20	9	11	42	24	24	333
Hickory.....	3	42	14	6	12	9	4	3	31	7	1	132
Izard.....	16	118	59	37	26	32	30	19	35	25	19	416
Jackson.....	0	5	11	3	1	0	0	5	3	2	0	30
Lake.....	14	91	85	42	43	32	18	14	46	30	13	428
Leavenworth..	14	112	65	28	37	23	20	31	16	25	24	395
Long.....	17	133	95	45	30	37	17	12	37	32	16	471
Lothrop.....	2	26	12	5	6	2	6	1	10	3	0	73
Mason.....	6	35	26	16	13	13	12	5	16	8	9	159
Omaha View..	5	42	30	9	12	9	5	1	12	8	3	136
Pacific.....	7	85	64	22	15	14	15	19	34	20	14	309
Park.....	18	89	63	13	17	18	10	20	16	9	8	281
Paul.....	0	22	16	8	2	5	2	1	11	1	4	72
Pleasant.....	1	29	8	4	1	1	5	8	8	6	6	77
Saratoga.....	0	12	20	10	4	5	9	5	7	2	7	81
Sherman.....	0	0	2	0	0	2	0	0	0	4	1	9
Vinton.....	0	2	19	10	2	6	4	4	2	5	7	61
Walnut Hill..	6	37	23	11	18	4	16	12	24	4	4	159
Webster.....	11	94	46	24	15	19	9	13	22	18	17	288
West Omaha..	1	14	6	8	6	5	1	3	8	5	4	61
West Side...	0	9	4	0	4	0	1	0	4	1	0	23
Total.....	220	1722	1127	501	450	395	304	311	619	402	326	6377



TABLE XV.

*Showing the character of the attendance of boys and girls for the year.*

SCHOOLS	1887-8										
	No. present the entire year	No. present 180 days but not the entire year	No. present 160 days but not 180.	No. present 140 days but not 160.	No. present 120 days but not 140.	No. present 100 days but not 120.	No. present 80 days but not 100.	No. present 60 days but not 80.	No. present 40 days but not 60.	No. present 20 days but not 40.	No. present less than 20 days
High.....	17	188	81	36	21	20	13	19	23	26	11
Ambler.....	0	1	8	5	5	4	2	5	3	1	3
Bancroft.....	0	14	17	36	18	10	7	16	22	15	9
Cass.....	16	141	71	41	34	25	29	52	33	30	32
Castellar.....	7	132	86	37	33	46	23	47	83	57	33
Center.....	7	95	72	37	23	24	13	40	32	20	31
Central.....	1	166	81	57	31	38	25	27	46	21	17
Central Park	0	36	7	10	10	6	8	13	13	5	5
Dodge.....	8	82	56	30	25	33	24	29	29	30	19
Dupont.....	6	84	28	10	22	16	15	29	30	25	7
Farnam.....	19	158	81	41	38	35	36	63	48	32	29
Forest.....	0	3	16	27	15	13	22	16	21	16	7
Franklin.....	1	21	24	10	13	6	6	21	13	6	5
Hartman.....	8	172	91	43	31	34	24	34	58	50	28
Hickory.....	2	35	19	8	11	17	10	26	20	5	3
Izard.....	20	220	163	67	67	54	40	64	63	65	42
Jackson.....	2	19	16	7	5	6	9	9	6	4	5
Lake.....	17	193	130	70	61	34	33	46	76	51	39
Leavenworth	11	236	108	47	60	51	44	57	73	50	43
Long.....	22	254	153	97	56	57	51	84	83	49	44
Omaha View.	9	48	27	18	23	16	8	14	22	9	7
Pacific.....	10	186	80	54	43	48	38	50	59	40	28
Park.....	8	148	85	53	32	35	24	31	38	40	16
Paul.....	2	60	39	24	15	19	13	22	28	17	7
Pleasant.....	8	100	41	23	14	15	11	21	26	12	10
Saratoga.....	2	27	20	8	20	13	7	9	19	18	10
Vinton.....	1	14	24	12	14	10	15	15	20	11	4
Walnut Hill..	7	30	59	20	14	19	11	23	23	14	9
West Omaha	0	5	8	3	3	3	4	5	6	4	4
West Side....	0	2	5	2	1	6	24	20	15	12	11
Total.....	211	2870	1696	933	758	713	589	907	1031	735	518
											10961



TABLE XV.—CONTINUED.

SCHOOLS	1888-9											
	No. present the entire year	No. present 180 days but not the entire year.	No. present 160 days but not 180.	No. present 140 days but not 160.	No. present 120 days but not 140.	No. present 100 days but not 120.	No. present 80 days but not 100.	No. present 60 days but not 80.	No. present 40 days but not 60.	No. present 20 days but not 40.	No. present less than 20 days	Total number of boys and girls enrolled.
High.....	36	184	86	35	33	21	12	12	20	23	24	486
Ambler.....	0	11	9	7	1	3	1	5	6	2	1	46
Bancroft.....	8	74	38	18	14	21	16	9	37	11	11	257
Cass.....	21	132	68	40	25	32	23	13	36	41	19	450
Castellar.....	15	163	85	32	44	44	24	35	69	50	30	591
Center.....	13	124	54	31	20	19	18	24	51	22	18	394
Central.....	11	86	86	37	28	24	17	24	43	22	19	397
Central Park.....	2	50	27	13	11	12	7	5	11	12	10	160
Davenport.....	0	2	3	1	0	2	5	4	3	5	15	45
Dodge.....	10	80	51	30	19	19	15	26	36	39	30	355
Dupont.....	10	80	39	25	32	26	18	21	34	25	23	333
Eckerman.....	0	2	4	8	1	1	3	3	5	5	1	33
Farnam.....	25	170	89	27	25	23	26	24	53	31	26	519
Forest.....	1	43	32	13	11	9	7	10	31	14	13	184
Fort Omaha.....	0	1	4	1	1	3	13	8	2	4	1	38
Franklin.....	5	47	30	12	16	9	10	7	29	11	9	185
Gibson.....	2	8	3	4	14	4	4	5	6	0	2	52
Hartman.....	10	182	120	52	43	38	20	36	76	40	42	659
Hickory.....	4	76	37	10	19	19	12	6	52	12	2	249
Izard.....	37	233	111	69	65	56	54	39	89	58	40	851
Jackson.....	1	17	19	10	3	2	1	6	10	5	0	74
Lake.....	37	200	157	75	71	67	37	40	65	52	58	859
Leavenworth.....	24	202	112	54	50	54	45	46	52	53	49	741
Long.....	27	242	167	84	58	62	38	27	83	65	34	887
Lothrop.....	4	46	19	10	16	6	10	4	20	8	2	145
Mason.....	8	86	49	25	32	27	29	11	25	16	18	326
Omaha View.....	11	92	60	19	25	24	12	6	29	18	9	305
Pacific.....	10	163	120	49	34	30	31	37	72	49	30	625
Park.....	35	162	98	34	37	33	18	37	39	20	14	527
Paul.....	3	52	46	23	6	10	7	4	21	10	5	187
Pleasant.....	2	52	15	10	3	7	14	14	13	10	6	146
Saratoga.....	0	36	40	17	16	17	15	10	22	8	10	191
Sherman.....	0	1	2	2	2	2	1	0	0	10	1	21
Vinton.....	0	8	36	24	7	9	8	11	12	15	13	143
Walnut Hill.....	12	67	58	22	37	10	24	17	41	13	11	312
Webster.....	17	177	88	48	36	37	21	24	49	30	28	555
West Omaha.....	1	30	14	14	9	8	6	5	15	12	8	122
West Side.....	0	14	7	2	4	4	3	2	9	3	0	48
Total.....	402	3395	2083	987	868	794	625	617	1271	824	632	12498

TABLE XVI.

*Showing the number registered, the number withdrawn before the close of the year, and the number remaining at the close of the year in the several grades.*

GRADES	1887-8			1888-9		
	Number registered	Number withdrawn	Number remaining	Number registered	Number withdrawn	Number remaining
Twelfth.....	45	12	33	62	8	54
Eleventh .....	76	16	60	95	21	74
Tenth.....	143	39	104	102	31	71
Ninth. ....	191	61	130	227	80	147
Eighth.....	279	86	193	272	78	194
Seventh.....	496	177	319	643	202	441
Sixth.....	763	275	488	872	294	578
Fifth.....	1,110	399	711	1,101	366	735
Fourth.....	1,381	517	864	1,564	539	1,025
Third .....	1,488	465	1,023	1,695	560	1,135
Second .....	1,612	427	1,185	1,920	589	1,331
First.....	3,377	1,091	2,286	3,945	1,305	2,640
Total.....	10,961	3,565	7,396	12,498	4,073	8,425

TABLE XVII.

*Showing the ages, at last birthday, of the boys enrolled in the schools during the year 1887-88.*

SCHOOLS	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21 and over	Total.
High.....	0	0	0	0	0	0	1	2	15	17	43	50	22	11	8	0	0	169
Ambler.....	3	1	1	2	2	2	2	1	0	0	1	0	1	0	0	0	0	16
Bancroft.....	7	14	16	16	9	5	5	8	0	1	0	0	0	0	0	0	0	81
Cass.....	17	19	19	22	27	30	40	24	17	7	4	3	0	0	0	0	0	229
Castellar.....	25	38	37	37	34	35	29	29	13	14	10	4	0	0	0	0	0	305
Center.....	9	26	18	25	17	20	27	14	11	9	2	0	0	2	0	0	0	180
Central.....	6	18	27	29	21	25	37	33	23	17	9	3	3	1	0	0	1	253
Central Park.....	1	8	4	7	9	5	4	5	2	2	1	0	0	0	0	0	0	48
Dodge.....	16	11	11	19	22	21	20	17	14	9	6	1	0	0	1	0	0	168
Dupont.....	23	20	17	19	19	12	8	8	7	6	5	3	0	0	0	0	0	147
Farnam.....	11	37	28	22	32	39	30	26	22	21	6	6	3	1	0	0	1	285
Forest.....	11	8	8	7	11	7	9	2	4	3	5	0	0	0	0	0	0	75

Franklin.. .. .	7	12	7	12	9	4	2	5	3	2	0	0	0	0	0	0	0	63
Hartman.....	22	30	36	37	32	42	22	36	17	8	5	0	0	0	0	0	0	295
Hickory.....	15	15	18	14	7	7	3	0	2	0	0	0	0	0	0	0	0	81
Izard.....	17	49	47	46	51	58	39	34	31	29	15	6	2	0	2	0	0	426
Jackson.....	6	7	11	9	3	5	1	0	1	0	0	0	0	0	0	0	0	43
Lake.....	20	66	53	53	39	47	34	36	19	20	9	2	1	1	1	1	0	402
Leavenworth.....	13	39	51	38	42	34	39	51	37	17	11	6	1	0	1	0	0	380
Long.....	13	52	51	37	47	56	45	45	44	23	20	11	3	1	0	0	0	448
Omaha View.....	13	13	14	8	10	9	8	9	6	7	1	0	0	0	0	0	0	98
Pacific.....	9	26	38	40	28	46	34	34	27	14	11	6	0	0	0	0	0	313
Park.....	8	28	21	24	28	30	33	28	13	17	8	9	1	2	1	0	0	251
Paul.....	13	26	21	25	19	13	9	2	3	2	1	0	0	1	0	0	0	135
Pleasant.....	9	20	21	14	16	21	12	13	6	0	0	0	0	0	0	0	0	132
Saratoga.....	1	10	13	9	11	12	7	7	9	5	2	2	2	0	0	0	0	90
Vinton.....	9	10	9	10	9	8	12	5	5	2	1	0	0	0	0	0	0	80
Walnut Hill.....	8	16	11	9	15	11	10	12	8	10	1	2	1	0	0	0	0	114
West Omaha.....	2	2	5	2	7	2	2	0	1	1	0	0	0	0	0	0	0	24
West Side.....	5	3	2	6	5	7	4	3	2	5	4	2	0	0	0	0	0	48
Total.....	319	624	615	598	581	613	528	489	362	268	184	121	40	20	14	1	2	5379

TABLE XVII.—CONTINUED.

*Showing the ages, at last birthday, of the boys enrolled in the Schools during the year 1888-89*

SCHOOLS	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21 and over	Total
High.....	0	0	0	0	0	0	0	4	21	29	42	37	.29	7	4	4	0	177
Ambler.....	2	5	1	1	4	1	3	3	0	0	2	1	2	0	0	0	0	25
Bancroft.....	17	22	22	13	19	15	11	8	6	5	2	0	0	0	0	0	0	140
Cass.....	19	14	17	16	17	19	18	38	29	17	3	1	0	0	0	0	0	208
Castellar.....	31	42	27	34	35	38	33	23	22	11	6	7	1	3	0	0	0	313
Center.....	19	24	23	10	20	19	18	16	20	10	3	0	0	0	0	0	0	182
Central.....	6	23	22	31	27	24	19	14	7	4	3	0	0	0	0	0	0	180
Central Park.....	6	11	13	4	7	9	3	7	5	2	1	0	1	0	0	0	0	69
Davenport.....	1	2	2	5	3	1	1	2	1	3	0	1	0	0	0	0	0	22
Dodge.....	19	22	13	11	18	16	14	18	11	10	2	4	0	0	0	0	0	158
Dupont.....	23	25	12	12	17	24	12	9	8	3	5	5	0	0	0	0	0	166
Eckerman.....	1	1	1	1	1	3	0	2	2	0	1	0	0	0	1	0	0	14
Farnam.....	13	34	29	27	19	26	35	20	27	15	10	4	1	0	2	1	2	265
Forest.....	20	13	5	12	9	11	7	10	3	3	0	0	0	0	0	0	0	93

[illegible]



TABLE XVIII.

*Showing the ages, at last birthday, of the girls enrolled in the Schools during the year 1887-88.*

SCHOOLS	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21 and over	Total
High.....	0	0	0	0	0	0	0	2	15	30	68	96	41	24	4	5	1	286
Ambler.....	0	3	2	2	5	1	4	2	1	0	1	0	0	0	0	0	0	21
Bancroft.....	7	17	16	15	9	11	4	4	0	0	0	0	0	0	0	0	0	83
Cass.....	13	24	28	34	35	36	36	30	15	7	7	8	2	0	0	0	0	275
Castellar.....	26	38	36	30	32	30	29	25	10	9	7	6	1	0	0	0	0	279
Center.....	13	40	26	28	29	24	22	11	18	2	1	0	0	0	0	0	0	214
Central.....	7	25	28	25	32	24	28	32	26	14	6	6	2	1	1	0	0	257
Central Park.....	3	7	8	7	6	6	5	5	7	4	1	3	2	1	0	0	0	65
Dodge.....	16	11	15	23	32	24	26	22	12	12	4	0	0	0	0	0	0	197
Dupont.....	12	20	19	17	6	15	13	9	8	4	1	1	0	0	0	0	0	125
Farnam.....	17	22	26	43	32	27	37	30	26	23	7	3	1	1	0	0	0	295
Forest.....	14	12	8	10	9	7	4	7	6	2	1	1	0	0	0	0	0	81

Franklin.....	8	9	12	8	9	6	6	3	2	0	0	0	0	0	0	0	0	63
Hartman.....	17	32	47	40	33	29	26	25	13	12	1	3	0	0	0	0	0	278
Hickory.....	10	17	17	9	13	4	2	2	1	0	0	0	0	0	0	0	0	75
Izard.....	16	56	49	33	38	43	50	47	38	39	19	4	4	2	0	1	0	439
Jackson.....	4	12	11	5	7	4	2	0	0	0	0	0	0	0	0	0	0	45
Lake.....	24	38	44	37	43	39	41	35	27	11	5	3	1	0	0	0	0	348
Leavenworth .....	13	39	47	33	38	45	58	38	41	29	14	5	0	0	0	0	0	400
Long.....	19	50	40	50	37	58	60	67	42	42	21	14	1	1	0	0	0	502
Omaha View.....	11	13	14	10	11	17	14	5	3	2	1	0	2	0	0	0	0	103
Pacific.....	8	27	32	28	41	34	43	36	42	21	10	0	1	0	0	0	0	323
Park.....	11	29	30	27	26	25	22	22	25	24	9	5	1	0	0	0	0	259
Paul.....	4	21	23	21	21	10	6	3	0	2	0	0	0	0	0	0	0	111
Pleasant.....	15	20	22	23	24	15	17	8	2	3	0	0	0	0	0	0	0	149
Saratoga.....	3	6	7	7	5	5	3	5	7	6	5	0	3	1	0	0	0	63
Vinton.....	8	6	9	5	4	9	5	6	3	3	1	1	0	0	0	0	0	60
Walnut Hill.....	8	12	23	10	11	15	9	8	7	7	5	0	0	0	0	0	0	115
West Omaha.....	3	0	4	3	0	3	4	1	2	1	0	0	0	0	0	0	0	21
West Side.....	3	5	9	7	5	3	4	4	6	2	2	0	0	0	0	0	0	50
Total.....	313	611	652	590	593	569	583	494	405	311	197	159	62	31	5	6	1	5582



Ft. Omaha.....	6	5	5	2	0	1	0	0	0	0	0	0	0	0	0	0	0
Franklin .....	10	15	18	19	11	8	3	10	4	2	.1	1	2	0	0	0	0
Gibson... ..	7	3	1	1	8	0	2	0	0	0	0	0	0	0	0	0	0
Hartman .....	44	42	39	43	33	39	25	25	22	10	6	1	1	1	0	0	2
Hickory.....	21	25	24	2	17	10	7	2	2	1	0	0	0	0	0	0	0
Izard .....	18	29	46	46	38	47	39	50	38	32	14	13	4	1	0	0	1
Jackson....	2	7	9	7	2	2	0	1	0	0	0	0	0	0	0	0	0
Lake.....	22	46	47	40	47	46	41	41	43	33	15	4	3	0	0	0	0
Leavenworth.....	23	25	44	51	34	42	45	40	36	28	18	8	1	0	0	0	0
Long.....	17	44	57	37	34	41	51	63	50	3	28	8	4	2	0	0	0
Lothrop.....	8	10	9	8	10	10	8	7	1	1	1	0	0	0	0	0	0
Mason.....	18	23	17	26	27	16	12	12	5	2	0	0	0	1	0	0	0
Omaha View.....	10	18	15	15	15	21	15	11	11	4	1	0	0	0	0	0	0
Pacific.....	27	37	28	32	25	34	30	35	37	14	6	4	0	0	0	0	0
Park.....	13	26	39	24	32	27	23	39	22	21	10	3	1	0	0	1	0
Paul.....	9	16	11	18	10	5	2	0	1	0	0	0	0	0	0	0	0
Pleasant .....	6	8	10	12	9	13	6	4	3	3	1	0	1	1	0	0	0
Saratoga.....	3	2	14	5	8	11	6	8	7	5	5	4	1	1	1	0	0
Sherman....	2	0	3	1	2	0	1	0	0	0	0	0	0	0	0	0	0
Vinton.....	6	8	9	9	3	6	5	4	8	2	0	0	1	0	0	0	0
Walnut Hill.....	11	18	20	19	14	12	21	11	15	10	6	1	0	0	1	0	0
Webster.....	17	33	35	28	25	25	39	42	25	12	4	0	2	0	0	0	1
West Omaha.....	4	8	6	9	5	10	6	4	5	4	0	0	0	0	0	0	0
West Side.....	2	2	3	4	3	1	3	0	1	0	3	0	1	0	0	0	0
Total.....	494	647	733	693	637	625	572	579	491	361	247	145	93	39	7	8	6

TABLE XIX.

*Showing the ages, at last birthday, of boys and girls enrolled during the year 1887-88.*

SCHOOLS.	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21 and over	Total
High .....	0	0	0	0	0	0	1	4	30	47	111	146	63	35	12	5	1	455
Ambler .....	3	4	3	4	7	3	6	3	1	0	2	0	1	0	0	0	0	37
Bancroft .....	14	31	32	31	18	16	9	12	0	1	0	0	0	0	0	0	0	164
Cass .....	30	43	47	56	62	66	76	54	32	14	11	11	2	0	0	0	0	504
Castellar .....	51	76	73	67	66	65	58	54	23	23	17	10	1	0	0	0	0	584
Center .....	22	66	44	53	46	44	49	25	29	11	3	0	0	2	0	0	0	394
Central .....	13	43	55	54	53	49	65	65	49	31	15	9	5	2	1	0	1	510
Central Park .....	4	15	12	14	15	11	9	10	9	6	2	3	2	1	0	0	0	113
Dodge .....	32	23	26	42	54	45	46	39	26	21	10	1	0	0	1	0	0	365
Dupont .....	35	40	36	36	25	27	21	17	15	10	6	4	0	0	0	0	0	272
Farnam .....	28	59	54	65	64	66	67	56	48	44	13	9	4	2	0	0	1	580
Forest .....	25	20	16	17	20	14	13	9	10	5	6	1	0	0	0	0	0	156

Franklin.....	15	21	19	20	18	10	8	8	5	2	0	0	0	0	0	0	0	0	0
Hartman.....	39	62	83	77	65	71	48	61	30	20	9	8	0	0	0	0	0	0	573
Hickory.....	25	32	35	23	20	11	5	2	3	0	0	0	0	0	0	0	0	0	156
Izard.....	33	105	96	79	89	101	89	81	69	68	34	10	6	2	2	1	0	0	865
Jackson.....	10	19	22	14	10	9	3	0	1	0	0	0	0	0	0	0	0	0	88
Lake .....	44	104	97	90	82	86	75	71	46	31	14	5	2	1	1	1	0	0	750
Leavenworth.....	26	78	98	71	80	79	97	89	78	46	25	11	1	0	1	0	0	0	780
Long .....	32	105	91	87	84	114	105	112	86	65	41	25	4	2	0	0	0	0	950
Omaha View.....	24	26	28	18	21	26	22	14	9	9	2	0	2	0	0	0	0	0	201
Pacific .....	17	53	70	68	69	80	77	70	69	35	21	6	1	0	0	0	0	0	636
Park .....	19	57	51	51	54	55	58	50	38	41	17	14	2	2	1	0	0	0	510
Paul.....	17	47	44	46	40	23	15	5	3	4	1	0	0	1	0	0	0	0	246
Pleasant.....	24	40	43	37	40	36	29	21	8	3	0	0	0	0	0	0	0	0	281
Saratoga.....	4	16	20	16	16	17	10	12	16	11	7	2	5	1	0	0	0	0	153
Vinton.....	17	16	18	15	13	17	17	11	8	5	2	1	0	0	0	0	0	0	140
Walnut Hill.....	16	28	34	19	26	26	19	20	15	17	6	2	1	0	0	0	0	0	229
West Omaha.....	5	2	9	5	7	5	6	1	3	2	0	0	0	0	0	0	0	0	45
West Side.....	8	8	11	13	10	10	8	7	8	7	6	2	0	0	0	0	0	0	98
Total .....	632	1235	1267	1188	1174	1182	1111	983	767	579	381	280	102	51	19	7	3	10961	



TABLE XIX.—CONTINUED.

*Showing the ages, at last birthday, of boys and girls enrolled during the year 1888-89.*

SCHOOLS	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21 and over.	Total
High.....	0	0	0	0	0	0	0	5	33	77	110	116	90	36	8	10	1	486
Ambler .....	2	6	5	2	6	3	5	8	2	1	3	1	2	0	0	0	0	46
Bancroft.....	31	37	42	27	37	31	16	14	9	10	3	0	0	0	0	0	0	257
Cass.....	48	29	34	33	41	43	47	60	57	35	14	7	2	0	0	0	0	450
Castellar.....	53	80	64	59	62	60	59	42	42	27	21	12	5	5	0	0	0	591
Center.....	40	48	51	33	46	47	33	35	34	18	8	0	1	0	0	0	0	394
Central.....	16	44	51	59	58	57	53	23	13	11	5	1	0	0	0	0	0	397
Central Park.....	10	20	20	16	16	19	11	14	12	7	7	2	4	0	1	1	0	160
Davenport.....	3	10	6	6	5	1	3	5	1	4	0	1	0	0	0	0	0	45
Dodge.....	43	32	28	38	44	38	34	37	32	16	7	6	0	0	0	0	0	355
Dupont.....	47	47	45	39	30	34	23	26	16	11	8	5	0	1	0	0	1	333
Eckerman.....	6	3	3	3	3	4	2	2	3	1	2	0	0	0	1	0	0	33
Farnam.....	27	48	52	55	54	47	61	52	57	33	20	7	1	0	2	1	2	519
Forest.....	39	31	21	21	19	20	9	15	6	3	0	0	0	0	0	0	0	184

Fort Omaha.....	13	9	10	3	1	1	0	0	1	0	0	0	0	0	0	0	0	0	0	38
Franklin.....	22	29	32	25	20	15	11	13	7	6	2	1	2	0	0	0	0	0	0	185
Gibson.....	18	7	5	6	11	2	3	0	0	0	0	0	0	0	0	0	0	0	0	52
Hartman.....	76	93	82	77	65	69	56	50	48	17	16	4	3	1	0	0	0	0	2	659
Hickory.....	36	58	39	40	34	19	9	8	2	4	0	0	0	0	0	0	0	0	0	249
Izard.....	39	74	100	86	90	96	89	87	73	57	34	18	5	2	0	0	0	1	851	
Jackson.....	7	19	16	17	5	4	2	3	0	0	1	0	0	0	0	0	0	0	74	
Lake.....	50	85	110	85	91	90	82	77	74	61	36	11	5	2	0	0	0	0	859	
Leavenworth.....	34	58	76	89	66	83	83	77	79	47	33	15	1	0	0	0	0	0	741	
Long.....	40	99	111	78	66	77	97	95	88	64	38	22	8	3	1	0	0	0	887	
Lothrop.....	21	18	22	18	19	16	15	9	3	3	1	0	0	0	0	0	0	0	145	
Mason.....	30	47	37	44	45	33	27	29	18	9	3	0	0	1	0	0	3	3	326	
Omaha View.....	27	44	30	35	27	38	34	21	26	15	4	2	1	0	1	0	0	0	305	
Pacific.....	49	74	56	73	61	59	71	65	69	27	14	6	1	0	0	0	0	0	625	
Park.....	30	50	72	51	51	53	46	69	45	32	14	9	4	0	0	1	0	0	527	
Paul.....	18	37	36	37	33	15	5	4	1	0	1	0	0	0	0	0	0	0	187	
Pleasant.....	11	19	19	22	23	26	9	7	3	3	2	0	1	1	0	0	0	0	146	
Saratoga.....	9	8	30	15	24	24	16	17	15	13	9	6	3	1	1	0	0	0	191	
Sherman.....	2	6	4	2	2	1	3	1	0	0	0	0	0	0	0	0	0	0	21	
Vinton.....	14	14	20	18	12	18	10	8	19	7	1	1	1	0	0	0	0	0	143	
Walnut Hill.....	22	39	39	31	23	28	33	27	30	20	13	3	0	1	2	1	0	0	312	
Webster.....	44	64	62	59	54	52	74	64	39	20	17	2	3	0	0	0	1	555		
West Omaha.....	7	20	11	14	9	18	12	11	13	5	0	1	1	0	0	0	0	0	122	
West Side.....	6	6	6	6	5	2	4	2	4	3	3	0	1	0	0	0	0	0	48	
Total.....	990	1412	1447	1322	1268	1243	1147	1088	974	667	450	259	145	54	17	14	11	12498		

TABLE XX.

*Showing the number of colored pupils enrolled in the Schools during the year.*

SCHOOLS	1887-8			1888-9		
	Boys	Girls	Total	Boys	Girls	Total
High.....	0	4	4	0	5	5
Ambler.....	0	0	0	0	0	0
Bancroft.....	1	1	2	3	1	4
Cass.....	14	28	42	16	20	36
Castellar.....	1	6	7	3	9	12
Center.....	1	0	1	0	0	0
Central.....	3	2	5	2	3	5
Central Park..	0	0	0	0	0	0
Davenport.....				1	1	2
Dodge.....	22	21	43	33	26	59
Dupont.....	2	2	4	1	2	3
Eckerman.....				0	0	0
Farnam.....	5	4	9	8	7	15
Forest.....	0	0	0	0	0	0
Fort Omaha..				0	0	0
Franklin.....	5	7	12	5	8	13
Gibson.....				0	0	0
Hartman.....	4	3	7	11	9	20
Hickory.....	1	0	1	0	2	2
Izard.....	15	15	30	22	29	51
Jackson.....	0	5	5	2	2	4
Lake.....	7	6	13	10	11	21
Leavenworth..	14	15	29	17	14	31
Long.....	12	21	33	9	15	24
Lothrop.....				0	2	2
Mason.....				0	2	2
Omaha View..	0	0	0	0	0	0
Pacific.....	8	11	19	8	9	17
Park.....	1	0	1	1	0	1
Paul.....	3	3	6	4	0	4
Pleasant.....	0	1	1	2	2	4
Saratoga.....	2	0	2	1	0	1
Sherman.....				0	0	0
Vinton.....	0	0	0	0	0	0
Walnut Hill...	0	0	0	0	0	0
Webster.....				6	15	21
West Omaha..	0	0	0	1	4	5
West Side....	0	0	0	0	0	0
Total.....	121	155	276	166	198	364

TABLE XXI.

*Showing the nativity of the pupils in the Public Schools during the year 1888-89.*

SCHOOLS	Omaha	Nebraska, outside of Omaha	Other States than Nebraska	British America	Great Britain	Ireland	Germany	Bohemia	Sweden	Denmark	Norway	All other Countries	Total
High.....	189	21	246	7	0	0	5	0	5	1	0	12	486
Ambler.....	16	6	19	0	3	0	0	0	1	1	0	0	46
Bancroft.....	75	34	109	2	1	2	17	10	5	2	0	0	257
Cass.....	79	106	232	4	7	5	8	0	2	1	3	3	450
Castellar.....	80	93	282	5	10	3	38	33	17	24	4	2	591
Center.....	120	19	147	5	3	6	19	26	2	12	5	30	394
Central.....	54	111	208	4	10	0	4	2	2	0	0	2	397
Central Park.....	27	33	85	2	3	0	10	0	0	0	0	0	160
Davenport.....	9	5	28	0	0	0	2	0	0	0	0	1	45
Dodge.....	48	64	187	0	0	1	26	1	9	0	1	18	355
Dupont.....	51	38	135	0	6	1	34	12	8	17	4	27	333
Eckerman.....	7	5	20	0	0	0	1	0	0	0	0	0	33
Carried forward....	755	535	1698	29	43	18	164	84	41	58	17	95	3547

TABLE XXI.—CONTINUED.

*Showing the nativity of the pupils in the Public Schools during the year 1888-89.*

SCHOOLS	Omaha	Nebraska, out- side of Omaha	Other States than Nebraska	British America	Great Britain	Ireland	Germany	Bohemia	Sweden	Denmark	Norway	All other Coun- tries	Total
<i>Brought forward...</i>	755	535	1698	29	45	18	164	84	41	58	17	95	3547
Farnam.....	111	36	313	7	10	0	4	3	24	2	2	7	519
Forest.....	49	7	63	1	0	0	30	16	1	12	0	5	184
Fort Omaha.....	12	2	24	0	0	0	0	0	0	0	0	0	38
Franklin.....	36	40	71	8	8	0	7	0	5	4	0	6	185
Gibson.....	10	7	16	0	1	0	2	16	0	0	0	0	52
Hartman.....	189	52	226	1	2	0	30	129	13	5	0	12	659
Hickory.....	48	41	86	0	5	0	37	9	7	15	0	1	249
Izard.....	160	183	430	9	18	0	13	0	16	10	6	6	851
Jackson.....	19	6	32	0	0	0	6	2	1	0	0	8	74
Lake.....	133	143	505	12	16	4	12	2	2	23	1	6	859
Leavenworth.....	112	167	378	13	21	5	14	2	10	5	5	9	741
Long.....	177	108	520	12	11	0	9	0	15	32	1	2	887
Lothrop.....	35	23	83	0	0	0	2	0	0	1	0	1	145

Mason.....	50	74	137	0	9	0	22	1	14	13	0	6	326
Omaha View.....	28	65	165	11	10	0	5	0	7	11	0	3	305
Pacific.....	204	52	270	3	1	1	27	14	14	31	2	6	625
Park.....	92	71	314	17	10	0	3	0	17	2	0	1	527
Paul.....	62	15	95	1	3	0	0	0	2	7	0	2	187
Pleasant.....	35	42	62	0	0	2	2	0	3	0	0	0	146
Saratoga.....	49	44	92	2	0	0	1	0	2	0	0	1	191
Sherman.....	6	1	7	0	0	1	3	0	2	0	0	1	21
Vinton.....	36	13	73	2	0	0	12	2	0	4	0	1	143
Walnut Hill.....	44	56	172	5	5	1	5	0	4	7	1	12	312
Webster.....	178	56	243	7	10	0	11	0	30	19	0	1	555
West Omaha.....	32	25	56	0	2	0	5	0	2	0	0	0	122
West Side.....	12	10	14	0	0	0	5	0	3	1	3	0	48
Total.....	2674	1874	6145	140	185	32	431	280	245	262	38	192	12498



TABLE XXII.

*Showing the Nativity of the Parents during the year 1888-89.*

[The figures show the number of pupils whose parents were born in the places named.]

SCHOOLS.	Omaha.	Nebaska outside of Omaha.	Other States than Nebraska.	British America	Great Britain	Ireland.	Germany.	Bohemia.	Sweden	Denmark.	Norway.	All other countries.	Total.
High.....	0	6	338	9	0	12	37	3	16	5	4	56	486
Ambler.....	0	1	26	0	12	0	2	0	2	3	0	0	46
Bancroft.....	2	7	107	14	7	30	41	24	6	13	0	6	257
Cass.....	1	41	254	8	31	31	43	0	19	5	6	11	450
Castellar.....	2	2	225	9	38	35	100	52	47	44	4	33	591
Center.....	19	9	124	6	3	62	60	34	12	17	12	36	394
Central.....	9	4	276	11	42	7	24	2	9	3	0	10	397
Central Park.....	0	2	104	9	13	1	21	0	4	0	5	1	160
Davenport.....	0	0	30	0	1	5	5	0	1	0	0	3	45
Dodge.....	3	14	177	0	6	26	72	5	20	0	2	30	355
Dupont.....	0	5	109	3	12	16	72	21	14	34	4	43	333
Eckerman.....	0	1	21	0	0	0	5	0	0	2	0	4	33
Farnam.....	3	3	310	17	35	15	52	3	56	7	3	15	519
Forest.....	1	1	49	3	0	2	54	29	4	21	0	20	184

Fort Omaha.....	0	0	12	0	0	8	12	0	0	0	0	0	6	38
Franklin .....	1	0	85	7	21	3	24	6	10	20	3	5	185	
Gibson .....	0	2	16	0	3	0	5	26	0	0	0	0	52	
Hartman .....	1	6	165	2	18	16	103	264	28	13	3	40	69	
Hickory .....	1	2	71	0	4	2	88	19	27	30	0	5	249	
Izard .....	4	19	488	27	71	24	86	0	46	42	13	31	851	
Jackson .....	0	20	8	0	0	3	16	1	4	0	0	22	74	
Lake .....	4	6	597	19	64	21	66	2	12	44	5	19	859	
Leavenworth .....	11	26	342	19	58	42	139	13	36	8	14	33	741	
Long .....	7	8	577	27	76	12	46	7	47	56	8	16	887	
Lothrop .....	8	2	105	7	5	2	12	0	2	1	0	1	145	
Mason .....	4	4	141	5	30	10	54	2	35	26	2	13	326	
Omaha View .....	8	39	145	13	20	20	22	0	11	16	2	9	305	
Pacific.....	10	6	276	13	6	42	81	35	52	66	10	28	625	
Park.....	1	9	389	22	39	11	18	0	27	4	0	7	527	
Paul .....	3	0	103	6	17	7	9	2	3	27	4	6	187	
Pleasant.....	1	4	94	4	5	4	16	0	3	5	0	10	146	
Saratoga .....	1	0	110	3	20	27	22	0	5	2	1	0	191	
Sherman .....	0	0	6	0	0	4	4	0	3	0	0	4	21	
Vinton.....	0	4	76	7	6	4	37	5	0	4	0	0	143	
Walnut Hill .....	0	4	196	8	8	12	19	3	11	19	0	32	312	
Webster.....	3	11	236	20	37	23	52	3	80	83	4	4	555	
West Omaha .....	1	2	82	1	5	10	14	0	1	0	2	4	122	
West Side.....	0	3	14	2	0	0	11	0	9	3	4	2	48	
Total .....	109	273	6484	301	713	548	1544	561	662	623	115	565	12498	

TABLE XXIII.

*Showing the occupation of the parents or guardians of the pupils in the Public Schools.*

[The figures show the number of pupils whose parents are engaged in the occupations named.]

SCHOOLS	Agents or traveling men	Artists	Architects	Bankers or loan agents	Boarding house keepers	Butchers	Bakers and Confection's	Builders or Contractors	Bookkeepers or clerks	Engineers	Expressmen or teamsters	Farmers or gardeners	Hotel employees	House keepers	Laborers
High.....	16	0	0	14	3	0	0	24	41	8	10	7	1	10	30
Ambler.....	1	0	0	0	3	0	0	0	3	0	3	3	0	0	8
Bancroft.....	4	1	2	0	0	6	1	26	18	10	22	5	1	1	65
Cass.....	18	0	4	4	20	2	10	20	29	8	7	3	3	10	93
Castellar.....	8	0	0	0	1	2	3	44	19	14	41	15	2	2	180
Center.....	4	0	1	0	3	4	1	34	21	12	12	4	1	7	76
Central.....	29	4	2	16	4	2	3	7	22	5	10	0	1	7	24
Central Park	0	0	0	0	0	0	0	25	2	1	0	35	0	6	4
Davenport...	3	0	0	1	0	0	0	3	3	0	15	0	0	1	12
Dodge.....	1	8	0	2	13	4	0	8	7	7	11	6	15	8	99
Dupont.....	2	0	0	0	2	17	0	18	2	6	0	0	0	7	210
Eckerman.....	0	0	0	0	0	1	0	1	0	3	3	4	0	0	9
Farnam.....	14	1	2	4	2	2	1	22	46	5	37	7	0	13	81
Forest.....	0	0	0	0	0	6	5	15	4	8	26	7	0	3	60
Fort Omaha..	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0
Franklin.....	4	1	0	0	0	0	0	19	2	4	19	2	2	2	28
Gibson.....	0	0	0	0	0	0	0	1	0	8	3	1	0	0	29
Hartman.....	3	1	0	0	2	14	11	26	13	10	24	9	1	23	239
Hickory.....	0	1	0	0	2	6	3	4	6	6	16	2	0	7	105
Izard.....	6	1	1	1	8	9	7	47	31	36	27	14	11	16	211
Jackson.....	0	1	0	0	7	2	3	1	2	0	3	0	0	1	11
Lake.....	37	0	1	23	8	11	2	79	29	13	32	18	2	33	111
Leavenworth	9	12	0	1	10	7	4	34	56	17	4	10	10	17	95
Long.....	42	6	2	6	4	13	4	136	80	8	24	17	1	29	90
Lothrop.....	9	0	0	3	1	1	2	15	4	1	14	3	0	1	19
Mason.....	2	0	1	1	3	5	6	43	14	5	20	3	0	4	62
Omaha View..	1	3	0	0	0	0	0	43	10	13	5	8	0	11	86
Pacific.....	3	1	0	0	5	11	2	16	16	17	28	6	5	5	162
Park.....	28	2	1	4	4	3	4	52	75	4	2	20	1	21	51
Paul.....	6	3	0	0	1	1	1	27	10	1	8	3	1	9	23
Pleasant.....	2	0	6	5	1	2	2	2	15	9	2	2	0	5	6
Saratoga....	3	7	0	0	0	4	2	36	1	4	7	21	0	1	38
Sherman.....	0	0	0	0	0	0	0	0	0	0	3	6	0	0	1
Vinton.....	0	0	0	0	0	3	3	22	2	2	18	2	0	10	64
Walnut Hill..	11	0	0	6	0	4	0	17	22	8	2	8	0	1	32
Webster.....	11	2	4	2	0	12	0	62	23	12	28	7	0	5	151
West Omaha..	1	0	0	3	0	2	0	14	5	1	3	5	0	0	13
West Side....	1	0	0	0	0	0	0	0	0	1	1	1	0	0	9
Total....	279	55	27	96	107	156	80	943	634	266	490	264	58	276	2587

TABLE XXIII.—CONTINUED.

*Showing the occupation of the parents or guardians of the Pupils in the Public Schools.*

[The figures show the number of pupils whose parents are engaged in the occupations named.]

Laundresses	Landlords	Lawyers	Liverymen	Machinists or Mechanics	Merchants or tradesmen	Manufacturers	Milkmen	Peddlers	Physicians or dentists	Public officers	Railroad employes	Real estate men	Restaurant or saloon-keepers	Seamstresses or dress-makers	All others	Total
3	5	16	3	43	70	3	2	0	17	18	28	37	1	2	75	486
0	0	0	0	14	0	5	0	0	0	0	0	4	0	0	2	46
1	0	0	0	26	11	9	2	0	4	12	16	3	3	0	8	257
11	0	2	1	33	27	16	0	0	4	14	20	1	21	16	53	450
4	0	1	0	166	20	12	0	0	0	12	18	10	8	4	5	591
4	2	0	0	55	34	8	4	27	3	6	35	12	4	2	18	394
0	0	21	0	28	84	9	0	0	10	4	17	22	3	2	61	397
2	0	0	0	62	1	2	2	1	0	0	0	5	0	0	12	160
0	0	0	0	0	1	0	2	0	0	0	2	0	1	0	1	45
23	3	0	1	24	42	6	0	12	2	3	7	4	18	15	6	355
1	0	0	0	21	16	1	2	0	3	4	7	0	4	0	10	333
0	0	0	0	3	4	3	0	0	0	0	0	0	1	0	1	33
0	0	10	0	100	86	1	0	0	16	8	31	27	0	3	0	519
2	0	0	0	24	1	5	0	0	0	0	0	0	0	0	18	184
3	0	0	0	7	0	0	0	0	0	25	0	0	0	0	2	38
1	0	0	0	81	8	1	4	0	0	0	1	0	0	0	6	185
0	0	0	0	3	0	0	2	0	0	0	4	0	1	0	0	52
1	0	0	0	92	34	54	0	6	2	5	24	8	12	1	44	659
4	0	0	0	41	5	5	2	0	0	1	26	2	2	3	0	249
13	1	4	4	144	99	20	2	0	5	33	44	10	14	7	25	851
1	1	0	0	3	11	0	0	5	0	0	4	0	7	0	11	74
0	0	8	9	126	122	24	1	1	8	53	46	26	9	5	22	859
16	4	5	1	72	101	26	0	10	10	13	24	2	12	17	142	741
2	2	7	3	183	66	9	0	3	13	9	44	18	4	6	56	887
0	0	2	1	31	15	0	0	0	0	1	3	15	0	0	4	145
0	5	0	0	16	107	6	1	2	2	2	4	2	0	3	7	326
1	0	4	0	65	13	6	5	0	2	2	3	15	1	2	6	305
9	9	0	0	89	35	14	2	0	0	30	93	2	6	8	51	625
2	0	14	1	12	98	17	0	0	15	14	28	29	0	3	22	527
0	0	1	1	25	26	14	0	0	4	1	13	2	2	0	4	187
3	0	4	2	14	32	2	2	0	2	6	1	8	1	3	7	146
1	4	0	0	31	8	1	2	0	0	11	3	1	2	0	3	191
0	0	0	0	3	5	0	1	0	0	0	1	1	0	0	0	21
0	1	0	0	3	2	0	0	1	0	0	1	6	0	0	3	143
5	0	0	0	97	14	6	4	0	3	5	12	20	4	3	28	312
6	0	12	0	81	48	7	4	0	0	15	23	11	5	2	22	555
5	0	5	0	29	15	1	0	0	0	0	2	0	6	1	11	122
0	0	0	0	10	6	0	7	0	0	0	0	0	1	0	12	48
124	37	116	27	1857	1267	293	52	68	125	307	584	303	153	108	758	12498



Text Books.





# TEXT BOOKS

*Used in the Public Schools.*

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## PRIMARY AND GRAMMAR SCHOOLS.

*Readers*—Appleton's series, Eclectic series, New Franklin series, Barnes series, and Swinton series.

*Reading Charts*—Appleton's.

*Arithmetic*—White's series, and Greenleaf.

*Geography*—The Eclectic series.

*Grammar*—Harvey.

*Language*—Reed, and Kellogg, and Long.

*Penmanship*—Spencerian system.

*United States History*—Anderson.

*Word Lessons*—Reed.

*Physical Geography*—Warren.

*Vocal Music*—Loomis' series.

*Drawing*—White's series.

*Physiology*—Yaggy's charts and Hutchinson.

## HIGH SCHOOL.

*Algebra*—Wentworth.

*Rhetoric*—Kellogg.

*Physiology*—Hutchinson, and Martin's Human Body.

*Zoology*—Packard.

*Geometry*—Wentworth.

*Trigonometry*—Wentworth.

*General History*—Swinton.

- 
- English History*—Morris.  
*United States History*—Johnston.  
*German*—Dreyspring series.  
*Physics*—Avery.  
*Book-keeping*—Williams and Rogers.  
*Commercial Arithmetic*—Thompson.  
*Drawing*—Walter Smith.  
*Astronomy*—Sharpless and Philips.  
*Political Economy*—F. A. Walker.  
*English Literature*—Kellogg, Backus and Shaw.  
*Civil Government*—Townsend.  
*Chemistry*—Williams.  
*Geology*—Le Conte.  
*Botany*—Gray.  
*Roman History*—Leighton.  
*Greek History*—Smith.  
*Latin Grammar*—Allen and Greenough.  
*Latin Lessons*—Collar and Daniell.  
*Latin Prose Composition*—Jones.  
*Greek Grammar*—Goodwin.  
*Greek Lessons*—White.  
*Greek Prose Composition*—Jones.  
*Stenography*—Munson.

Schools, Teachers and  
Janitors.



# TEACHERS AND JANITORS.

FALL TERM, 1889.

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## HIGH SCHOOL.

HOMER P. LEWIS, *Principal.*

Alonzo N. Henshaw, *Assistant Principal.*

S. D. Beals,	Irwen Leviston,
Louis J. Blake,	Myron W. Richardson,
Albert M. Bumann,	Samantha R. Davis,
Mary E. Quackenbush,	Villa B. Shippey,
Belle H. Lewis,	Decie A. Johnston,
Stacia Crowley,	Elizabeth P. Goodson,
Suzanne A. Walker,	Bessie M. Snyder,
Adele K. Robertson,	Grace B. Sudborough.

*Janitor,* Thomas Falconer.

## AMBLER SCHOOL.

JENNIE C. SALMON, *Principal.*

*Janitor,* J. J. Nobes.

## BANCROFT SCHOOL.

EMMA R. RICE, *Principal.*

Mary M. Hodge,	Alice H. Hodge,
Loraine A. Cornish,	Kate A. Wolcott,
Hattie H. Hickox.	

*Janitor,* Thomas Shea.



## CASS SCHOOL.

GRACE H. WILBUR, *Principal*.Mary E. Simonds, *Assistant Principal*.

Nelle Bennett,	Hattie C. Pratt,
Annie I. Gillis,	Isabelle Doyle,
Hattie E. Simonds,	Hattie M. Duncan,
Lillie M. Wilbur,	Mary A. Frazier.

*Janitors*, M. Donahue, Elmer Matson.

## CASTELLAR SCHOOL.

MARY B. NEWTON, *Principal*.Hortense Smith, *Assistant Principal*.

Lucy J. Roys,	Jennie E. Owens,
Margaret Galbraith,	Amelia S. Cranston,
Emma E. Derkes,	Lizzie L. Banker,
Hannah L. Beedle,	Mary Johnson,
Jennie B. Rugh.	

*Janitor*, Frank Suchy.

## CENTER SCHOOL.

JENNIE L. REDFIELD, *Principal*.Ida K. Wilson, *Assistant Principal*.

Emma H. Becker,	Minnie V. Moriarty,
Minnie A. Weber,	Margaret Vincent,
Myra La Rue.	

*Janitor*, John Frost.

## CENTRAL SCHOOL.

FRANC. M. BRIGGS, *Principal*.

Hattie Ray,	Lucretia M. Spencer,
Alice L. Harper,	Lizzie C. Morrell,
Ida E. Mack,	Clara Schlesinger.

*Janitor*, Thomas Falconer.

## CENTRAL PARK SCHOOL.

EFFIE REED, *Principal*.Mary Mikan,  
Martha Evans.

Mary E. Wolcott,

*Janitor*, Mrs. E. Wisbey.

## DAVENPORT SCHOOL.

LOTTIE L. GASSETTE, *Principal*.

Ellen M. B. White.

*Janitor*, Mrs. I. B. Woener.

## DODGE SCHOOL.

MARY A. FITCH, *Principal*.Florence L. Baker, *Assistant Principal*.

Hattie M. Allen,

May D. Edmonds,

Priscilla A. Ward,

Lillie Van Wagenen,

Rettie E. Read.

*Janitor*, Mrs. L. Thompson.

## DUPONT SCHOOL.

MARY W. HAY, *Principal*.Laura J. Bradford, *Assistant Principal*.

Dollie A. Church,

Emma L. Newcomb,

Lottie Burch,

Blanche Van Kuran.

*Janitor*, H. Fungler.

## ECKERMANN SCHOOL.

Agnes Hutchison.

*Janitor*, Orland M. Harte.

## FARNAM SCHOOL.

ANNE P. TRULAND, *Principal*.Clara B. Mason, *Assistant Principal*.

Emma Wheatley,	Mary D. Ballantyne,
Kate L. Hudson,	Minnie R. Wilson,
Jeannette McDonald,	Emma A. Watts,
Nora O'Connor,	Mattie L. Hussey,
M. Florence Littlefield.	

*Janitor*, Charles E. Djeureen.

## FOREST SCHOOL.

MARY E. KENT, *Principal*.

Emma E. Stiles,	Harriet A. Beedle,
Cora B. Smith.	

*Janitor*, Mrs. E. T. Levis.

## FORT OMAHA SCHOOL.

Ida R. Notson.

*Janitor*, Mary McCausland.

## FRANKLIN SCHOOL.

MARGARET J. LATEY, *Principal*.

Emily Dorn,	Carrie M. Kumpf,
Carrie H. Johnston.	

*Janitor*, Mrs. Gottlieb Elsler.

## GIBSON SCHOOL.

BERTA FESTNER, *Principal*.*Janitor*, Mrs. B. Stepanek.

## HARTMAN SCHOOL.

ELLEN M. WHITE, *Principal*.Emma J. Carney, *Assistant Principal*.

Ada Armstrong,	Margaret Scott,
Helen I. Norton,	Ella Thorngate,
Dora A. Lillie,	Ida Dysart,
Jennie Roberts,	Martha W. Christiancy,
Annie I. Noon,	Jeannette Boyd,
Eolia W. Nichols.	

*Janitor*, William Geiselman.

## HICKORY SCHOOL.

FANNIE M. NEVIUS, *Principal*.

Kate J. Brown,	Laura C. Knapp,
Carrie M. Hicks.	

*Janitors*, Mrs. Anderson; Mrs. Hofmeister.

## IZARD SCHOOL.

ANNA FOOS, *Principal*.Cebella E. Schaller, *Assistant Principal*.

Sadie Bunker,	Stella M. Champlin,
Zella M. Wilson,	Amelia Shattuck,
Fannie C. Fernald,	Minnie S. Dye,
Camilla Elliot,	Lizzie R. Needham,
Catherine Foos.	Esther E. Heston.
Kate M. Miles,	Cassandra P. Schaller,
Ema R. Rugh.	

*Janitors*, Michael McGrath; Josie Herald.

## JACKSON SCHOOL.

ADDIE E. GLADSTONE, *Principal*.

Eunice E. Stebbins.

*Janitor*, Mrs. B. Coleman.

## LAKE SCHOOL.

EMMA WHITMORE, *Principal*.Artie D. Webb, *Assistant Principal*.

Georgia Valentine,	Ella Carlisle,
Claribel Schenck,	Evangeline C. Sibley,
Etta Powers,	Helen M. Nave.
Lizzie M. Elcock,	Margaret McLaughlin,
Emily J. Robinson,	Lizzie H. Witman,
Neva Turner,	Edith M. Goodspeed.
H. Jennie James,	Lida Hanna.

*Janitor*, Charles Kohl.

## LEAVENWORTH SCHOOL.

MINNIE J. WOOD, *Principal*.Agnes McDonald, *Assistant Principal*.

Ida M. Johnson,	Mary R. Lucas,
Abbie C. Leighton,	Olive Hubbard,
Lucy E. Wood,	Mary G. Hogan,
Margaret H. Read.	

*Janitor*, John Albert.

## LONG SCHOOL.

HELEN L. WYCKOFF, *Principal*.Huldah F. Isaacson, *Assistant Principal*.

Alice Hitte,	E. Virginia Kennedy,
Virginia R. Victor,	Mary E. Broliar,
Harriett L. Eddy,	Jennie L. Woodward,
Jane S. Smith,	Grace A. Macauley,
Mary E. Jordan,	Ada C. Jones,
Phebe D. Perkins,	Barbara Hostetler,
Elizabeth Atkinson,	Clara F. Cooper.

*Janitor*, Henry Busch.

## LOTHROP SCHOOL.

NORA H. LEMON, *Principal*,

Lillis Crummer,

Jennie M. Phelps,

Ella H. Davis.

*Janitor*, Mrs. Mary Barth.

## MASON SCHOOL.

JENNIE M. MCKOON, *Principal*.Lily M. Bruner, *Assistant Principal*.

Ida K. Greenlee,

Mary L. Alter,

Jennie L. Marble,

Edith Morton,

Emma J. Godso,

Jennie Stull,

Anna A. Broadfield,

Amy L. Hughes,

Kate Powers.

*Janitor*, Louis Peterson.

## OMAHA VIEW SCHOOL.

SARAH E. THOMPSON, *Principal*.Matilda Evans, *Assistant Principal*.

Evelyn A. Hobbs,

Fannie Blanchard,

Julia E. Rennie,

Nettie S. Rhett,

Alice M. Avery,

Anna Phenix.

*Janitor*, Otto Schneidewind.

## PACIFIC SCHOOL.

MARGARET MCCARTHY, *Principal*.Mary B. Goodman, *Assistant Principal*.

Clara E. Elder,

Clara B. Duvall,

M. Lizzie Hewett,

Daisy Wood,

Margaret F. Goss,

Emma Lonergan,

Annie B. Moore,

Ida M. Goodman,

Stella Graves,

Jessie Lazear,

Kate Hungerford.

*Janitor*, Mike Ford.



## PARK SCHOOL.

LILLIAN A. LITTLEFIELD, *Principal*.Emma D. Littlefield, *Assistant Principal*.

M. Elizabeth Allen,	Margaret A. O'Neil,
Kate E. Crane,	Dora Harney,
Ada E. Alexander,	Julia A. Newcomb,
Mary P. Crane,	Dora M. Coburn,
Lyde A. McCool.	

*Janitor*, George Brush.

## PAUL SCHOOL.

CARRIE M. HARTLEY, *Principal*.

Ida M. French,	Kate Hutmaker,
Grace Lillie.	

*Janitor*, Mrs. Kate Gutting.

## PLEASANT SCHOOL.

FANNIE BUTTERFIELD, *Principal*.

Martha Parrott.

*Janitor*, Mary Brady.

## SARATOGA SCHOOL.

JAMES H. FARIS, *Principal*.

Mary P. Starr,	Penelope M. Smith,
Anna M. Bigger,	Kate M. Wright.

*Janitor*, John F. Page.

## SHERMAN SCHOOL.

Ada Tobitt.

*Janitor*, Henry Fenck.

## VINTON SCHOOL.

LIDA SHALLENBERGER, *Principal*.

Nellie Ireland, Rose C. Fitch.

*Janitor*, Mrs. Farrell.

## WALNUT HILL SCHOOL.

RINE E. HAMILTON, *Principal*.Louise B. Mann, *Assistant Principal*.

Katherine M. Stilwell, Julia A. Carter,

Agnes M. Dawson, Jessie C. Scott,

Ella Kingsbury, Nannie L. Lewis.

*Janitor*, Matt. Gahlon.

## WEBSTER SCHOOL.

SADIE P. PITTMAN, *Principal*.Susie E. Eveleth, *Assistant Principal*.

Mattie C. Ellis, Virginia H. Patterson,

Mary B. Meyer, Margaret McAra,

M. Alta Peacock, Clara Hutmaker,

Margaret B. Hogan, Emily Wood,

Mollie Brown.

*Janitor*, C. P. Storrs.

## WEST OMAHA SCHOOL.

FANNIE B. HURLBUT, *Principal*.

Nellie Root, Jessie McRoberts.

*Janitor*, Archie Wiggins.

## WEST SIDE SCHOOL.

James L. Alvison,

*Janitor*, A. M. Johnson.

## SPECIAL TEACHERS.

## DRAWING.

Kate M. Ball.

## MUSIC.

Lucia A. Rogers,  
Fannie Arnold.

## CALISTHENICS.

Henry Kummerow.

## SUBSTITUTE TEACHERS.

Mattie L. Powell,  
Kate M. Kean.

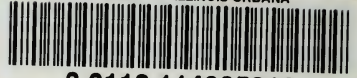








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